

2026 1-to-1 Laptop Program

Parent Information Evening

We will begin shortly...



WEDNESDAY 8TH OCTOBER

FINDING THE LIGHT WITHIN

ACKNOWLEDGEMENT OF COUNTRY

ON BEHALF OF THE SCHOOL COMMUNITY AT ST MARY'S, I WOULD LIKE TO
ACKNOWLEDGE THE BUNURONG PEOPLE, THE TRADITIONAL OWNERS OF THE LAND WE
ARE MEETING ON, FOR THEIR LIVING CULTURAL AND UNIQUE ROLE IN THE LIFE OF THIS
REGION.

WE RECOGNISE THEIR CONTINUING CONNECTION TO LAND, WATER AND COMMUNITY.
WE PAY RESPECT TO ELDERS PAST, PRESENT AND EMERGING.

BUNURONG COUNTRY



**QUESTIONS &
COMMENTS WELCOME
AT ANY TIME**

**PLEASE ENTER THEM
INTO THE CHAT BOX**



OUR SCHOOL VISION

We aspire to being and building a community of faith and learning that honours and upholds our core commitments. These are:

- The school's Catholic identity will be authentic and meaningful for all members of the school community.*
- Children will be engaged in contemporary learning where they are assisted to become curious, creative, reflective and independent thinkers.*
- Children will be supported by strong family, school and wider community relationships and collaboration.*
- Staff will be highly attuned to each child's distinctive wellbeing and learning needs.*
- All members of our diverse school community will affirm, challenge, support and learn from each other.*

OUR STRATEGIC INTENT

Our strategic intent is to develop and embed a whole school learning and teaching model underpinned by evidence-based teaching practices, where teaching teams are empowered to use learning data to improve the learning outcomes of each student. We intend to provide opportunities for student agency, and engage students as active and capable decision makers in learning, by valuing voice and choice in our Catholic community of faith.

By doing so, educators at St Mary's support learners to develop the **knowledge, mindset, skillset** and **toolset** necessary to **thrive in a transforming world** and actively **co-construct a flourishing, diverse and equitable society**.

Our eLearning Vision

Our eLearning vision for St. Mary's Primary School is to become a vibrant learning community where students are challenged and empowered to strive for and celebrate personal excellence and continuous growth.

Students will use engaging technologies in collaborative learning environments with teachers who are willing and able to use the power of technology to assist the transformation of knowledge and skills into products, solutions and new information.

Staff and students will become positive, compassionate, creative, confident thinkers and lifelong socially responsible learners equipped to thrive in and shape the future of our evolving global community.

vic roads



I know you're meant to be 16...
But just nod and tell them you are.
It'll be fine!

Have a great time in the city!
See you back here in 2 hours.





1:1 - Why?

All students have a device that they have access to whenever they need it.

A personal device with a sense of ownership.

Develops responsible, confident, and ethical technology use which aligns with school values and life-long learning goals.

Rich (but controlled) access to the web.

Access to powerful learning opportunities.

The educational and societal landscape is changing drastically.

1:1 devices make learning mobile and seamless – technology is integrated into everyday classroom practice rather than being an occasional add-on.

1:1 - What is it...

Means of providing 1 laptop per child, in a partnership between school and parents/carers.

Increased access to technology – richness that makes powerful learning accessible to modern students for a modern world.



1:1 - What it isn't...

Lots of stories typed up after writing drafts.

Students copying all their work from the internet.

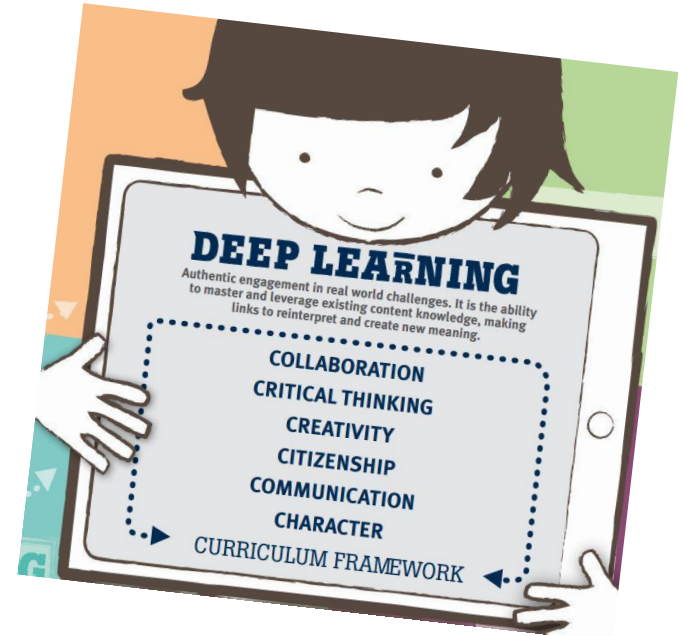
A toy for games, wet days or fast finishers.

