

## Year 3/4 Term 2 Overview 2025

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Date and Time	Event
Friday 25th April	Anzac day
Friday 9th May 8:15	Mothers Day breakfast
Wednesday 14th May	Careers dress up day
Friday 16th May	National walk safely to school day
Tuesday 17th June 9am	Feast of the Holy Trinity mass
Thursday 12th June	Second Hand book sale
Monday 23rd June	Reports go home
Friday 27th June	100 prep days
Friday 4th July	Last Day of term 2

### Education in Faith

#### Lent and Easter - A Journey of Hope

In term two, students will finalise their learning about Holy Week. They will finish examining the symbols, stories and celebrations of Holy Week with a focus on the death and resurrection of Jesus Christ.

#### Creation and Living in Harmony.

In this unit students will be investigating the Christian tradition of stewardship and the equitable use of the earth's resources. Students will identify local and/or global changes in the environment as well as analysing what caused these changes and how it affects human life. They will also evaluate their values and beliefs about this in the light of the Catholic social teachings and the scriptures. Students will be encouraged to respond to these issues as stewards of creation

### Literacy

#### Reading:

Students will build on their literal and inferred understanding when reading texts and develop their comprehension strategies with a focus on the main idea, finding facts and details, note-taking, summarising and making connections between that text, other related texts and their own experience. Students will be exposed to Modeled Reading (through class novels) , explicit teaching through Guided Reading and have opportunities for Independent Reading.

#### Writing:

Students will learn how to plan, draft and publish personal reflections/responses and poetry using correct structure and language features. Students will focus on personal editing and also peer and teacher feedback to improve the content of their work. Students will develop their spelling, grammar and punctuation skills. They will continue to consolidate their handwriting using the Victorian Cursive Script.

## **Speaking & Listening**

Students will listen attentively to others' views and will continue to share their own ideas and respond appropriately in class meetings, class discussions and group work. They will plan, rehearse and present an oral report on a topic of their choice.

## **Numeracy**

### **Number**

In the area of Number and Algebra students will revise their knowledge of place value and number patterns. They will build on their understanding of various fractions and decimals.

### **Measurement**

Students will explore time using both digital and analogue clocks. They will identify the seasons, and use calendars and timetables to support their personal organisation. Students will learn to convert units of time to solve problems.

### **Space**

Students will identify 2D and 3D objects that can be measured and compared.

They will compare features of 2D shapes and 3D objects. Students will also have the opportunity to investigate the effect of transformation on shapes including rotations, reflections and translations.

### **Statistics**

Students will explore data collection methods to make appropriate graphs, charts and tables to suit different situations.

## **Inquiry**

In term 2, in the unit, 'Into the unknown' 'Impact of change', students will learn with their classmates how people voyaged into the unknown during the 'Age of Exploration'. Children will investigate the significance of celebrations and symbols in Australia and around the world, how to use a timeline to sequence important events and lastly children will also explore who changed the world during the 'Age of Exploration'. From these units children will be motivated by the people who shaped the global world and apply the lessons that they learnt from explorers in their lives.

## **Wellbeing**

In Term 2 students will:

- Investigate how emotional responses vary in family situations and in friendship groups
- Discuss and interpret health information and messages in the media
- Describe factors that can positively influence relationships and personal wellbeing
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
- Identify and practise strategies to promote health. Safety and wellbeing
- Explore strategies to manage physical, social and emotional change
- Examine how success, challenge and failure strengthen personal identities.

## **Mandarin**

In term two, students continue to recognise Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese. They can identify Chinese characters from other forms of written expression and understand that each character has meanings. In the unit of 'Places and Locations', students use learned phrases and sentence structures to discuss different places in their neighbourhood. They are also learning the cultural aspects in terms of lifestyle in Chinese provincial capitals related to the topic of places and locations.

## **Performing Arts**

In term two of Performing Arts, students will continue to build on their vocal acting skills while incorporating movement as we move from puppetry work to mask work. Students will explore how masks have been used in different cultures and throughout history to aid in telling stories and engaging an audience. By integrating masks into their acting work, students will be encouraged to focus on how movement, posture, and gestures can convey character and context.

## **Visual Arts**

During Term 2, students will focus on the art skills of threads & textiles, collage, modelling and painting. The skill of French knitting will be practiced and later used to produce a three dimensional animal or object. Students will also make a painting and a clay model that will be displayed at this year's 'spring' themed art show focusing on Van Gogh's famous 1888 artwork 'The Sunflowers'. The Impressionist style and techniques will be emulated in the students' painting. A collage will also be made commemorating the 50 year anniversary of Vietnamese boat people. Cultural symbols will be created using collage materials.

## **Physical Education**

This term students will develop their understanding of the benefits of being fit and physically active through the Cross Country unit. This will help prepare the students for our Yr 3-6 House Cross Country event in Week 2 at Burnley Oval. The top students will then be asked to represent the school at the District event. They will also develop the fundamental motor skills of throw, catch and kick through an Invasion Games Unit. Students will also build on their understanding of attack and defence when they play small-sided modified games.

## **Science**

Changes of state & using materials for purpose

In our Chemical Science unit, students will explore the three states of matter, solid, liquid, and gas—through interactive, hands-on experiences. They will investigate how temperature changes can alter a material's state and engage in scientific thinking and experimentation to deepen their understanding of these concepts.