

# Year 9 ALP Cycle Planner - Semester 1, Cycle 2

Cycle date: 11/03/24 - 26/04/24



LILYDALE  
HIGH SCHOOL

|                                | English                                                                                               |                                                                                                                            | Maths                                                                                                                           |                                                      | Science                                                        |                                                                                       |
|--------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                | In Class:                                                                                             | At Home:                                                                                                                   | In Class:                                                                                                                       | At Home:                                             | In Class:                                                      | At Home:                                                                              |
| <b>Week 7 -<br/>11th March</b> | Class reading of <i>The Book Thief</i> .                                                              | Task 1: Completion of Creative Response Task <i>The Book Thief</i> .                                                       | Exercise 1F Graphing straight lines<br>Exercise 1G Finding the equation of a line<br>Exercise 1I Parallel & perpendicular lines | Task 1: Problem solving tasks Term 1 Sheet 4 and 5   | Immunity and Prevention of disease                             |                                                                                       |
| <b>Week 8 -<br/>18th March</b> | Independent reading of texts.<br><br>Journal Writing.                                                 | Independent reading of <i>The Book Thief</i> .                                                                             |                                                                                                                                 |                                                      |                                                                | Task 1: Completing<br><b>Learning Task 2: The effect of fever on pathogens</b>        |
| <b>Week 9 -<br/>25th March</b> | Creative responses for <i>The Book Thief</i><br><br>Workbook responses for <i>The Book Thief</i>      | Task 2: Completion of workbook responses for <i>The Book Thief</i> .<br><br>Independent reading of <i>The Book Thief</i> . | Exercise 1J Simultaneous equations using substitution<br>Exercise 1K Simultaneous equations using elimination                   | Task 2: Problem solving tasks Term 1 Sheet 6         | <b>Learning Task 3: Term 1 Topic Test - The nervous system</b> |                                                                                       |
| <b>Term 1 School Holidays</b>  |                                                                                                       |                                                                                                                            |                                                                                                                                 |                                                      |                                                                |                                                                                       |
| <b>Week 1 -<br/>15th April</b> | Class reading of <i>The Book Thief</i> .<br><br>Independent reading of texts.<br><br>Journal Writing. | Task 3: Working on Text Creation Task for <i>The Book Thief</i> .<br><br>Independent reading of <i>The Book Thief</i> .    | Exercise 1L Applications of simultaneous equations                                                                              | Task 3: Completion of Forensic Science Investigation | Introduction to Chemistry                                      |                                                                                       |
| <b>Week 2 -<br/>22nd April</b> | Text Creation Task for <i>The Book Thief</i>                                                          |                                                                                                                            |                                                                                                                                 |                                                      | The atom and its parts                                         | Task 2: Complete<br><b>Learning Task 1: Flame Test experiment Experimental report</b> |

❖ Learning Tasks are student work assessed and posted on Compass to be viewed by students and parents. Additionally, these assessments will appear on the end-of-the-semester academic reports.

***Excellence in Learning, Resilience in Life, Thriving in Community***

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|                               | Humanities                                      |                                                                                     | Physical & Health Education                                          |                                                          | French                                                                                                   |                                                                                                     |
|-------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|                               | In Class:                                       | At Home:                                                                            | In Class:                                                            | At Home:                                                 | In Class:                                                                                                | At Home:                                                                                            |
| <b>Week 7 - 11th March</b>    | Demand, Supply and Markets                      |                                                                                     | Understanding positive and negative relationships                    | Task 1: Mind map - What makes a respectful relationship? | Listen to conversations and identify details about weekend / holiday plans.                              | Task 1: Education Perfect: Intermediate: Unit 7: Making Plans: 2. Listening                         |
| <b>Week 8 - 18th March</b>    | <b>Learning Task 1: Demand and Supply</b>       | Task 1: Demand and Supply worksheet (hard copy to be provided to students in class) | Components of respectful relationships including consent and the law |                                                          | LT 2: Listening - understanding details about holiday / weekend plans. Describing the weather in French. | Task 2: Education Perfect: Getting Started With French: Unit 10.2 Talking about weather             |
| <b>Week 9 - 25th March</b>    | Economic systems                                | Task 2: Comparison of economies worksheet                                           | Understanding sexual orientation and identity                        |                                                          | Preparing and presenting a weather forecast in French.                                                   | Task 3: <a href="#">Journal de la météo</a> - Keep a journal of the weather in French. (Due Week 5) |
| <b>Term 1 School Holidays</b> |                                                 |                                                                                     |                                                                      |                                                          |                                                                                                          |                                                                                                     |
| <b>Week 1 - 15th April</b>    | <b>Learning Task 2: Comparison of economies</b> |                                                                                     | Understanding various Sexually Transmitted Infections                | Task 2: STI Research Task                                | Fashion in France. Talking about what people wear.                                                       | Task 3: <a href="#">Journal de la météo</a> - Keep a journal of the weather in French. (Due Week 5) |
| <b>Week 2 - 22nd April</b>    | <u>Philosophy</u> : logic and argument          |                                                                                     |                                                                      |                                                          |                                                                                                          | Describing clothes. Using adjectives in French.                                                     |

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