A replacement for teaching.

A reward.

The technology and pedagogy which allows for the most:

Powerful
Engaging
Authentic
Relevant



Learning opportunities for our students that we can't achieve without technology.

1:1 Classrooms

They tend to be more project-based learning and encourages independent research.

There are more opportunities for cooperative learning than in other classrooms.

All students have access to a broader range of resources.

(NSWDET)

Students in 1:1 Environments

Tend to focus on improving their performance.

Students work collaboratively as they are more willing to share their work and help each other.

They engage more in self-directed learning.

Students have greater ICT skills.

Students improve their research skills.

(NSWDET)

1:1 Success is derived from...

parents

students

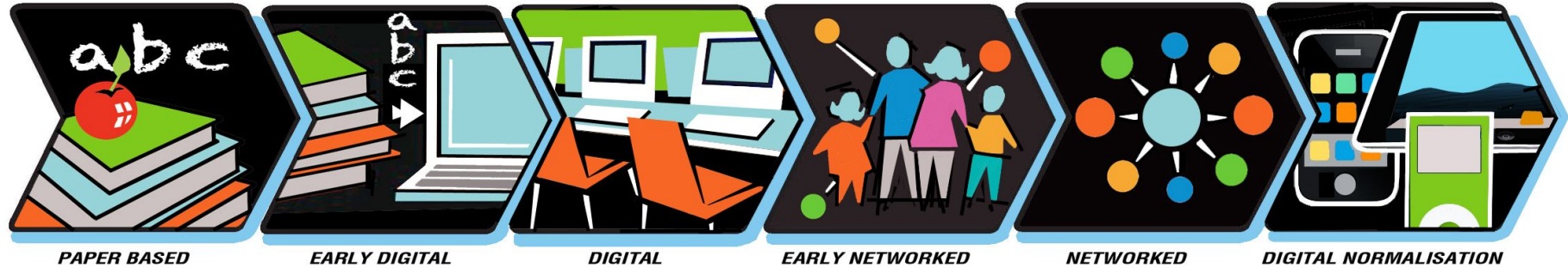


technology

teachers

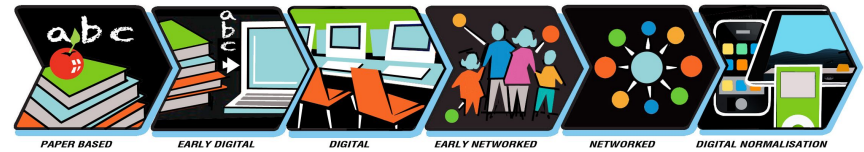
What the research tells us about...

Taxonomy of School Evolutionary Stages (Broadie & Lee)



What the research tells us about...

Taxonomy of School Evolutionary Stages (Broadie & Lee)



*“Schools that have normalised the use of the digital are experiencing a mode of schooling not only **fundamentally different** to the old in so many ways, and in so much of its thinking and effectiveness, but vitally is of a form that **positions the schools to continue evolving** at a pace consonant with technological change and with society’s ever-rising expectations”*

Lee, M and Broadie, R A Taxonomy of School Evolutionary Changes, Broulee Australia

What the research tells us about...

21st-Century Skills

Foundational Literacies

How students apply core skills to everyday tasks



1. Literacy



2. Numeracy



3. Scientific literacy



4. ICT literacy



5. Financial literacy



6. Cultural and civic literacy

Competencies

How students approach complex challenges



7. Critical thinking/ problem-solving



8. Creativity



9. Communication



10. Collaboration

Character Qualities

How students approach their changing environment



11. Curiosity



12. Initiative



13. Persistence/ grit



14. Adaptability



15. Leadership



16. Social and cultural awareness

Lifelong Learning

New Vision for Education: Unlocking the Potential of Technology - World Economic Forum

FINDING THE LIGHT WITHIN

Google Workspace for Education + Chromebooks

Providing a suite of collaboration tools for learning and communication.



