



GRADE 4 CLASS NEWSLETTER

TERM 3, 2026

FROM THE TEACHERS

Welcome to Term 3, we hope you had a restful and enjoyable holidays. Seeing the children so excited to be back this week has been wonderful.

This term we have 10 weeks full of learning experiences. Please see below for the important dates we have coming up this term and remember to read the school newsletter to keep informed of what is happening at school.

We continue to recommend checking in with your child and having a rich discussion about the texts being read to promote vocabulary development and comprehension.

We thank you for your continued support and encourage you to contact your child's teacher if you have any questions about the term ahead.

Kind regards,

Melesina, David and Chris

OUR TERM 3 LEARNING INTENTIONS

Religious Education

Known, Loved and Called: Choosing the Way of Jesus

- We are learning to describe how each person is created, known and loved by God.
- We are learning to explain how the example and teachings of Jesus help Christians make loving choices.
- We are learning to identify ways their choices affect themselves and others in everyday life.
- We are learning to reflect on how being a follower of Jesus shapes the kind of person they are becoming.

Humanities

First Nations peoples and the establishment of the first British colony

- ✎ We are learning to develop and ask relevant historical questions to guide investigations about people, events, places and issues
- ✎ We are learning to locate, collect and record information from a range of primary and secondary sources, including maps and timelines
- ✎ We are learning to sequence significant events chronologically to identify patterns of continuity and change
- ✎ We are learning to interpret and analyse information presented in different formats to identify perspectives and viewpoints

English

OUR TERM 3 LEARNING INTENTIONS

Literacy

- Read and comprehend the text using knowledge of text structures and language, and by monitoring comprehension
- Ask and answer questions to clarify meaning and promote deeper understanding of the text
- Complete sentences using the conjunctions because/but /so in response to comprehension questions about the text
- Write summary sentences to identify the main ideas in the text
- Expand sentences by adding detail for 'who', 'when', 'where' 'why' and 'how' to answer comprehension questions
- Summarise the main ideas in the text by creating a single paragraph outline (SPO)
- Identify key words and phrases and convert sentences into key words, phrases, abbreviations, symbols to support note taking skills
- Convert keywords, phrases, abbreviations & symbols (KPAS) into sentences
- Understand the purpose, structure and features of an information report
- Understand the purpose and structure of an introduction, body paragraph and conclusion for an information report
- Plan an information report by drawing on texts read, viewed and listened to for ideas
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Mathematics

Multiplication and division 2

- We are learning to use the distributive property of multiplication.
- We are learning to multiply numbers up to four digits by one digit, using a vertical algorithm (expanded form).
- We are learning to multiply whole numbers by one digit, using a vertical algorithm (contracted form, no regrouping).
- We are learning to use the associative property of multiplication.
- We are learning to identify numbers divisible by 2, 5 or 10.

Angles

- We are learning to name angles.
- We are learning to compare angles to right angles.
- We are learning to estimate angles and check with a template.
- We are learning to classify the interior angles of shapes.

Fractions 2

Language

- We are learning to Learn and apply newly taught vocabulary
- Expand sentences by adding detail for 'who', 'when', 'where' (including a preposition)
- Switch the position of an adverbial from the end of a sentence to the front, and vice versa
- Combine sentences using coordinating conjunctions, pronouns and commas

Literature

- Describe the character and setting in the text
- Identify and describe how literary devices shape meaning in the text

- We are learning to identify equivalent fractions for halves, quarters and eighths.
- We are learning to identify equivalent fractions for thirds, sixths and twelfths.
- We are learning to convert between fraction and decimal notation for hundredths.
- We are learning to convert between fraction and decimal notation for halves and quarters.
- We are learning to identify and convert between equivalent fractions and decimals.

Locations

- We are learning to use map grid systems.
- We are learning to draw a map on a grid.
- We are learning to use spreadsheet grid systems.

IMPORTANT DATES – Term 3 2026

- Monday 13th July – First day of Term 3
- Friday 17th July – Grade 6 Unit Mass
- Thursday 23rd July – Learning Conversations Closure Day
- Friday 31st July – Grade 4 Unit Mass
- Wednesday 5th August – School Closure Day
- Thursday 13th August – Feast of the Assumption Mass
- Thursday 20th August – Catholic Athletics
- Friday 21st August – Grade 3 Unit Mass
- Monday 24th August – Book Week begins
- Friday 28th August – Book Week Parade
- Wednesday 2nd September – Grade 4 incursion
- Friday 4th September – Mass for Fathers (grades F-2)
- Friday 4th September – Footy colours day
- Thursday 10th September – Grade 5 Unit Mass
- Friday 18th September – Last day of Term 3

SPECIALIST DAYS

 Science	Fonua- Thursday Mott- Thursday Smith- Tuesday
 The Arts	Fonua- Thursday Mott- Tuesday Smith- Thursday
 Indonesian	Fonua- Thursday Mott- Tuesday Smith- Thursday
 Physical Education	Wednesday & Friday
 Library	Monday

CONTACT US

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