



Year 1 & 2 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term One. Please read our newsletter each week to follow our learning.

INQUIRY

How can we build a strong learning community?

As Inquiries, students will inquire into:

- The Agreed Ways can help us to feel safe and respected.
- How to use our strengths to contribute to our learning community.
- How to collaborate to achieve success.

As Inquires during Discovery Time, students will inquire into:

- Different personal interests through play-based activities.
- How to be communicators, self-managers and collaborators when at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Engage in dialogue about what it means to pray
- Recite the school prayer, the Our Father and the Hail Mary.
- Unpack the meaning of the prayers of the faithful and compile a selection of prayers that can be used during class prayer.
- Name ways in which we show Almsgiving, Fasting and Prayer during the Season of Lent.
- Describe the events that take place during Holy Week.

ENGLISH

As readers, students will be learning to:

- Make connections between personal experiences and texts.
- Use pictures to infer the character's feelings.
- Use the title, pictures and the text to make predictions when reading.
- To read unknown words, use various word-solving strategies, such as word parts, digraphs, blends and vowel sounds.
- Read with fluency and intonation.

As writers, students will be learning to:

- Write simple and compound sentences.
- Include a noun, verb and adjective when writing a sentence about a familiar topic
- Use different sentence starters when writing reflections about different learning experiences.
- Use knowledge of letter and sound relationships of digraphs and trigraphs to make plausible attempts when spelling unknown words.
- Use past tense language to write recounts about familiar topics.

As communicators, students will be learning to:

- Retell events in sequence when talking about a story read.
- Show respectful behaviour when listening to others.
- Produce and identify words that rhyme.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Count forwards and backwards by 2s, 5s and 10s from 0 and different starting points.
- Read, write, make and represent two and 3-digit numbers.
- Order 2 and 3-digit numbers
- Partition 2 and 3-digit numbers using place value and identify the value of each digit in hundreds, tens or ones.
- Locate numbers to 100 (Year 1) and numbers to 1000 (year 2) on a number line.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Describe duration using months, weeks, and days.
- Identify days, weeks, months and seasons.
- Use informal measurements to measure the lengths of various objects.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Collect data about familiar topics and represent the data on a graph
- Read and describe data display.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- Interact with the teacher and peers to revise how to greet one another and how to introduce themselves.
- Follow different verbal instructions via gestures, e.g. *tutti seduti*, meaning everyone sits down.
- Express their feelings and emotions using appropriate questions and responses.
- Explore the grammatical concept of masculine and feminine gender of nouns.

STEM

As designers, students will be learning to:

- What STEM is and why it is important
- use directions to code Bee-Bot to travel around mazes and maps
- Use a Chromebook, iPad and ICT responsibility
- Use the learning assets of collaborator, researcher, thinker, self-manager, communicator and contributor.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Establish a set of general safety rules through playing simple games and physical activities.
- Participate in games that use fundamental motor skills such as throwing, catching, running and dodging.
- Explain how rules contribute to fair play and apply them in group activities.

VISUAL ARTS

As artists, students will be learning to:

- Experiment with and use a variety of drawing tools.
- Explore and use a variety of lines when drawing.
- Create and design a creative pattern using different types of lines.
- Combine lines and shapes to draw a self-portrait.

THE RESILIENCE PROJECT

As self-managers, students will be learning to:

- Identify different types of problems and ways to manage these problems.
- Identify and describe different emotions.
- Engage in mindfulness and meditation and explore its purpose.
- Be inclusive of others.

IMPORTANT DATES

Sunday 17th March 2024- St. Fidelis Community Open Day