



CAREERS NEWSLETTER

Careers Newsletter No14

Friday 13 November 2020

Careers Coordinator Mrs. Irena Yevlahova

VCE Results and ATAR 2020

HOW TO GET YOUR VCE RESULTS AND ATAR

Students can access their results via the [VCE Results and ATAR Service](#) website or the Results and ATAR app from **7.00am Wednesday 30 December 2020**.

Students will need to register prior to results being released. Registrations close at 5.00pm on Tuesday 29 December. [Register](#)

Year 12 VCE students can access their ATAR in their [VTAC account](#).

If you paid your VTAC processing fees, you will receive an ATAR statement in the mail. Application fees must be made by 5pm, Monday 7 December.

VCE study scores - all current VCE students will receive a statement of their VCE study scores from the VCAA.

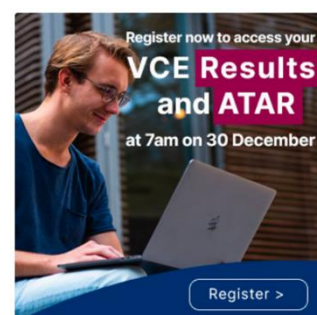
HOW TO REGISTER FOR THE VCE RESULTS AND ATAR SERVICE

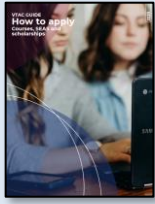
To access your results from 7.00am Wednesday 30 December 2020, you will need to use your VCAA student number and your results service password.

The VCAA student number is an eight-digit number with a check letter, e.g. 14123917W. If you do not know your VCAA student number please see Mrs. I. Yevlahova.

Your results service password is the password that you create when registering for the [VCE Results and ATAR Service](#)

VCE Results and ATAR 2020 website <https://resultsandatar.vic.edu.au/results/applicants.htm>





Reminder: VTAC 2021 Upcoming Key Dates

VTAC Personal Statement	Friday 4 December 2020
ATARs Released	Wednesday 30 December 2020
Change of Preference (COP) closes	Monday 4 January 2021
January Round International Offers	Thursday 7 January 2021
January Round Domestic Offers	Thursday 14 January 2021
February Offer Rounds	Monday 1 February 2021 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)

The VTAC website is www.vtac.edu.au



EASTERN COLLEGE AUSTRALIA provides teaching, training and research from a Christian worldview in Arts and Social Sciences, Education, Ministry and Theology.

Eastern College Australia is committed to equipping Christians from diverse walks of life to passionately live out our faith in whatever context God has called us.

Higher Ed at Eastern Information Night Thursday 19 November, 7-8pm [Register](#)

During this one-hour live webinar Eastern College Faculty & Student Services team will uncover the importance of learning from a Christian worldview and biblical foundation. They will also explore specific courses available in initial teacher training, counselling, transformational development & the arts & social sciences.



News from Monash University

➤ New Way to Explore Engineering

The Engineering Faculty has created a one-stop shop for key information about the different areas of engineering on *new* specialisation pages. Each area of engineering has a dedicated page providing a clear description of the specialisation, what is studied, career outcomes, student stories, links to video presentations, course maps, details of student experience programs and more. Browse [Engineering Specialisations](#)

➤ New Biomedical Engineering Specialisation

Monash is excited to introduce the *new* Biomedical Engineering specialisation to its [Bachelor of Engineering \(Honours\)](#). This specialisation is designed to equip students with the design and problem-solving skills of engineering, together with medical and biological sciences, in order to improve healthcare diagnosis, monitoring, therapy, and the creation of new medical instruments and devices. The VTAC Code is 2800328811 (CSP) and 2800328813 (International students). *More information will be available on the Monash website in the coming weeks.*

➤ New Majors in Business and Commerce Degrees

Monash Business School has added two new majors in the [Bachelor of Business](#) and one additional major in the [Bachelor of Commerce](#). **Business Studies** and **Financial Econometrics** have been added to the Bachelor of Business. There is also been a change to the Business Statistics major which has been renamed Business Analytics and Statistics to better reflect its content. The Bachelor of Commerce will have one new major added, **Mathematical Foundations of Econometrics**

➤ New double degree — Bachelor of Global Studies and Bachelor of IT

Bachelor of Global Studies aims to create leaders who will *tackle our global challenges and create social change*. Students will apply learning in practical and professional 'real life' contexts and take part in a core overseas study trip. The highly practical Bachelor of IT will teach students to use IT effectively and to develop and manage IT-based systems. Topics include computer networks and security. Eligible students may apply for the industry-based learning (IBL) placement program. The VTAC Code 2800311871 (CSP) and 2800311873 (International students).

Find out more, including the majors offered in each degree, at [Global Studies and Information Technology](#).

