

# PREP CURRICULUM LETTER

## Term 2, 2025



Welcome back to Term 2. This will be an exciting term as we learn lots of new things!

### **Religion**

In Religious Education we will be exploring two major topics:

#### **Who Made The World?:**

Students will explore the goodness and beauty of God's creation. Prayers and psalms of praise about creation and a commitment to care for it are introduced as ways of responding to this gift.

#### **Belonging to the Church:**

Students will learn about religious imagery, the Church building and its furnishings, and the gestures used in liturgy. They will learn about the name and location of the local parish and the role of the Priest in the parish. We will explore the celebration of the Eucharist through a focus on key liturgical actions and objects used.



Students in the Junior School participate in regular prayer sessions. In addition, each term we hold paraliturgies which run for approximately 15 minutes and involve prayer and response. There will be no Eucharist. The children will participate in the paraliturgies in a variety of ways so they can enjoy a meaningful experience. Parents are always welcome to join us. Communication will be sent out closer to the date.

#### **Paraliturgy dates:**

**Thursday 8th May** - Mother's Day 9:00am in MPR

### **English**

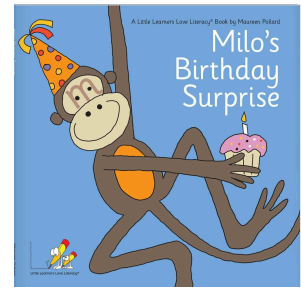
#### **Little Learners Love Literacy**

We will be continuing with our Science of Reading journey using the Little Learners Love Literacy (LLLL) program. We are currently in the process of teaching the simple code in Stages 1– 4. We will continue to focus on phonics and phonemic awareness to build the strongest foundations for reading and spelling success.

We will also focus on building vocabulary and oral language skills to develop equally strong foundations for comprehension and writing.

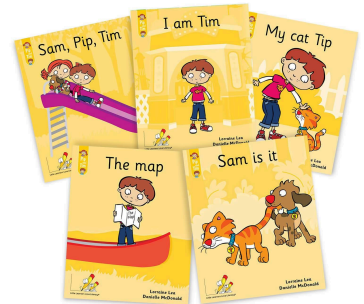
### **Milo and friends**

We will continue using the Milo's Birthday Surprise storybook, meeting a new character and sound regularly. We will also continue to blend sounds to say words with the Ally alligator puppet and segment them for spelling, as well as learning handwriting.



### **Decodable books**

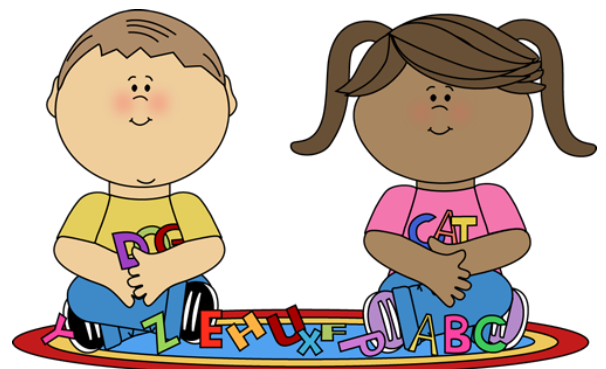
LLLL decodable books will continue to be sent home weekly. Each story practises the sounds and letters that we have taught, so children will be able to read the books themselves by sounding out and blending (and no guessing!). Readers will be sent home every Monday and are to be returned on Friday. Continue to fill in the reader record for you to record book titles. We will check the reading record books on Fridays, so this is a good opportunity for you to record positive feedback about your child's reading.



It is also important to continue reading picture books to your child. Take home readers are not intended to replace reading to your child.

### **Parent Helpers**

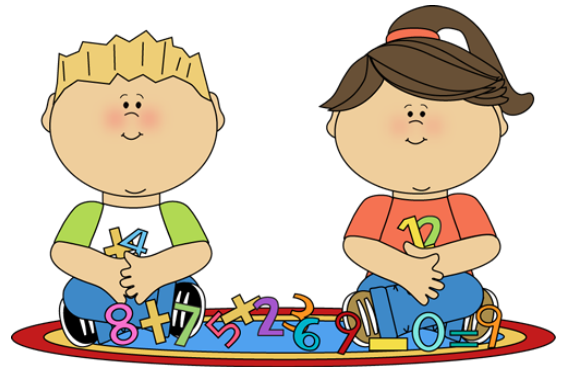
Thank you to all the parents that have volunteered to assist in the classroom. We are looking forward to working with you this term. If you haven't put your name down and you decide that you would like to help out, please see your child's teacher and we will add you to our roster. Please note you must have completed the Parent Helper Course with Courtney Drough/Danielle Gerecke, presented a current Working with Children check, a signed Responsibilities of a Volunteer form and a Volunteer Application form to the office.



