

TERM 3

NEWSLETTER €

August 2025

It is nearly Spring!!

Last week we have been focusing on flora & fauna. Children were provided endless opportunities to explore their knowledge and understanding about their natural environment around them through a wide range of hands-on experiences such as leaf press, cotton bud & fork painting, Australian animal play space and much more. This week we have been focusing on learning about human body where children were provided tools and techniques to learn how each part of the human body works though a wide range of hands-on-experiences such as DIY

Lung model, brain model, pumping





BREAKFAST CLUB

When: Every Friday starting at 7.30 a..m Where: Before School Care re: At Marlborough TheirCare Se

Lock down drill

Last week we incorporated a lock down drill in our service. Incorporating emergency drills on a regular basis provides children with familiarity and confidence of what to expect during the real-life emergency situation. After the drill we collectively reflected on the scenario and provided opportunity for children to enopen ended communication to talk through and express their feelings which further provided children with a reassurance saying it was just a drill.

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IT'S ALL ABOUT SCIENCE

Over the last couple of weeks children have been focusing on science with great enthusiasm and actively participating in wide range of hands-on experiences. As an extension of our learning, this week we have been focusing on human body which enabled children to learn a few scientific & anatomical words and concepts such as atria, ventricles, blood vessels, veins, arteries, gas exchange, cerebrum, cerebellum, brain stem small and large intestine, esophagus, exhalation, inhalation and much more

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Technology and mindfulness in mat time

As an extension of our science learning, we have introduced a microphone and a lighted candle during our mat time. At mat time children are provided the opportunity to use the microphone to share their experiences of what they experienced in their school or home environment and to snuff the candle using the snuffer at the end of the mat time, which supports children to enhance their self-esteem, mindfulness and a sense of belonging.