➤ New major — European Languages

From 2021, students who wish to study languages such as *French, German, Italian and Spanish, and Latin American* studies, will be taught under a *new* major titled '**European languages**', giving language studies a global context. The language units, introductory through to proficient, will continue to be offered and there will be shared units which will provide a European and global focus and stronger intercultural literacy. Students wishing to take two languages can choose the extended major, and should also be mindful that a language entry level test will still be required.

Browse [European Languages](#).

➤ Changes in Education Courses

The double degree courses in *secondary education* have been replaced with a packaged undergraduate degree plus the [Master of Teaching \(Secondary\)](#). So, students complete an undergraduate degree and then pathway into the Master of Teaching. The benefit is that students can receive a minimum of two teaching disciplines through their chosen undergraduate degree, then complete a 2-year Master's which includes placements. Students will obtain a Bachelor's Degree and Masters making them more employable, not only in teaching but also in the areas related to their undergraduate degree.

Note: Students only sit the CASPER test when they are enrolled in the final year of their undergraduate degree, as this is within 12 months of progression into the Masters of Teaching (Secondary)

- [Bachelor of Arts](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.
ATAR guideline: 60.00+
VTAC Code: 3400212241 (not available for international students)
- [Bachelor of Business](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.
ATAR guideline: 60.00+
VTAC Code: 3400212261 (not available for international students)
- [Bachelor of Health Science](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4 – a minimum study score of 25 in any English (except EAL) or 30 in English as an Additional Language (EAL) or equivalent.
ATAR guideline: 60.00+
VTAC Code: 3400212251 (not available for international students)
- [Bachelor of Science](#) plus Master of Teaching (Secondary)
VCE Entry requirements are Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.
ATAR guideline: 65.00
VTAC Code: 3400212271 (not available for international students)

Note: International students are eligible to apply for any of the abovementioned undergraduate degrees (using different VTAC codes) and, on meeting the entry requirements, may go on to apply for the [Master of Teaching \(Secondary\)](#).

➤ **Swinburne Design Factory**

Swinburne Design Factory is part of the Global Design Factory Network – a global network of universities offering innovative education, research and partnerships.

This network brings together students, industry and researchers to co-create for extraordinary results. The aim is to turn ideas into reality.

The projects offer students new and unique experiences, challenging team members to move outside of their comfort zone in order to create innovation and new thinking.

Over the course of a project, students gain valuable skills that can set them apart in the employment market, assisting with competencies such as:

- interdisciplinary teamwork
- communication and collaboration
- project management
- creative problem solving
- client interaction

The Global Design Factory Network includes:

- [Aalto Design Factory](#) at Aalto University, Helsinki, Finland
- [Aalto-Tongji Design Factory](#), at Tongji University in Shanghai, China
- [Duoc Design Factory](#) at Duoc UC, Santiago, Chile
- [Frisian Design Factory](#), NHL University of Applied Science, Netherlands
- [IdeaSquare](#) at CERN research centre, Switzerland
- [Porto Design Factory](#) at Porto Polytechnic in Porto, Portugal

Find out more about the Design Factory at [Design Factory](#)



Holmesglen Institute – Home of the Victorian Tunnel Centre

Holmesglen's Drummond Street campus is the site of the Victorian Tunnelling Centre, where local workers will be trained in underground construction and tunnelling. The new facility includes a replica mined tunnel and a replica rail/Tunnel Boring Machine (TBM) tunnel similar to the Metro Tunnel, with a full-height entrance, two multi-purpose engineering workrooms and training facilities including tunnel shaft and concrete lining spray simulators, as well as virtual reality experiences. The Australian-first tunnelling training centre will train thousands of workers as part of the Victorian Government's planned rail projects. Find out more at [Victorian Tunnelling Centre](#).



New Courses at Bond University

From 2021 Bond University will be two *new* courses. They are –

- [Bachelor of Project Management](#)
- [Bachelor of Policy, Philosophy and Economics](#)



University Terminology

When students are looking into university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

Associated Degree – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor degree and may be offered by both TAFEs and universities. Students often use this as a steppingstone to the full bachelor's degree.

Assumed knowledge – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

ATAR – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

Bachelor Degree – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

Bridging Course – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

Census Date – the last day a student can withdraw from their university course and not owe fees

Commonwealth Supported Place (CSP) – a student's enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student's education (formerly known as a HECS place)

Credit – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also often referred to as *Advanced Standing*.

Double degree – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as *Combined Degrees*.

Defer – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferral ensures the student is guaranteed their place in their selected course

Elective – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective

Faculty – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

FEE-HELP – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for university courses but cannot be used for additional study costs such as accommodation or textbooks. A 20% - 25% loan fee applies.

