



2025 Term 2 Year 3 & 4 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term Two. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

INQUIRY

Big Question: Australia: What's your story?
As researchers, students will inquire into:

- How the sharing of our stories helps us understand each other.
- The cultural identity of diverse communities in Australia.
- The different perspectives of people from the past and their points of view.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Interpret scripture stories and images using a range of thinking routines.
- Make connections to the Pentecost story.
- Identify and describe the symbols used during the Eucharist celebration.
- Discuss the significance of Saint Fidelis and how his teachings help others.
- Understand the importance of Catholic Care Family Week.

ENGLISH

As readers, students will be learning to:

- Identify how the illustrator has made the text engaging by using print layout and images to convey plot, characters, and setting.
- Describe how different types of texts have different language features and structures depending on their purpose.
- understand and apply new vocabulary during speaking, reading, and writing.

As writers, students will be learning to:

- Identify the purpose of an information text in preparation for writing.
- Plan, write and edit an information text using knowledge of text structure and language features.
- Re-read and edit writing to check grammar, spelling, and punctuation, and to ensure meaning is clear.
- Use the SMART spelling approach to spell common letter patterns.

As communicators, students will be learning to:

- Deliver short spoken texts, exploring topics and text types.
- Use cooperation strategies and interaction skills to contribute to discussions.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Develop efficient mental and written strategies to solve multiplication and division problems.
 - Grade 3 students will multiply and divide one and two-digit numbers
 - Grade 4 students will solve problems involving multiplying or dividing by multiples and powers of 10, with or without a calculator.
- Model and represent unit fractions, and explore equivalent fractions in real-world contexts. They will also learn to count and locate fractions on a number line.
 - Grade 3 students will learn to recall multiplication facts for 3, 4, 5, and 10 and extend and apply these facts to develop related division facts.
 - Grade 4 students will learn to recall multiplication facts up to 10 times 10 and extend and apply these facts to develop related division facts.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Measure and compare objects using scaled and digital instruments
 - Grade 3 students will identify which metric units are used to measure everyday items.
 - Grade 4 students will measure and approximate perimeters and areas of regular and irregular shapes
 - Record and represent data they have collected using many to one pictographs, column graphs and other displays
- Interpret and compare different data displays

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- Describe their family members' physical appearances, as well as personal traits, in both oral and written forms.
- Research and create a family tree that reflects their cultural heritage.
- Demonstrate an understanding of the migration experience.
- Identify the names of different nationalities
- Continue to translate simple phrases/words from Italian to English and explain the meaning to peers.
- Continue to experiment with pronunciation and intonation.

STEM

As designers, students will be learning to:

- Develop essential skills as collaborators, researchers, thinkers, self-managers, communicators, and E-learners.
- Follow instructions to assemble and operate the LEGO WeDo 2.0 Program.
- Code and program LEGO WeDo 2.0 models to perform specific tasks.
- Follow instructions to assemble and operate the LEGO Spike Essential Program.
- Code and program LEGO Spike Essential models to complete specific tasks.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Demonstrate the skills required to play modified sports such as rooball (soccer) and endball (netball)
- Demonstrate the skills needed to perform athletics field events such as long jump, triple jump, shot put & discus
- Participate in cooperative play by applying rules appropriately with a partner, small group & team
- Apply strategies to perform a distance run

VISUAL ARTS

Students will take on the role of artists as they explore the rich history and meaning of the Nativity. They will:

- Investigate historical and artistic representations of the Nativity.
- Explore the scripture related to the birth of Jesus.
- Design their own Nativity scene.
- Apply key skills such as collaboration, research, critical thinking, self-management, and communication.
- Construct and mould their Nativity scene design, bringing their interpretation to life.

THE RESILIENCE PROJECT

Students will be learning to:

- Understand the different factors that influence our emotions.
- Develop strategies to manage their emotions, communicate their feelings, and understand the needs of others.

IMPORTANT DATES

- **7th May** - Mother's Day Stall
- **8th May**-Mother's Day breakfast and activities
- **9th May**- School Closure Day
- **16th May** National Walk Safely to School Day
- **24th May**- Sacrament of Eucharist
- **27th May- 3rd June** National Reconciliation Week
- **19th June** - Celebration of Learning
- **3rd July** - Learning conversations
- **4th July** - Sport Gala Day
- **4th July** - Last Day of Term 2