



Prep Newsletter - Term Four, 2024



Welcome back to Term 4! It is hard to believe this is our fourth and final term in Prep! We are so proud of the children and can't wait for all the fun to come this term.

This term our learning in the classroom will be centred around our whole school concept of responsibility and value of cooperation.

IMPORTANT EVENTS - more information to come!		
Thursday October 31st 1.30 - 4.30pm Twilight Sports	Friday November 1st 9am Community Centre Prep Level Mass	Monday November 4th School Closure Day Tuesday November 5th Melbourne Cup
Friday 8th of November Excursion MORE INFO TO COME	Friday November 15th School Closure Day	Saturday November 16th Parish Fete
November 18th-29th Swimming	Sunday December 1st 11:15am St John's Mitcham Prep Parish Mass	Thursday December 5th School Closure Day
Friday December 6th 9am Community Centre Prep Level Mass	Friday December 13th 2:20pm Nativity Prayer Service	Tuesday December 17th Last Day of School

Timetable	PD	PB
VISUAL ARTS	Tuesday	
Auslan	Wednesday	
PE	Wednesday	
STEM	Thursday	
Library	Friday	

LITERACY
<p>This term the children will continue to consolidate their letter sound knowledge and their understanding of blends and consonant digraphs by reading CVCC, CCVC & CCVCC words e.g. nest, drum, plant, shop, stick etc. They will learn about the long vowel sounds and some common vowel digraphs. They will continue to focus on some common suffixes e.g. -s, -ed, -ing and further develop their knowledge of punctuation when reading, to improve their fluency and phrasing.</p> <p>The children will continue to be exposed to both fiction and non-fiction texts during our Shared Reading sessions, building on strategies good readers use to help them gain meaning and to understand what we are reading. They will practise different comprehension skills, such as sequencing, answering literal and inferential questions and finding key words.</p> <p>The children will develop their writing skills by continuing to write recounts, as well as engaging in procedural writing and giving reasons to persuade a reader that they are 'responsible'. They will have opportunities to edit and publish their writing, checking for punctuation e.g. full stops and capital letters. Handwriting will continue to be a focus, particularly the correct formation, sizing and placement of letters within the dotted thirds.</p>

MATHS
<p>In Term Four, the children will be introduced to the topic of division, named as 'sharing'. They will use concrete materials to represent practical situations to model sharing, and share collections (with and without left overs) into equal groups.</p> <p>The children will also explore Australian money and use toy money to pay for goods in play situations. They will be given experiences to begin to recognise, describe and order Australian coins according to their value and begin to add some simple coin amounts (e.g. 10c + 10c + 10c).</p> <p>They will revisit their developing place value knowledge and revise strategies used to solve addition and subtraction problems such as, friends of ten and friends of 20, counting on and using a numberline.</p> <p>The children will also investigate and compare the capacity of objects by pouring from one container into the other to see which one holds more.</p>

WEEKLY PHONICS FOCUS		
Blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant		
Week 1 ~ digraphs ph & wh	Week 2 ~ Long 'A' Vowel Sound - ai, ay	Week 3 ~ Long 'E' Vowel Sound - ee, ea
Week 4 ~ Long 'E' Vowel - y (happy)	Week 5 ~ Long 'I' Vowel Sound - igh, ie	Week 6 ~ Long 'I' Vowel Sound - y (cry)
Week 7 ~ Long 'O' Vowel Sound - oa	Week 8 ~ Suffix - ing	Week 9 & 10 ~ Revision



**Responsibility - How Can I Help?
Term 3 Value: Cooperation**

SEL	INQUIRY LEARNING
<p>During Term Four, the children will focus on the school value of cooperation. They will learn about teamwork skills and participate in hands-on team building tasks to put their learning about cooperation into action. The children will continue to develop their awareness of others and consider how their actions impact their classmates and peers. They will continue to meet fortnightly with their Year Six Buddies.</p>	<p>During Term Four, the children will reflect on their responsibility at school, home and in the community. They will use the terms 'good', 'bad', 'right' or 'wrong' to describe a choice and those affected by the possible outcomes. The children will identify messages of responsibility in media artworks, such as those about our responsibility to care for animals and the environment. With the help of their Buddies, they will use technology to capture and edit images, sounds and text to create their own message of responsibility.</p>
RELIGION	
<p>During Term Four, the children will reflect on their responsibility to help others and share Jesus' mission. They will continue to learn about the Catholic Social Teachings, focusing on the Common Good and Solidarity. The children will identify Jesus' message in parables, such as The Good Samaritan. They will hear stories about how Caritas Australia helps others and reflect on the ways they can help those in need during the season of Advent. The children will learn about the Nativity Story and host our Christmas Prayer Service.</p>	

HOME LEARNING

<p align="center"><u>Home Reading Continues...</u></p> <p>It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!</p>	<p>Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:</p> <ul style="list-style-type: none"> • To reinforce skills and knowledge that your child is acquiring at school (Needs Based) • To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based) • To engage families in learning (Family Based)
<p align="center"><u>Show and Tell</u></p> <p>Please see the Term 4 Show and Tell Roster to find the theme/topic for each week.</p> <p align="center"><u>Some ways you can help your child prepare:</u></p> <ul style="list-style-type: none"> • As a family, listen to your child present their Show and Tell at home, before their rostered day. • Remind your child to speak with a loud, clear voice and to look at the audience. 	<p align="center"><u>M100W Heart Words</u></p> <p>Continue to practise reading & writing these commonly used words. <i>If you need any word lists, please let us know.</i></p>
	<p align="center"><u>Letter & Number Formation</u></p> <p>Continue to practise and correctly form letters and numbers.</p>



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most recent dates for upcoming events.

Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!

amy.darvell@sivernont.catholic.edu.au

deborah.butler@sivernont.catholic.edu.au

bernadette.broderick@sivernont.catholic.edu.au