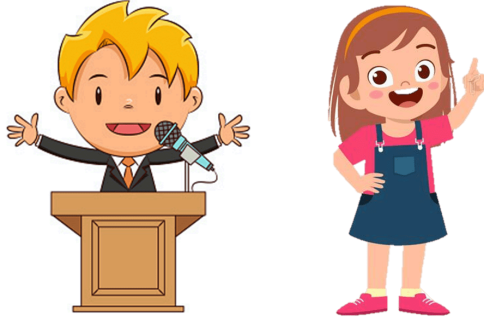


Oral Language and Communication

Term 3



Learning Intention: We are learning to use oral language and communication skills to speak in formal situations.

Task: Prepare a **1 - 2 minute** speech to present to your class in week 9. The details for planning are below.

Choose a person you admire or is a hero.

1. You will need to write your speech and then practice each day at home until you know it well.
2. Make palm cards and continue to practice with your palm cards.
3. Create a poster of your person to display during your presentation.
4. Present your speech to the class in Week 9.

Your speech will be assessed using the attached rubric.

We will look forward to hearing you present your speeches.

Mr Toole & Mrs Langlands
(Kindergarten & Year 1 Teachers)

Oral Language and Communication Rubric

Name:

Topic:

Topic (Weighting)	1 point	2 points	3 points	4 points	Scores
Organisation of Content	<ul style="list-style-type: none"> • The information is not developed in a logical or ordered fashion. • Content is not linked to the topic. 	<ul style="list-style-type: none"> • The retell is generally developed in a logical and ordered fashion. • Some content is linked to the topic. 	<ul style="list-style-type: none"> • The retell is developed in a logical and ordered fashion. • Most content is linked to the topic. 	<ul style="list-style-type: none"> • The retell is presented in a logical, interesting sequence, which is easily followed. • Content is very relevant to the topic. 	/4
Notes and use of palm cards	<ul style="list-style-type: none"> • Reading from notes. • Not confident with the topic. 	<ul style="list-style-type: none"> • Some over relying on the notes. • Some confidence with the topic. 	<ul style="list-style-type: none"> • Minimal relying on the notes. • Generally confident with the topic. 	<ul style="list-style-type: none"> • Effective use of notes. • Appropriate use of language and very confident with the topic. 	/4
Use of voice	<ul style="list-style-type: none"> • Significant incorrect pronunciation. • Has not used first person. 	<ul style="list-style-type: none"> • Occasional mispronunciation of words. • Voice level too low or too high. • Little expression • Minimal use of first person. 	<ul style="list-style-type: none"> • Most words pronounced correctly. • Voice is clear. Degree of expression is appropriate. • Mostly uses first person. 	<ul style="list-style-type: none"> • Clear voice and precise pronunciation. • Skillful and expressive use of voice. • Uses first person throughout. 	/4
Engagement with the audience	<ul style="list-style-type: none"> • Monotonous, no eye contact. • No hand gestures used. 	<ul style="list-style-type: none"> • Little eye contact with little facial expression. • Minimal hand gestures used. 	<ul style="list-style-type: none"> • Good eye contact with appropriate facial expression. • Hand gestures used. 	<ul style="list-style-type: none"> • Very effective eye contact and facial expression. • Explicit hand gestures used. 	/4
Presentation Length	<ul style="list-style-type: none"> • 20 seconds 	<ul style="list-style-type: none"> • 30 seconds 	<ul style="list-style-type: none"> • 50 seconds 	<ul style="list-style-type: none"> • Timing perfect • 1-1.5 minutes 	/4

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