

Year 1 Curriculum Update

Term 3, 2026

This update is to let you know what is happening in the Year 1 classes this term and how you can support your child at home.



Literacy

This term, students will explore a range of engaging texts that encourage curiosity, creativity and meaningful discussion. Through reading, speaking and writing activities, they will build their understanding of different text types, expand their vocabulary and develop the confidence to share their ideas while strengthening their literacy skills.

Text 1: *The Boy Who Tried to Shrink His Name*

Students will explore how authors create engaging narratives by examining characters, settings and plot. They will also learn how culture is represented in stories while building their vocabulary and developing their sentence writing using prepositions, adverbs and expanded sentence structures.

Text 2: *Jetty Jumping*

Students will investigate the structure and purpose of narrative texts and discuss the sequence of events, characters and setting. They will use the text as inspiration to write their own simple narrative while learning to combine sentences and use rich vocabulary.

Text 3: *Migaloo, The White Whale*

Through this beautiful picture book, students will explore character emotions and discover how illustrations and words work together to tell a story. They will continue to strengthen their writing by using conjunctions, adverbs and descriptive language to create more detailed sentences.

Text 4: *Dingo*

Students will explore both narrative and information texts to build their knowledge about dingoes and how different text types communicate information. They will expand their vocabulary, learn to add descriptive language to their writing, and create their own information report.

PhOrMeS (Phonics and Spelling)

In Phonics and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the 'ear' and 'air' codes, e.g. chair, bear, where, dear.
- words with the 'oo', 'ew' and 'ui' codes, e.g. zoom, shook, pool, chew, fruit.
- words with the 'ow' and 'ou' codes, e.g. frown, snow, shout, group, young, mould.
- words with the 'oi' and 'oy' codes, e.g. boil, royal.
- words with the 'ey' and 'eigh' codes, e.g. gooey, weigh.
- words with the 'ie' and 'ei' codes, e.g. tie, thief, vein, ceiling.

Through PhOrMeS, students will strengthen phonics and spelling skills by:

- Learning sound-letter relationships.
- Blending and segmenting words.

- Applying spelling patterns in reading and writing.
- Formal handwriting skills.

Numeracy

This term, students will continue to build strong mathematical foundations while developing confidence in problem-solving, reasoning and applying their learning in a range of real-world contexts.

Measurement (Length)

Students will explore how to measure and compare the length of objects using informal units such as blocks, paperclips and cubes. They will develop an understanding of measuring accurately and comparing lengths, building important foundations for learning formal units of measurement in later years.

Patterns (repeating, skip and counting)

Students will identify, create and extend repeating, growing and shrinking patterns. They will also learn to skip count by 2s, 5s and 10s, developing number fluency and recognising patterns that support future learning in multiplication and division.

Sharing and Grouping

Students will investigate different ways to share and group collections equally, including finding halves and using skip counting to work out totals. These experiences provide a strong foundation for multiplication and division concepts that will be explored in future year levels.

Humanities

This term, students will develop their understanding of the world around them by exploring maps, continents, countries and oceans. They will learn how to use maps and globes to locate places and discover the unique landscapes, wildlife, landmarks and cultures found across each of the seven continents.

Throughout the unit, students will build their geographical knowledge while developing an appreciation for the diversity of people and environments around the world, including Australia's special place within our global community.

Social and Emotional Learning

In **Respectful Relationships**, students will develop positive coping strategies to help them understand and manage their emotions. They will learn to recognise and express their feelings in respectful ways, while considering the feelings and needs of others.

Throughout the unit, students will practise calming strategies, positive self-talk and resilience skills to help them respond confidently to challenges, solve problems and build healthy relationships.

In **Cyber Safety** students will learn how to stay safe and responsible when using digital technologies. They will explore the importance of creating strong usernames and passwords, protecting personal information, and making safe choices when communicating online.

Students will also learn that not everyone online is who they say they are and discuss strategies for recognising unsafe situations and seeking help from a trusted adult. Through classroom discussions and activities, students will develop the knowledge and confidence to be safe, respectful and responsible digital citizens.

Learning at Home

You can support your child's learning by:

- Reading together daily and discussing stories
- Encouraging nightly reading journal entries
- Practising basic maths facts in everyday situations
- Encouraging correct spelling and sounding out words
- Talking with your child about what they are learning at school

Reminders and Dates for the Calendar

Tuesday 21st July: Market Day

Monday 3rd August–Monday 7th September: Gymnastics sessions, 1L Mondays at 9:50am, 1J Mondays at 11:25am

Tuesday 11th July: Andrea Rowe– Author Visit

Tuesday 18th July: Meerkat Productions Book Week Performance

Monday 24th July: BOOK WEEK begins

Friday 28th July: BOOK WEEK Parade

Wednesday 9th September: Walk-a-thon

Tuesday 15th September: Where is the Green Sheep? Performance

Friday 18th September: End of Term 3, early dismissal 2:30pm