HECS-HELP – a loan scheme that assists domestic students with a CSP place to pay their contribution. Students may choose to pay their fees upfront, or choose to defer payment via the HECS-HELP loan scheme

Honours – many Bachelor degrees offer a fourth year – called an Honours year. The Honours year allows students to further focus on a particular area of interest. The Honours year can either be integrated into a 4-year Bachelor degree or be offered as a separate year after completion of a 3-year Bachelor degree

Lecture – a period of teaching given by a lecturer to a large group of students in a lecture theatre; can often be as many as 300 students in a lecture

Major study – an area within a course that allows in-depth study in a particular field. More than one major may be allowed in some courses

Minor study – a grouping of subjects allowing a broader understanding of a few subjects, with less emphasis on in-depth study

Prerequisite – a set of conditions – usually a completion of a subject – that must be met before enrollment in a subject or course is allowed.

SA-HELP – SA-HELP is a loan scheme that assists eligible students to pay for all or part of their student services and amenities fees – so, non-academic fees.

Transcript – this is the university academic record each student receives, like a school report

Tutorial – a period of teaching given to a small group of students – involving discussion and participation

Undergraduate – a student studying at university for a first level degree, e.g. a Bachelor degree

VET Student Loans – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for TAFE courses, but cannot be used for additional study costs such as accommodation or textbooks. A 20% loan fee applies.

Workplace learning – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*



2021 VCE Summer School Programs

Access Education Summer School

Dates: Monday 11 January to Friday 15 January 2021
Venue: Interactive, Live-Streamed Online Lectures

Visit [Access Education Summer School](#) to find out more or to download a brochure for the 2021 program.

The School for Excellence Summer School

Dates: January 2021
Venue: Interactive, Live-Streamed Online Lectures

Visit [TSFX Summer School](#) to find out more about the 2021 program.



VCE Extension Studies in 2021

Deakin University – Deakin Accelerate

Deakin Accelerate is a distinctive VCE higher education program that allows students to study two first-year university subjects during Year 12. Studying one subject per trimester, this selective program gives students a head-start into university studies and also provides a potential boost to their all-important ATAR score.

Besides the challenge of taking on a university subject, this subject will also count as part of the VCE and contribute towards the ATAR as the fifth or sixth subject. There are no tuition fees for Deakin Accelerate. **Find out more, including the subjects on offer, at [Deakin Accelerate](#)**

Federation University – Advance to University

Advance to University is an opportunity for Year 12 students to study first year university units as part of their VCE. Successful completion of these units may contribute towards the ATAR, and students get credit towards their university degree. There are no fees for Advance to University. **Find out more, including subjects on offer, at [Advance to University](#)**

La Trobe University – Achieve Plus Program

Achieve Plus is an opportunity for high achieving Year 11 VCE students to complete a pair of first-year university subjects in their Year 12 and have them recognised as part of their VCE. Students enrolled in Achieve Plus choose one subject per semester. *Achieve Plus* is offered at all La Trobe campuses and subjects are delivered online, face-to-face, or a combination of both. There are no fees associated with the Achieve Plus Program.

Find out more, including the subjects on offer at [Achieve Plus Program](#)

RMIT University – VCE Extension

RMIT's **VCE Extension** allows Year 12 students to undertake university subjects while completing their VCE. These courses are VCAA-accredited towards VCE results and students may be eligible for credit in a related RMIT program.

Students will get a taste of university life; they attend lectures and study on campus with full access to all the services and facilities enjoyed by RMIT students. **VCE Extension** subjects are taught at the City campus and are counted towards students VCE and provide a boost to their ATAR. RMIT charges no fees for RMIT Extension courses.

Find out more, including the subjects on offer, at [VCE Extension](#)

University of Melbourne – Extension Program

The **Extension Program** is an opportunity for high achieving Year 12 students to study a university subject whilst at school which counts towards their ATAR, as well as experience university life. The University of Melbourne does not charge any fees for participation in the Extension Program. However, some School Centres where an Extension subject is taught may charge a reasonable fee to cover teaching and administrative costs.

Find out more, including the subjects on offer, at [Extension Program](#)

Websites/Links

- ✓ **Skills Spiderweb** – different jobs need different skills. The Skills Spiderweb shows 12 skills common across many different jobs.
<https://public.tableau.com/profile/occupation.and.industry.analysis#!/vizhome/OccupationSkillsSpiderweb/OccupationSkillsSpiderChart>
- ✓ **Myfuture** – a career information & exploration service providing current career information, articles and links to many resources
www.myfuture.edu.au
- ✓ **Careers Online** – career research, resume help, job hunting tips, job links, etc.
www.careersonline.com.au
- ✓ **Job Search Australia** – free online jobsite, searches can be made by region and state, occupational category, type of employment – casual, part-time, or full-time, and covers a range of occupations.
www.jobsearch.gov.au
- ✓ **Victorian Government Vacancies** – find out about government jobs and careers available at the Victorian Government of Australia.
www.careers.vic.gov.au