Introducing our new learning device

Runs ChromeOS

Lightweight

Cost effective

Long battery life

Fast boot up times

Google cloud model

Touch screen and stylus

Built for education environments

Free and automatic updates for 5 years

USB and display ports, microphone / headphone jack and integrated web cameras



Suitable for most tasks, most of the time (getting on the web)

Lenovo 500E Generation 4 Chromebook



**licencing and
management**

**provision and
connection**

**school -based devices to
minimise downtime**



warranty repairs



FINDING THE LIGHT WITHIN

Structure of the program (2026)

Year 3

Purchase the Lenovo 500E through our supplier.
The device is owned outright by the family.

Year 4, 5 & 6 students

May also purchase the Lenovo 500E if desired.

Cost of the program (2026)

Purchase a new Lenovo 500E G4 \$553 ex GST, includes

- Chrome Management Licence
- In school warranty support for the duration of enrolment
- “Hot swap” program to minimise downtime



Ordering process - Due 17th November 2025

Purchase New
Via LWT Order Portal

LEARNING
with technologies



Chromebooks

Buy Now

Lay-by \$100 deposit*

Buy with Finance

<https://smstkildaeast.orderportal.com.au/>



FINDING THE LIGHT WITHIN

Required Accessories

Laptop Sleeve / Case



Headphones



Why not iPads, Macbooks or Windows laptops?

Can my child bring an iPad or Laptop from home?

Can my child bring a Chromebook from home?

Will students use computers “too much” for school work?

Will students still write with pen and paper?

What’s the anticipated percentage of the academic day when devices are used?

Is there any plan to increase outdoor time or incidental movement to counteract the effects of increased screen time?

Will students be supervised?

Are there clear rules about using the technology at school?

Will the students be allowed to take their laptop home / charged at home?

How will students access the internet at home?

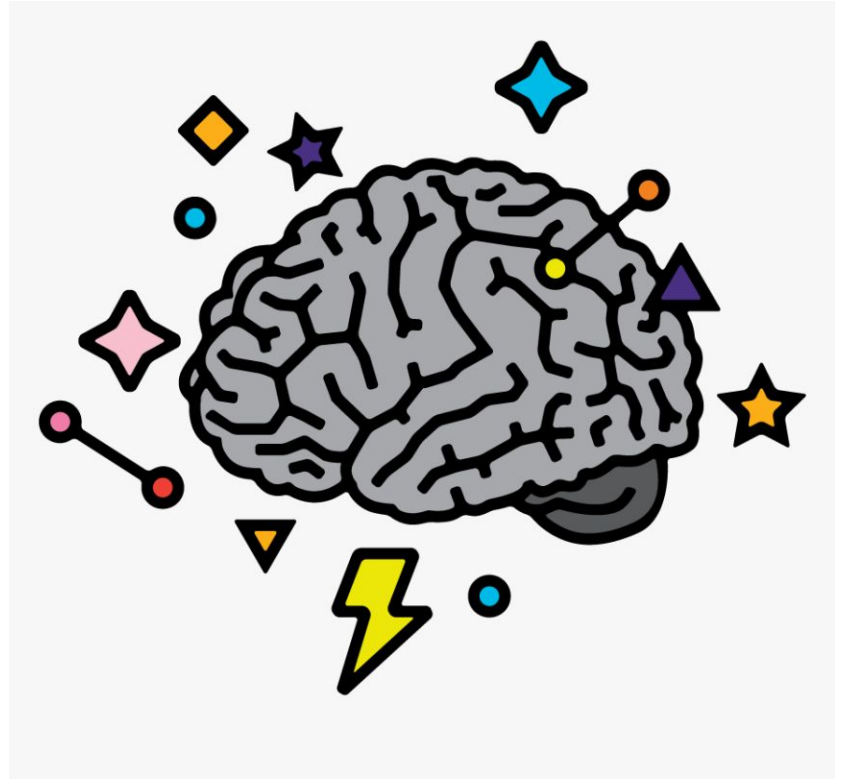
What about damage / faults with their laptop?

How is the school supporting the program financially?

Will students be able to install their own software?

Will students be able to use the device recreationally?

**OTHER
QUESTIONS OR
COMMENTS?**



**PLEASE REACH OUT
AND SPEAK TO US
WITH ANY CONCERNS**

**WE WOULD ALSO
APPRECIATE ANY
FEEDBACK!**



THANK YOU!



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