

Term Overview - Level 3&4 **Term 3, 2022**
Guided Inquiry and Science Unit: Discovery - forces and functions **School Value: Responsibility**

Connected Learning:	Student Voice and Innovation:
Guided Inquiry Project: Forces and Sustainability - redesigning an inventions Writing: Connecting to personal cultures Mathematics: Athletics Carnival & School Survey Results Wellbeing: Gender and Identity	Guided Inquiry areas of focus and invention redesign Writing: narrative topics Character Strength breakdown

Week	English			Mathematics	Guided Inquiry & Science	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Writing - Entertain	VCOP	Reading & Speaking and Listening					
1 11/7	Narrative: Personal connection and cultural inspiration	Vocabulary: Etymology	NAIDOC Week: Indigenous Language S&L: Investigation of dialect (VCELA303)	Measurement: Area, Volume & Capacity	Exploring forces Push and Pull Elasticity Magnetism	Growth Mindset: Learning Pit	Morrison McCall (list 6) S&L portfolio (VCELA303)	Swimming (11/7 - 22/7) NAIDOC week
2 18/7	Narrative: Dynamic Dialogue	Vocabulary: Adverbs and prepositional phrases	Examining Literature: Direct and Indirect speech (VCELY307)		Exploring forces: Friction Wind Spring HomeTalk WK 2		PROBE / RR Maths M&G SS	Swimming (11/7 - 22/7)
3 25/7	Narrative: Backfill and Character Development	Connectives: Higher level (when, also, until etc.)	Examining Literature: Character development S&L: Sharing Ideas	Decimal Place Value: Time	Investigating sustainable resources	Gender and Identify: Exploring Gender Norms Through Literature	PROBE / RR Viewing & Wellbeing: Character Development SS	3-Way Conferences (25/7 - 29/7) Senior Athletics Carnival (29/7)
4 1/8	Narrative: Tightening Tension HomeTalk	Punctuation: Additional information ()	Interpreting & Analysing: Compare and contrast similar ideas S&L: Expressing Opinions	Multiplication: Mental and Written Strategies		Gender and Identity: Investigating Cultural Roles in Media	PROBE / RR Cold Write	I.C.E. 5
5 8/8	Narrative: Writing process and peer feedback	Openers: Narratives			School Value: Responsibility	Narrative SS	I.C.E. 6	
6 15/8	Poetry: Cinquain HomeTalk	Punctuation: ... C - :	Traditional vs Contemporary poetry Identify and explain language features	Division: Written Strategies	Application of real world sustainable resources	Let's Talk Review	Maths N&A SS	Curriculum Day (15/8) Indonesian Day (17/8) Science Week (15/8-19/8) SSG Week (15/8-19/8) I.C.E 7
7 22/8	Poetry: Ballads	Vocabulary and Word Choice		Division: Fractions	Designing inventions using real world resources	Attitudes to School Survey Reflection	Reading: Poetry Venn Diagram SS Sue Fine X / Post	Book Week (22/8 -26/8) I.C.E 8
8 29/8	Poetry: Limericks HomeTalk	Vocabulary: Figurative Language	Figurative Language: Simile, Metaphor, Idioms (VCELT285) S&L: Vocabulary and phrases	Statistics: Analysing Data	Create Sustainable Inventions	Pivot Survey Results	Maths S&P SS	Father's Day Stall (2/9) School Disco (2/9) I.C.E. 9
9 5/9	Poetry: Student choice for class book	Vocabulary: Figurative Language		Angles & Transformations: Rotations, Reflections and Translations		Break it down! Character Strengths	Poetry Bound book SS	District Athletics (7/9) I.C.E Showcase (9/9)
10 12/9	Reflection and Term 4 Goals	VCOP reflection	Text reviews and preferences	Problem Solving: Strategies	Invention Showcase		Guided Inquiry Showcase Term Reflection & Goals	Last Day of Term 3 - 2:30pm Finish (16/9)

