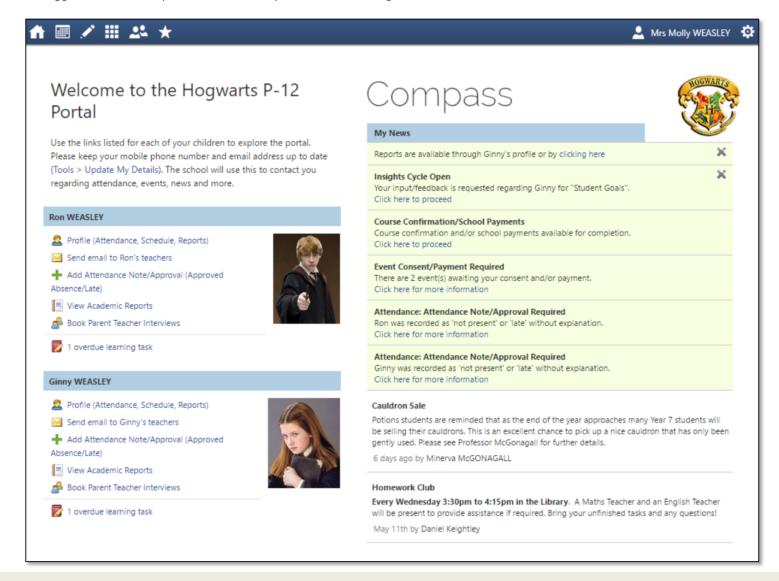
YEAR 7 INFORMATION NIGHT



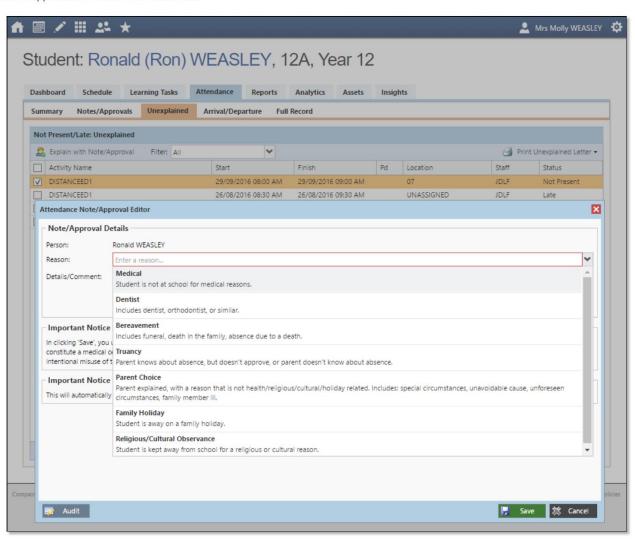
The Home Screen

When logged in to the Compass Parent Portal, parents will be brought to the home screen.



Adding a Note or Approval

Parents can approve their children's unapproved absences or late arrivals. They will receive an alert on their Compass home page letting them know that their child/ren was maked late or absent and there is no note/approval on the system for it. Clicking on this notification will allow them to add a Note or Approval for one or more absences.



Adding a Note/Approval for a future absence

Parents can also enter notes and approvals in advance, if they know their child is going to be absent from school.

To do this from their Home page, they can click on the 'Add Attendance Note/Approval' link listed underneath the name of the relevant student.



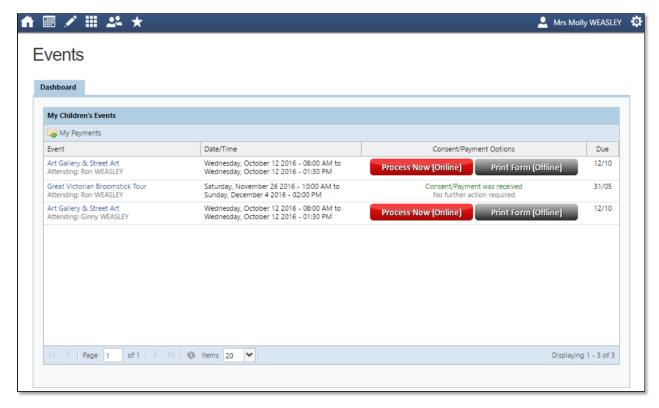
This will take them to the Attendance screen, with a pop-up window to enter details of the note or approval. Parents can then select the applicable date range - in the future if required.

Consenting/Paying for an Event

Parents will receive a notification on their home screen when there is an event that requires their approval or payment.

