



Indicative artist impression of Wee Waa High School redevelopment

Wee Waa High School redevelopment

Project update | June 2023

Project overview

A project is underway to redevelop Wee Waa High School. The project will deliver new learning spaces, modern core facilities, including a library and multipurpose hall, a new agricultural and environment centre, sports fields and sports courts as well as a new Indigenous Cultural Centre.

Progress update

Construction has progressed quickly at the site of the new high school on Mitchell Street with the building structure almost complete to all buildings and internal fittings started which includes installing plumbing and electrical connection in a process known as 'roughing-in'. Internal walls have also begun to be installed throughout all buildings.

As communicated on the [May 2023 works notification](#), drainage works outside of the established construction zone along Charles street will begin shortly and a traffic management plan will be in place during the works. For more information about the entire works outside the site of the new school please see the [May 2022 information pack](#).

Next steps

We will continue the installation of roof components and doors to close the buildings and complete the 'roughing in' process. We will then proceed to install the internal cabinetry, furniture, fittings such as taps and sinks and all other equipment.

Expected completion timeline.

An exact date for when the school will be handed over is yet to be determined however, we expect that most of the new buildings will be ready to welcome students in the coming months. In preparation, we have begun to meet with technical experts, the builder and the school to ensure a smooth transition and least amount of disruption to the operations of the school.

The complexity of the project, which includes works to upgrade existing storm water infrastructure outside of the school site has meant that a staged handover of the school may be required. This means a portion of the new facilities could be handed over to the school, whilst construction for the rest of the facilities is completed. The community will be notified if this approach will be required.

Storytelling through art - Connecting With Country

We have begun working to deliver the projects Public Art Strategy which will see artworks weaved throughout the new school. Artwork printed on the external screening of the forecourt, originally depicted as a local honey eater will be replaced by designs completed by Wee Waa High School students. The designs were made using local Aboriginal techniques which tell the unique story of the town.

A space for artwork or a mural has been identified on the eastern facade of the Indigenous Cultural Centre. The commission of the mural by an Indigenous artist has yet to be undertaken. The vision is for a work that reflects the Gomeri identity and will follow the [NSW Government Public Art Toolkit](#), [Connecting with Country Guidelines](#) and [First Nations and public art protocols](#).



Indicative image of the artwork that will be printed on the external screening of the forecourt

Involving our students: Learning from the new school

Although the new school is yet to be completed, year 11 students have already begun learning from their new school.

As a part of the STEM curriculum and with a focus on Industrial Technology, year 11 students have used the Wee Waa High School project to gain experience and learn from the industrial elements required to build their new school.

During site visits held during term 1 and 2 this year, students were able to ask questions from building professionals relating to diverse roles in the project. The content from these visits were further explored as part of their lessons and assessments. Students developed and delivered presentations that explored environmental initiatives, innovative technical practices such like the Design for Manufacture and Assembly, Cross Laminated Timber panels, Workplace Health and Safety considerations, roles and requirements of personnel, and relevant sociological issues such as such as floods, mould, supply chain issues and structural requirements for the local geography.

Through the visits, students were able to gain a greater understanding of the different technologies at work and gained valuable knowledge that they will be able to use during their Preliminary and HSC exams.

