

Dear Parents and Families of Year Prep, It is hard to believe that this is the last term of Prep. We have been to the children's Week picnic excursion at Altona and have planned many Science Incursions related to our Faith Life Inquiry unit which is Scientific Innovation. We have been looking at objects and materials and their properties and explored the design and purpose of a variety of bridges. During October, the Month of the Rosary we prayed the Rosary as a whole school and also read the Old Testament story of Moses. During November, we remember and pray for the Saints, for all our family and friends in Heaven as well as the soldiers who kept our country safe, on this 100th Anniversary of Remembrance Day. In December, we will be learning about Advent, as a time of waiting for the birth of Jesus and take part in Liturgies to prepare for the coming of our Saviour, Jesus Christ.

## In Literacy the Preps will:

- Continue to develop reading level/fluency by reading short predictable texts.
- Use predicting and questioning strategies to make meaning from texts.
- Identify and illustrate the beginning, middle and end of story
- Identify the setting and message in the story.
- Make connections to character, setting, text and self from rich texts related to faith inquiry unit.
- Visualise, draw and compose sentences after listening to texts delivered orally.
- Begin to edit their writing with a focus on 5 star writing
- Listen to shared reading of rich texts about Scientific Innovation.
- Continue to become familiar with the THRASS chart through songs & games.
- Read short repetitive texts with familiar words and supportive pictures.
- Recall one or two events from a text with familiar topics.
- Listen to and use appropriate skills when speaking to others e.g. putting up hand, waiting.

## In Mathematics the Preps will:

Identify shapes in the environment  
Identify 2D shapes such as triangles, squares, circles, rectangles, rhombus, trapeziums.  
Identify quadrilaterals as shapes with four sides.  
Identify 3D shapes such as cubes, cones, cylinders, rectangular prisms, pyramids by their common distinctive features.  
Use counting strategies to solve problems that involve comparing and adding groups up to 20 objects and beyond.  
Compare mass and capacity of familiar objects.  
Use real life situations e.g pizza, bread, fruit to model fractions such as halves and quarters and making connections to a whole.  
Use the tool SeeSaw independently to upload work samples.

## In Faith Life Inquiry the Preps will:

- Identify characteristics & properties of materials eg. plastic is smooth and light
- Explain how materials can be combined with other materials for different purposes e.g. make a bridge out of cardboard, tubes and paperclips.
- Identify how the design of objects has changed over time e.g. the design and structure of bridges
- Use the scientific process to investigate the world e.g. question, predict, investigate, observe, communicate



**PE:** In Term 4 grade Prep children will continue participating in a Fundamental Motor Skills unit concentrating on ball skills. So far, they have focused on kicking a soccer ball and football. They will continue to participate in activities which consolidate and improve their gross motor skills and coordination in this area.

**ITALIAN:**

The Year Preps are reading and singing "Nella Vecchia Fattoria" (Italian version of Old MacDonald had a farm) and are being introduced to some Italian names for animals as well as some basic phrases such as "Mi piace...." (I like....)

**ART:** In Term 4, the Prep children began the term by exploring clay. They modelled creatures and painted them. The children drew straight and curved lines to create imaginary creatures or machines. They investigated the difference between dark and bright colours and had to make considered choices when drawing on patterned paper. They assembled and attached materials to card creating 'bridge' collages. The children will continue the term with a variety of Christmas art.

**MUSIC:**

Preps: The children will continue working on activities related to the "Music Count Us In" performance which was held on November 1st.. These activities include singing, expression and actions on the beat. The children will then reflect on their performance and describe what they enjoyed. The children will finish the year with Christmas songs and carols adding actions and accompanying on percussion instruments to the beat, while exploring the expressive possibilities of their voices and the instruments.