

MIDDLE SCHOOL NEWSLETTER

LITERACY & NUMERACY

This week in Content Knowledge we are concluding reading our text Kensuke's Kingdom. The students have really enjoyed reading this story - with many students excitedly predicting what Kensuke and Michael choose to do at the conclusion of the tale. The text is on Google Classroom for parents who want to read along at home.

In Text Construction students are completing a persuasive writing piece with multiple paragraphs. They will be arguing whether Kensuke was/was not a selfish character.

In Numeracy we are continuing to explore multiplication. We have been practising strategies for recalling multiplication facts (these used to be called times-tables) as well as writing and solving worded equations. Students have been working hard to remember each strategy and apply it to larger numbers.

SKILL IN FOCUS: MULTIPLICATION

We have been focusing on strategies to efficiently recall multiplication facts. Students used to be taught to say them in order "1 times 1 is 1, 2 times 2 is 2..." which is known as rote learning. However, this is not effective when students need to solve a larger number. We have practised strategies for multiplying by 0, 1, 2, 3, 4, 5, 8, 9, 10. For example, when multiplying by 4 we use the Double Double strategy. Double the number, then double the answer!

$$4 \times 5 =$$

double 5 is 10, double 10 is 20

$$4 \times 5 = 20$$

UPCOMING LEARNING

Content Knowledge & Text Construction: Stories of Ancient Rome

Numeracy: Addition & Subtraction

House Sports: Sportsmanship & Teamwork

Personal Learning: The Zones of Regulation

Performing Arts: Performance

