




5/6 LEVEL NEWSLETTER

<p>WEEKS 3 and 4</p>	<p>TERM 4</p>	<p style="text-align: center;"><u>BIRTHDAYS</u></p> <p style="text-align: center;">21st October Hayden Chow 21st October Hayden Morrison</p>
<p>From: 21/10/24 To: 3/11/24</p>		
<p style="text-align: center;">TIMETABLE</p> 	<p>MONDAY</p>	<p>STEM</p>
	<p>TUESDAY</p>	
	<p>WEDNESDAY</p>	<p>Physical Education 5/6PD, 5/6L, 5/6F AUSLAN 5/6L, 5/6S, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD</p>
	<p>THURSDAY</p>	<p>Physical Education 5/6S AUSLAN 5/6PD Performing Arts 5/6L Library 5/6F</p>
	<p>FRIDAY</p>	<p>SPORT - wear sports uniform.</p>
<p>RELIGION</p> 	<p>Students are learning about the history of Christianity and the three main branches: Roman Catholic, Eastern Orthodoxy and Protestant. They will move onto studying other religions and practises throughout the world and think about how they connect with their own faith beliefs.</p>	

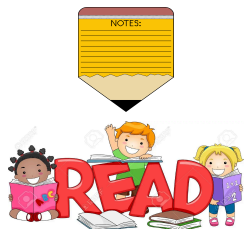
SPELLING



This term we continue our PhOrMeS program, in which Spelling is taught through explicit, direct instruction. We aim to give students knowledge about word meanings and also how words are broken up into parts of meaning, as well as sound. This can then be used to understand spoken and written language to a high level and help our students use sophisticated vocabulary within their writing.

Students will study “*Greek Numbers*” in spelling from Greek etymology and continue their daily review of past Spelling lessons, e.g. the Latin bases ‘form’ meaning structure/shape/appearance, and ‘tract’ meaning push/pull.

LITERACY



Public Speaking: In week 3 the students will commence presenting their homework speeches as part of Oral Language. Each fortnight, students will write and practise a speech for homework then present it to the class.

Explanation Texts: We consolidate our learning on Text Writing structures, looking at Multiple Paragraph Outlines (MPO). Students will begin the unit by explicitly being taught to construct different sentence types, leading into the construction of an Explanation text that utilises MPOs.

Reading: Students are exploring Space Systems. They are reading texts about the Earth’s rotation and revolution, how the the Earth moves on its axis, identify day and night seasons, changes in the night sky and patterns of moon phases, and lunar and solar eclipses.

Students will also continue to practise their fluency and accuracy of their reading; as a class, and also in Paired Fluency reading sessions. The information from these texts will be used in their Explanation Writing.

MATHS



Measurement

Students will study 3D objects and complete tasks such as connecting objects to nets and build objects from their nets using spatial and geometric reasoning. They will also compare the parallel cross-sections of objects.

Then we move into volume and tessellations.

INQUIRY



This term we are looking at the Science Unit: Earth and Space. Students will explore how the Earth is part of a system of planets orbiting around the Sun. The students will have the opportunity to investigate this in depth, as a part of our reading unit, as well as through incursions.

WELLBEING



We move into the area of Self-Awareness this fortnight; to develop a healthy sense of who you are, and better understand your thoughts and feelings.

Week 3

Year 5: Spotting my strengths

Year 6: Thank you

Week 4:

Yr 5: The 'important' book

Yr 6: Look what we have,



Some dates for your diary —

24 October EMR Track and Field

24 October - Deadline for Y5 Parents to order Y6 jumpers

Many thanks,

Andrea Smith asmith@hfmw.catholic.edu.au

Vicky Pejic vpejic@hfmw.catholic.edu.au

Juliette Foenander jfoenander@hfmw.catholic.edu.au

Michelle Luong mluong@hfmw.catholic.edu.au

Natalie Dib ndib@hfmw.catholic.edu.au

Rachel McElhatton rachelm@hfmw.catholic.edu.au