## **Mathematics**

In Term 2, our Maths learning will focus on two key areas: **Number** and **Space**.

**Number** – We will continue to build students' understanding of numbers by counting, representing, comparing, and ordering numbers up to 20. We will also explore part-whole relationships (e.g., knowing that 7 can be made from 3 and 4), which lays the groundwork for future addition and subtraction.



**Space** – Students will explore a variety of 2D shapes, learning to identify, make, and describe their features. They will also begin to sort objects in different ways, helping them to understand how to sort shapes based on their features, such as the number of sides or corners.

### **What can you do at home?**

**Count aloud together:** Count everyday objects (toys, snacks, steps, etc.) up to 20.

**Play “How many?” games:** Ask, “How many apples are on the table?” or “Can you find 10 cars?”

**Use building blocks or buttons:** Show different ways to make a number (e.g.,  $6 = 4$  and  $2$ ).

**Compare numbers:** Ask which number is bigger or smaller using cards or objects.

**Number puzzles and board games:** Play simple games that involve counting or recognising numbers.

**Shape hunts:** Go on a walk and look for shapes in signs, buildings or toys (e.g., “Can you find a circle?”).

**Make shapes:** Use playdough, sticks or string to make 2D shapes together.

**Talk about shapes:** Use shape names and describe their features (e.g., “A triangle has 3 sides.”)

**Sort household items:** Group buttons, socks, or toys by size, shape or colour.

**Draw and cut out shapes:** Practice identifying shapes while doing simple crafts.

## **Student Wellbeing**

This term we will continue to explore different positive behaviours that students can display towards their peers. We will continue to look at making good choices and the difference between 'ant' and 'elephant' sized problems. We will also be referring back to the School Expectations that are in place at Sacred Heart.



## **Respectful Relationships**

This term we will also begin implementing the "Respectful Relationships" program. This program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches students how to build healthy relationships, resilience and confidence. During Term 2, students in Prep will be focussing on emotional literacy, personal strengths and positive coping.

## **Inquiry**

### **How Can I Stay Safe and Healthy?**

This unit will focus on investigating ways to keep ourselves healthy and safe. Through fun discussions, stories, crafts and activities, they will explore important topics like making healthy food choices, basic hygiene, staying active, and knowing how to stay safe at home, school, and in the community. Our focus will be on building simple, practical habits that help children look after themselves and others in a positive way.

## **Digital Technologies**

This term, Digital Technologies will be integrated throughout the curriculum. Children will be using different apps in both English and Mathematics. They will explore the features of an iPad as well as take photos to support their inquiry learning. Stand alone lessons will continue in the classroom exploring the uses and features of an iPad.

## **Reports and Seesaw**

Term 2 is a very busy term. Student Reports will be available in the last week of the term. As you would already be aware, Seesaw is where the children are given the wonderful opportunity to take you on the journey of what they have been learning about throughout the semester.

## **Library**

Prep MW and Prep LC will soon begin borrowing from our classroom library every Friday. Please remember to send library bags and books back to school before your child's library day. Students will not be able to borrow a new book until the previous book has been returned.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the pouch, a phone call to the office that we will return as soon as possible or an email to

[admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Liz and Megan

## **Important Dates for Term 2**

### **May**

Wednesday 7th - Mothers' Day Stall

Thursday 8th - Mothers' Day Morning Tea and Liturgy

Tuesday 13th - First Aid Incursion

Friday 31st - Walkathon

### **June**

Monday 10th - King's Birthday Public Holiday

Friday 20th - School Disco

Friday 27th - Feast of the Sacred Heart

### **July**

Friday 4th - End of Term 2 12:45 Finish & Semester 1 Reports sent home

## Subject teacher timetable:

| MONDAY | TUESDAY | WEDNESDAY                              | THURSDAY                                    | FRIDAY   |
|--------|---------|--|---|--|
|        |         | Performing Arts<br>with<br>Mrs Mulhall | Sport with<br>Mr O'Shea<br>(Sports Uniform) | Sport with Miss<br>Wirth and Miss<br>Cameron<br>(Sports Uniform) |
|        |         | Mandarin with<br>Mrs Chen              | Visual Arts with<br>Mrs Burnes              |  |
|        |         |  |   | Every Friday<br>Please send<br>library bags on<br>this day       |