



## Education in Faith

Students will reflect on their roles and responsibilities to build a just community. They will have the opportunity to reflect on the 'Word of God' and identify how the teaching of Jesus impacts their lives. Students will be exploring the Lenten season and the Caritas theme, 'For all future generations', where they will be challenged to reflect on their actions, words and gestures during this time, and how what we do today can have an impact on the future.

## English

In Reading and Viewing, students will analyse the written language of picture story books and dreaming stories. They will consolidate their knowledge of the narrative structure used in these stories and identify the moral or message of the story. Each week, students will have the opportunity to complete tasks around a specific reading strategy, enabling them to build their comprehension and higher order thinking, especially through the use of 'Thinking Routines'.

In Writing, students will be planning, editing and publishing their own creation stories and in order to deepen their understanding of narrative text features. Students will argue their point of view, using evidence and examples in our persuasive writing lessons. Students will consolidate their handwriting style to ensure it is legible, fluent and consistent. They will be involved in a range of creative writing pieces on a weekly basis to improve their writing stamina.

In Term One, the students will continue our weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/> They will complete short, sharp activities on a daily basis to assist with their learning.

In Speaking and Listening, students will participate in formal and informal presentations to develop their public speaking skills. They will be encouraged to participate in constructive discussions and build on the ideas of others.

## Mathematics

In Number and Algebra, students will be working on Place Value. They will be learning to recognise, represent and order numbers. They will be using estimation and rounding in their calculations. In Addition and Subtraction, students will explore various mental and written strategies in order to assist them with their number learning.

In Measurement and Geometry, students will investigate calendars and time (both 12 and 24hr) in everyday life. They will learn about volume, capacity and mass and choosing appropriate units of measurement. Students will explore and construct three dimensional shapes and identify their properties.

## Wellbeing

Our year will begin with a number of team building and value understanding activities. This will be complimented with a greater understanding of our S.T.A.R. values. Students will continue participating in the Resilience Project program and the Rights, Respectful Relationship program, with a focus on emotions, stress management and problem solving.

## **Inquiry Learning**

### **Civics and Citizenship/History - What does it mean to be Australian?**

Students will describe the purpose of key institutions and levels of government in Australia's Democracy including the history of the Federation and how it has developed over time. They will research key influential figures in the Australian government. They will explore the history of Australia through a range of engaging excursions and experiences in Canberra, when they attend camp, during the final week of the term.

## **Digital Technologies**

Students are expected to demonstrate respectful and appropriate use of technology at all times. Students will create their own folders to store work samples across a variety of curriculum areas, and work collaboratively on live documents. They will continue working with the Google Suite and navigating activities posted on the Hapara platform.

## **Performing Arts**

Students will explore the performance-based discipline of Drama. They will investigate the topic of 'Emotions' for character creation. Through a range of drama games, improvisation and mime the students will be able to investigate how emotions are provoked in performers for the purpose of receiving reactions and empathy from the audience. The students will perform a variety of characters in likely and unlikely scenarios and experiment with the different ways they can use facial expression, tone and body language to convey a range of complex emotions. In line with their Inquiry unit of work, the students will explore Australian Democracy by creating and acting in their own advertising campaign as a prospective member of Parliament.

## **Visual Art**

Students will explore the question 'What is Visual Arts?', and they will consider factors including skills learnt and emotions felt. Students will begin with work on identity completing various self-portraits, they will cast a critical eye over their work and set goals for areas they would like to further improve upon. Students will learn how to use line to create volume, movement and texture, in their drawings. Students will study the work of Pablo Picasso and look further into cubism. They will begin to identify regular and irregular shapes and varying perspectives in these artworks. Students will take inspiration from their learning to create their own unique artwork.

## **Physical Education**

To begin the year, students will complete a number of team building and initiative activities. They will focus on building problem solving skills by applying critical and creative thinking when solving team challenges. Students will then participate in a unit on Striking and Fielding Games where game sense and tactical thinking will be explored. They will develop their understanding of strategic decisions when fielding, batting and running, in game situations. Students will need to participate positively by being supportive as a team, communicating and playing by specific rules when these skills are applied in Softball games. They will need to take on roles of officials during these games and work inclusively, within a team environment.