Event Consent/Payment Required
There are 2 event(s) awaiting your consent and/or payment.
Click here for more information

To provide the consent/payment required, parents can click the notification. This will take them to the Events page, where they can see all events that require their consent/payment, and those that they have already consented to/paid for.



Parents have the option of completing the consent/payment online, or by printing the consent form and handing it in to the office.

By clicking the "Process Now (Online)" option, parents will be prompted to enter information regarding emergency contact details as well as any relevant medical information.

$Run\ for\ the$ Kids Beaumaris $SC\ Team$

Teams have been registered in both the 5k and 15k events and we would love to see a large contingent of our students and families participating on the day.

Further details can be found at via http://www.runforthekids.com.au/ and all entry details are available via our college newsletter.



Teaching & Learning Vision

"We learn purposefully by cultivating curiosity, being reflective and making real-world connections."

Beaumaris Secondary College 2018

Use the past to change the future.



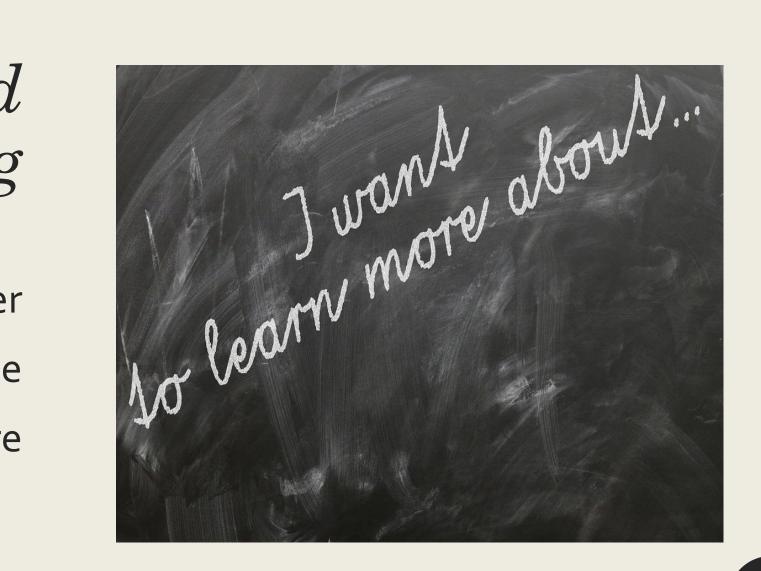
To view this clip, please go to: https://www.youtube.com/watch?v=8ejCSw_qEu4

Project Based Learning

Discover

Create

Share



The Learning Pit

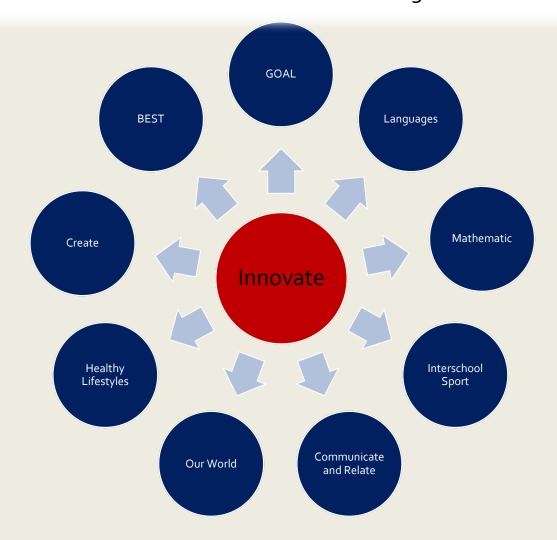


To view this clip, please go to: https://www.youtube.com/watch?v=Xh7SRvQeCAI

Beaumaris Language

Beaumaris Language	Traditional Language
Session	Period/class
Break	Recess
Learning Team	Class Group
GOAL	Pastoral care
Learning space	classrooms
Civics and Citizenship Duty	After school Detention
Home Learning	Homework
Learning device	Tablet/computer

Critical & Creative Thinking



Personal & Social Capability

Learning Areas @ Beaumaris Secondary College

BEST	Links with our environment, marine world, science and technology with the community.
Our World	Provides students with an understanding of History, Geography, Civics and Citizenship, Economic and Business and how to be critical global citizens who contribute to society.
Mathematics	Mathematics is essential to all aspects of everyday life. It has a fundamental role in both enabling and sustaining cultural, social, economic and technological advances and empowering students to become critical citizens.
Communicate & Relate	Students are prepared with the critical thinking skills required to develop a social, emotional and personal understanding of their own development. Students will learn how to actively contribute to society by developing skills in speaking, listening, reading, understanding literature and writing.

