

YEAR TWO

Parent Information

Term Two Overview 2019

CONTACT DETAILS

Year 2B

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Year 2C

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WELCOME BACK

Welcome back to Term Two. We hope you all had a restful and relaxing Easter break. We have a very exciting term ahead of us and will be using our curiosity, creativity and investigation skills to explore Sustainability. The Sustainability market will take place in week nine of this term.

We welcome our parent helpers that will be starting this term. We will be in touch with parents regarding extra help for excursions, incursions and activities for the sustainability market.

We look forward to another wonderful term with the Year Two students.

Miss Holly Burke (2B) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

This term, Religion will be closely linked with our STEM topic of Sustainability.

Students will:

- Explain stewardship in the Catholic tradition
- Explore human impact on the environment
- Reflect on our connection with the environment
- Explain ways in which we can care for God's gifts
- Interpret ways images of God can be lived out in our community

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text genres including fiction, non fiction, newspaper articles, poetry and online texts.

Writing

Students will continue to build on their knowledge of the different text types and their features. They will focus on procedures, poetry and persuasive texts. They will learn to regularly include a variety of punctuation (including full stops, commas and talking marks), adjectives and adverbs and edit their writing. This will involve; checking their writing makes sense, that they have used grammatical features appropriately and have corrected spelling using classroom tools. Students will learn new spelling patterns, including; graphs, digraphs and tri-graphs through our school wide programme SMART Spelling.

Speaking & Listening

Students will deliver short presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term Two, our units will include:

Number & Algebra

- Students will continue to develop their fluency and confidence with numbers to 1000 and beyond through the exploration of conceptual place value, skip counting forwards and backwards and number patterns.
- Students develop their knowledge of both mental and written strategies to solve simple addition and subtraction problems, such as using doubles, building to 10, number lines and using tens frames.
- Investigate number sequences, increasing and decreasing by two, three, five and ten from any starting point
- Count and order small collections of Australian coins and notes according to their value
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

Measurement & Geometry

- Compare and order several shapes and objects based on length and area using both informal such as unifix and hands and formal units such as centimetres and metres.
- Compare masses of objects using balance scales
- Read basic scales

S.T.E.M (Science, Technology, Engineering, Mathematics)

Through Science, Technology, Engineering and Maths, students will be learning about sustainability and what it means to them. They will explore how our actions can impact the environment and what we can do to be more sustainable. They will explore materials and what they are made of and investigate chemical changes. Students will produce a sustainable product to design and sell at the Sustainability Market.

Our key questions are:

- What is sustainability?
- What does it look like at school, home and in our local environment?
- Do the materials our products are made of affect the environment?
- Who or what do our actions impact?
- What can we do to make change?
- How can people, places and environments be more sustainable?
- How does the environment support the lives of living things?

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

Positive Coping

- Reflect on their emotional responses
- Discuss ways in which they can take responsibility for their actions
- Describe ways to express emotions which show awareness of the feelings and needs of others
- Practice techniques to deal with feelings of fear, frustration and anger

Problem Solving

- Recognise there are many ways to solve conflict
- Describe similarities and differences in points of view between themselves and people in their communities
- Identify cooperative behaviours in a range of group activities
- Practise individual and group decision-making
- Practise solving simple interpersonal problems

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework. This will consist of the date, book, signature and a general comment about how your child has read. Take home readers will be changed over each Friday. Students will take home five books to read over the week. These may be read more than once. Encourage your child to read a variety of texts including; fiction, non fiction, magazines, recipes, library books, letters, articles etc.

Spelling: Students will receive six spelling words to practise. These will consist of words both related to our sound of the week and common high frequency words tailored to your child. A tip of how to practise the words will change weekly.

Homework Tasks: Homework tasks will consist of a Maths, English and Personal, Social and Emotional Literacy task. These will be related to the current learning in class.

Show and Share: Later in the term, we will assign the students a show and share project related to our STEM big idea of Sustainability. Students will be required to research the topic and present it to the class. More information to follow.

SPECIALIST TIMETABLE

Year 2B

Monday

Tuesday **Sport** 12.20pm - 1.00pm

Wednesday **Art** 1.00pm - 1.40pm

Thursday **Performing Arts** 11.40pm - 12.40pm

Italian 12.40pm - 1.40pm

Friday **Library** 9.30 - 10.00 am

Wear sports uniform

Year 2C

Monday

Tuesday **Art** 12.20pm - 1.00pm

Wednesday **Sport** 1.00pm - 1.40pm

Thursday **Italian** 11.40pm - 12.40pm

Performing Arts 12.40pm - 1.40pm

Friday **Library** 9.30 - 10.00 am

Wear sports uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.