

Term 2, Week 3 & 4

5/6 Learning Intentions:

For the students to:

Emotional

- Discuss and evaluate strategies to deal with stress
- Identify different emotions and how they can look for different people

Social

- Engage positively with a variety of peers

Language

- Use common Italian phrases in the classroom
- Present a point of view about texts and reflect on the viewpoints of others

Cognitive/Thinking

- Self assess progression of learning through goal-setting and tracking
- Identify and implement strategies to learn effectively
- Demonstrate organisational skills by using Google Classroom to be prepared and on time for clinics

Physical/Health

- Practice good hygiene when entering the learning space
- Walk safely on the left on the stairs
- Walk throughout the learning spaces quietly and respectfully

Literacy

- Make and identify different types of connections to texts, including text to self, text to text, and text to world connections
- Identify and explain how analytical images contribute to factual and expository texts
- Describe and discuss similarities and differences between texts
- Identify different uses of commas in texts
- Use apostrophes to signal possessives
- Develop a handwriting style that is legible, fluent and automatic
- Reread and edit work using agreed criteria
- Explore and use the prefix pro- and the prefix anti-
- Investigate the prefix semi- meaning 'partially'

Numeracy

- Identify and describe factors and multiples
- Solve problems involving multiplication using appropriate mental,

written and digital strategies

- Solve problems involving division by one digit numbers
- Interpret and represent the remainder in division calculations
- Identify and describe properties of prime, composite, square and triangular numbers

Religious Education

- Explore the meaning of the Resurrection of Jesus from Scripture stories
- Reflect on ways to participate responsibly and contribute ethically to the local and faith community
- Identify key scripture texts, making connections to experiences, feelings and beliefs

Inquiry/P.B.L (Problem Based Learning)

- Clarify the roles and responsibilities of the three levels of government
- Explore who has the right to vote and stand for election in Australia
- Identify and articulate the values, principles and institutions that underpin Australia's democratic forms of government
- Explain the role of the monarchy and its representatives

Wellbeing

- Identify and explain how problems may contain more than one ethical issue
- Discuss how ethical principles can be used as a basis for action