

Term 2
5/6 Learning Intentions: Week 7&8
For the students to:

Emotional

- Identify ways to regulate emotions.

Social

- Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual.

Language

- Use appropriate, respectful language to communicate and interact with others.
- Practise and code switch common Italian phrases and gestures within the daily routine.

Cognitive/Thinking

- Identify areas for improvement in work using the 'two stars and a wish' strategy.

Physical/Health

- Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

Literacy

- Draws connections between texts and personal experiences
- Makes connections between fiction and non-fiction texts
- Explore different types of poems
- Identify the difference between poetic language and ordinary language
- Explore poetry as a way of communicating deep meaning
- The digraph /st/ making the sound “s” as in castle
- The split digraph /a- -e/ making the sound ‘a’ as in tape
- Develop fluency using clearly-formed joined letters
- Identify and use plural rules appropriately

Numeracy

- Connect 3D objects with nets and other 2D representations
- Construct simple prisms and pyramids
- Compare and order common unit fractions
- Compare and order fractions with related denominators
- Locate and represent fractions on a number line

Religious Education

- Interpret the work of the Holy Spirit in the world
- Explore the issue of sustainable development through the prism stewardship
- Explore the themes of National Reconciliation Week

Inquiry/P.B.L (Problem Based Learning)

- Negotiate criteria for success that include consideration of environmental and social sustainability
- Evaluate design ideas, processes and solutions

Wellbeing

- Identify zones of regulation and implement strategies to move into the ready to learn zone for ourselves and others.
- Identify different emotions using varied adjectives and articulate how it looks and feels.