Term 4 Year 4 Curriculum Overview 2026

Religious Education

Students will investigate the following concepts:

- explore how Jesus revealed God's love through his life and teachings
- investigate the New Testament and how God is depicted through Scripture
- reflect on love as a key message of Jesus and its importance in our lives
- explore key events from Jesus' life, including Advent and Christmas.

English

In Reading and Viewing, students will learn the following skills:

- read 'His Name Was Walter' by Emily Rodda and develop comprehension and vocabulary
- read with fluency and confidence
- investigate different types of characters and their roles in texts
- explore how the author constructs sentences to engage readers.

In Writing, students will learn the following skills:

- develop narrative writing skills, including structure and planning
- organise ideas into clear and purposeful paragraphs
- create engaging characters, settings and events
- use descriptive language to develop narratives.

In Spelling, students will learn the following skills:

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
Camp	Latin root 'rupt' - burst	Latin root 'tract' - drag, pull	Latin root 'form' - shape	Latin root 'face' - face, 'fact' - made, done, 'fect' - make, 'fice' - make, do
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
Greek roots 'photo' - light and 'phon' - sound, voice	Latin root 'aud' hear, listen to- and Greek root 'scop' - see	Latin root 'mob', 'mot', 'mov' - move, active	Greek roots 'mono' - one, single, 'di' two, 'tri' - three and Latin roots 'uni' - one, 'bi' - two, 'tri' - three, 'quad' - quad	Homophones

In Speaking and Listening, students will learn the following skills:

- listen attentively and respond appropriately during discussions
- share ideas clearly and confidently with appropriate volume and expression
- build on others' ideas and ask relevant questions
- present information in a clear and organised way.

Term 4 Year 4 Curriculum Overview 2026

Mathematics

In Number, students will learn the following skills:

- develop understanding of decimal place value and representations
- develop efficient strategies for multiplication and division.

In Measurement, students will learn the following skills:

- measure and compare mass and capacity using appropriate units.

In Space, students will learn the following skills:

- identify and describe the properties of three-dimensional objects.

In Statistics, students will learn the following skills:

- collect, represent and interpret data.

In Probability, students will learn the following skills:

- explore probability and describe the likelihood of events.

Wellbeing

Students students will learn about the following concepts:

- develop cybersafety skills and understand how to stay safe and respectful online
- explore positive gender relations, respectful relationships and inclusive behaviours.

Inquiry Learning

Science - *'May the force be with you: Can we control a force?*

Students students will learn about the following concepts:

- explore the properties of natural and man-made materials and classify solids, liquids and gases
- investigate physical and chemical changes and the effects of heat and energy
- explore forces and magnetism through practical investigations and experiments.

Digital Technologies

Students students will learn the following skills:

- develop cybersafety knowledge and responsible online behaviours
- refine Chromebook skills, including typing and learning and using keyboard shortcuts
- create, organise and save files and documents
- use digital tools to create and present ideas.

Term 4 Year 4 Curriculum Overview 2026

Physical Education

Students students will learn the following skills:

- develop and apply sport-specific movement skills through netball, including passing, catching, pivoting, leading and shooting.
- practise moving into space and making decisions about when and where to pass or move during modified games.
- develop Volleybounce skills including striking, receiving and sending a ball with control.
- apply movement strategies in increasingly complex games, working with teammates to maintain possession and create opportunities to score.
- develop an understanding of rules, fair play, teamwork and respectful participation.
- improve movement skills and fitness through regular participation in active and modified games.

Performing Arts

Students students will learn the following skills:

- reflecting on and self-assessing their rehearsal and performance experience in the whole-school production
- evaluating their participation, collaboration and contributions throughout the production process
- describing emotions experienced during rehearsals and performances and reflecting on audience responses
- identifying personal achievements and strengths as a performer
- learning and rehearsing a Christmas song for the Community Christmas Carols
- developing vocal accuracy and control through pitch, rhythm, tempo and dynamics
- using vocal expression and musical elements to communicate mood and meaning
- collaborating with others to develop a cohesive group singing performance, maintaining timing and vocal balance.

Visual Art

Students students will learn the following skills:

- explore the connection between art and science, discovering how movement, balance and design can bring artworks to life. Inspired by artist Alexander Calder, students will experiment with materials and create their own moving sculptures
- investigate how gravity, balance and movement affect the way mobiles hang and move
- design and make their own mobiles using materials such as beads, feathers and thread, experimenting with different materials, shapes and arrangements.

Term 4 Year 4 Curriculum Overview 2026

German

Students students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.