

YEAR 5 AND 6 LEVEL INFORMATION SHEET

TERM 1 2026



Dear Parents,

Welcome to Term One! Below is a summary of the learning that will be happening this Term as well as other important information.

My Child as a Learner

We will soon be asking you to complete a 'My Child as a Learner' form to assist us in understanding the needs of your child. In the past this information was discussed during the parent teacher conference. We will now hold these conferences later in Term 1 and then again in Term 3.

Uniforms:

As outlined in our Uniform Policy, we ask families to please note:

Compulsory Items

- Navy Blue tracksuit jacket, with school logo
- Navy Blue tracksuit pants, with "Holy Trinity" in gold on left leg
- Navy Blue sport shorts, with "Holy Trinity" in gold on left leg
- Navy & Royal Blue polo shirt (short or long sleeve) with school logo and gold trim
- Plain white quarter crew socks only (no logos or branding)
- Holy Trinity branded school bag
- Navy Blue bucket hat (SunSmart approved)
- Hair longer than shoulder length should be tied back, with accessories in school colours
- Jewellery is limited to stud or sleeper earrings, a discreet chain and a watch
- Make-up and nail polish are not permitted
- From September to April, students are required to wear the Holy Trinity sunhat in line with our SunSmart expectations

Key Curriculum Area- Ready To Learn:

At the beginning of the school year, our whole-school focus is the *Ready to Learn* program. In Grade 5/6, this includes a range of activities that help students understand expectations for learning and for how we treat one another at school. We explore topics such as having a growth mindset, strategies for managing stress, and whole-school behaviour expectations, all to support students in being ready to learn.

English

In Term 1 we will be studying *Wonder* by R.J. Palacio, a powerful novel about August Pullman, a fifth-grader with facial differences who attends mainstream school for the first time. Through multiple perspectives, students will explore themes of kindness, empathy, acceptance, and the courage it takes to be yourself when you look different from others.

Students will begin by crafting expanded sentences, create narrative pieces based on their own animal character and finally, they will write persuasive pieces of writing. These writing pieces will reinforce their comprehension of the text and also encourage them to express their ideas creatively and persuasively. We look forward to sharing their work and celebrating their progress in these areas!

Maths:

This term in Mathematics students will work daily to improve their recall of number facts and number fluency. They will also focus on various areas of Mathematics including, data, properties of number, the four processes (addition, subtraction, multiplication and division) and perimeter and area.



Religious Education:

In Religious Education, we will be initially focusing on the connecting and developing a relationship with God through daily prayer and our school wide meditation each Friday morning. As we approach Ash Wednesday and beyond, we will have a lantern focus that will ask us to reflect on the life, death and resurrection of Jesus with a focus on Palm Sunday, the Last Supper and the Crucifixion.



Homework:

All students are expected to read for at least 60 minutes per week. Students are expected to work on their fluency practice on their times tables. These can be done during car trips, at the dinner table or even on family walks!

Important Dates:

Please refer to the school newsletter, school calendar and student diaries for up to date information on scheduled events throughout the term.

If you have any questions or concerns, please do not hesitate to contact us.

Order of contact:

- 1st. Classroom teacher
- 2nd. Year Level Leader/Subject Leader
- 3rd. Deputy Principal/Principal

Thank you for your ongoing support,

Carly Booth (Year Level Leader) - cbooth@htws.catholic.edu.au

Cassie Bellofiore - (Monday - Wednesday) - cbellofiore@htws.catholic.edu.au

Rosa Neal - (Thursday - Friday) - rneal@htws.catholic.edu.au

Damian O'Bryan - dobryan@htws.catholic.edu.au