


Level 1 Term 2 Homework Matrix #2

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

DUE DATE: 29/05/26

<p>Reading (compulsory)</p> <p>Read for: 10-15 minutes every day. Record the title of your book and the pages read on your log sheet. Make sure an adult listens to you read and signs it.</p>	<p>Writing</p> <p>Write a funny story about getting a pet pig who can talk. Don't forget to use capital letters and punctuation! Also, please use some of those awesome adjectives we are often discussing in class.</p>	<p>Physical Education Challenge</p> <p>Overarm Throwing Practice Grab a ball or a beanbag and practise your overarm throwing at home with a partner. Focus on using the "T Man, Strong man, Step, Squish the bug" technique we've been learning in class. If you don't have a partner, you can practise by aiming at a target, such as a bucket, wall, or chalk mark.</p>	<p>Gratitude</p> <p>Think of some of the reasons why you are lucky to go to Sandy East. Write them in your homework book.</p>
<p>Spelling</p> <p>We have been learning about 'rr' and 'oa' words. (The 'er' diagraph making the /u/ sound like teacher) Please pop these words in exciting or funny sentences:</p> <p>singer, painter, blender AND float, goat, soap</p>	<p>Maths</p> <p>Complete the problem of the week in this week's SEPS newsletter.</p>	<p>Art Challenge</p> <p>Using the colour wheel, find 3 things in your house that have harmonious colours together, i.e. next to each other on the colour wheel. Do a coloured drawing of these three things.</p> 	<p>Mindfulness</p> <p>Write or draw some things you can do that help you feel calm or cheer you up. See how many you can come up with!</p>
<p>Handwriting</p> <p>Practice writing out the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.</p> <p>Don't forget capital letters for each month.</p>	<p>Maths Skills/Fluency</p> <p>10 more and 10 less. Roll a dice 2 times to make a 2 digit number. Now write 10 more and 10 less than the number you made. Do that for lots of numbers. What do you notice?</p>	<p>Science Challenge</p> <p>With an adult, go into your garden or local park. Stand still and count how many different animals, birds and insects you can see or hear.</p>	<p>Emotional Literacy</p> <p>We have been learning about how to solve problems. Write or draw about a time that you had a problem with a friend or sibling and how you solved it. What strategies did you use?</p>

<p>Heart Words</p> <p>This week's heart words:</p> <ul style="list-style-type: none">• want• what• where <p>Write each of these words 5 times and then write them in an interesting sentence.</p>	<p>Online Platforms</p> <p>Complete tasks on Mathletics.</p>	<p>Mandarin Challenge</p> <p>https://www.youtube.com/watch?v=vXCRnXmjr5M (Counting Numbers in Chinese 1 to 100 Kids Song in Chinese)</p> <p>Listen to the song Count with your family.</p>	<p>Empathy</p> <p>If you're feeling down or upset, how do you prefer others to cheer you up? Examples could be to make you laugh, comfort you, distract you, talk to you etc.</p>
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