Learning Areas @ Beaumaris Secondary College

Languages: French & Japanese	Languages strengthen student's understanding of the nature of language, culture and the processes of communication.
CREATE	CREATE fosters an understanding of the world and allows students to make links through the arts and performance.
Healthy Lifestyles	Students discover how to enhance their health, safety and wellbeing and contribute to building healthy, safe and active communities.
INNOVATE	This is a project based learning area that is driven by students. They will be working in small groups, although at times individual, depending on the focus of the project. Through INNOVATE students will build strong links to the community and present their projects to parents and the community.

What students need to bring?

- Pencil Case
- ♣ Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- **♣** Headphones
- ♣ Water Bottle (filled)

BEST



- Pencil Case
- ♣ Exercise Book + Handouts
- Device (Charged) +Stylus
- Water Bottle (filled)

Communicate & Relate



- Pencil Case
- ♣ Device (Charged) +Stylus
- ♣ Water Bottle (filled)

CREATE Visual



Pencil Case

- **Handouts**
- ♣ Device (Charged) +Stylus
- ♣ Water Bottle (filled)

CREATE Performance



- Pencil Case
- ♣ Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- ♣ Water Bottle (filled)

Pencil Case

- ♣ Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- Water Bottle (filled)
- ► Sports Uniform + Hat (Prac.)

Healthy Lifestyles



♣ Pencil Case

- **♣** Handouts
- ♣ Device (Charged) +Stylus
- ♣ Water Bottle (filled)

- Pencil Case
- ♣ Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- Headphones
- ♣ Water Bottle (filled)

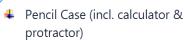
INNOVATE



Languages



GOAL



- ♣ Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- Headphones
- Water Bottle (filled)

Mathematics



0

- Sports Uniform + Hat
- Water Bottle (filled)
- Sports Equipment (if required)
 eg. Tennis Racquet





- Pencil Case
- Exercise Book + Handouts
- ♣ Device (Charged) +Stylus
- Water Bottle (filled)





What should I bring?

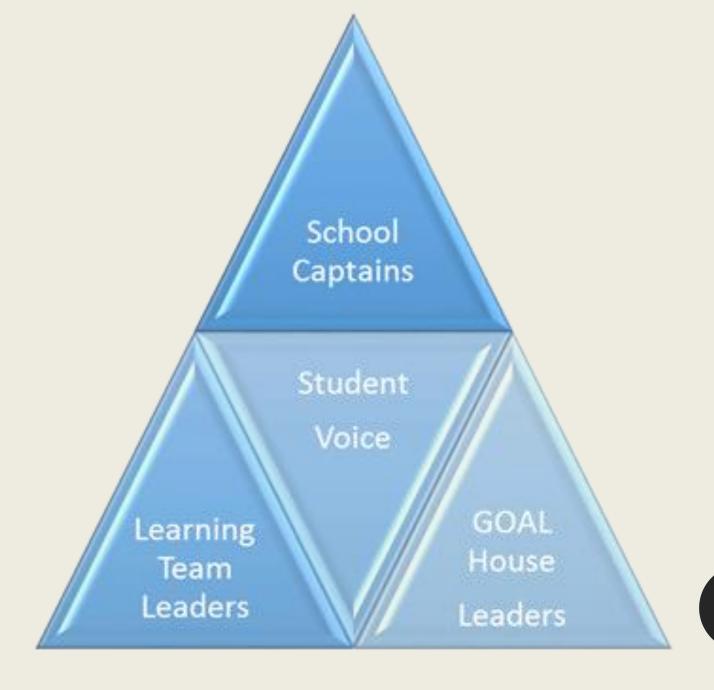
This learning area facilitates a pastoral care program which allows students to set goals. It also focuses on generosity, organisation, academics and leadership skills.

GOAL

GOAL mentors will work with students to:

- Set goals
- Determine opportunities to give back
- Strategies to support their organisation
- Opportunities for leadership

Student Leadership Opportunities



Meet the Mentors

GOAL Group 1: Angela Olah

GOAL Group 2: Liam Walsh

GOAL Group 3: Rob Gray

GOAL Group 4: Ella Chapman

GOAL Group 5: Ranjana Siva Ram

GOAL Group 6: Chris Burley

GOAL Group 7: Tristian Ross Brewin

GOAL Group 8: Sarah Keating

Location

Front of Drama/ Music

Front of Drama/ Music

Rear of Drama/ Music

Deck

Foyer

Kitchen

Outdoor Verandah

Outdoor Verandah