

CURRICULUM NOTES^v



ST JOSEPH'S ROCHESTER
Year 2

WELCOME TO TERM 3

Dear Parents and Families,

Welcome back to Term 3, I hope you all enjoyed the break. We can't believe we are already halfway through the school year! Another term of lots of learning and school events. A reminder, Week 6 is Book Week and Week 10 is Swimming Week.

Please keep an eye out for additional information about these events and others that will be shared on our school Facebook page, in the newsletter and/or on Seesaw.

Your support is invaluable, and I encourage you to continue engaging with your child's learning journey. We will continue to have our Learning Conversation towards the end of the term but please feel free to reach out if you have any questions or if there are ways we can work together to continue to support your child.

Here's to another wonderful term ahead filled with learning, growth and memorable moments!

Warm regards,
Lauren Sortino



ENGLISH

Reading/Phonics

During the first Semester, we implemented targeted phonic groups across the F/1 & Year 2 classrooms. This has allowed for students to work alongside other students who are focusing on the same letters with the support of an adult. We will continue to group the students based on their specific learning needs and will change as required. Staff are explicitly teaching the students the letter sounds that they require following the Jocelyn Seamer sequence. Students will work with an adult in these small groups 3 times a week (Monday, Wednesday, Thursday) and then practise the sounds in whole class settings through independent and small group activities for the remaining 2 days. While working in small groups students will be introduced to a new sound, practise phonics they are familiar with, practise writing the sound they are being introduced to and engage in phonics activities with a partner.

Texted Based Units

We will continue to engage in text based units where students will build their knowledge of texts and a range of elements within the texts (eg: adjectives, rhyming, character analysis, narrative structure, etc). The texts we will focus on this term include Jetty Jumping by Andrea Rowe, Gary by Leila Rudge and Ella and the Ocean by Lian Tanner.

Writing

In writing across Term 3 we will explore a variety of writing genres. We are beginning with working on complex sentences, with the focus of embedded clauses - an embedded clause is a dependent clause that gives extra information about a noun eg; The car, that is small and yellow, belongs to my mum. The second half of the term we will be working on punctuation within our writing and paragraphs. Students will still have the opportunity to complete recount writing where they can share about their weekend/holidays or a school experience. Visual writing will also continue at different times of the term where students can be creative and write their own piece from a particular chosen visual image.



MATHEMATICS

Each day students will begin their Maths lessons with either a place value or counting warm up and then move to working within other areas of the Maths curriculum. After their warm up the other focus areas throughout the term will be:

Counting - Students will continue to develop their skills in counting forwards and backwards by ones from different starting points. We will also continue to develop our understanding of skip counting by 2's, 3's, 5's and 10's using various concrete materials to support understanding and from standard starting points and non standard starting points.

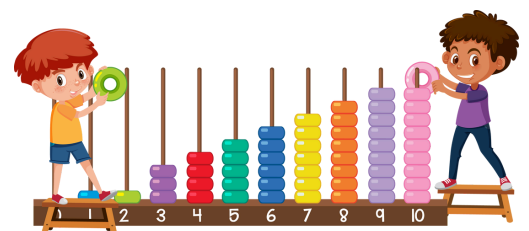
Place Value - Students will focus on recognising, ordering and modelling numbers (two digit - four digit numbers). During our lessons, students will identify 10 more and 10 less than a number over the decade, plot and place numbers in the hundreds and thousands on number lines and identify and read two - five digit numbers.

Time - Students will revise and learn the names and order of the days of the week and months of the year, including the seasons and other events. They will learn to read and analyse a calendar to identify the date and days etc. Students will also learn to recognise and read the time represented on an analog clock to the hour, half-hour and quarter hour.

Fractions - Students will learn to recognise and describe one half, as one of 2 equal parts of a whole and connect halves, quarters and eighths. We will use lots of hands-on materials during these lessons to share collections into equal groups.

Shape - Students will revise and learn to recognise, compare and sort 2 Dimensional shapes by identifying the number of sides/corners each shape has and learn spatial terms such as; opposite, parallel, curved and straight.

Data - Students will explore data through their own observations and experimenting. They will learn to sort data into relevant categories and display data using lists and tables, posing a question of interest about favourite things eg; asking their classmates "What are your favourite types of fruit/football teams?". They will then learn how to represent their findings and record the responses they collected using a table and using counting strategies to determine the number of different responses and the most popular and least popular responses.



RELIGION

Our first unit for the term is '**We grow in God's love**'. Students will explore friendship, they will be asked to identify the gifts God has given them and to explore ways of sharing them with others. They will look at how their gifts contribute to their relationships with others. Students will develop an understanding that they will form many relationships throughout their life, in various situations and discuss how their gifts build and enhance their relationships.

Our second unit for the term is '**Jesus in the scriptures**'. Students will share Bible stories about Jesus and be presented with Jesus as one who shows us how we are to live. They will have the opportunity to recall and reflect on other familiar scripture stories they have heard and learnt about. Students will learn to understand the Bible is a special book of stories about God's people. They will learn that the gospels contain stories about Jesus as well as stories that Jesus told. Students will also learn that the gospel stories show that Jesus loves and cares for everyone and that he can guide us in making good choices and decisions.



INQUIRY

Celebrating Differences

Students will learn to develop an appreciation of multicultural Australia, embracing different foods, games, music, and traditions from different cultures. They will learn to appreciate and respect those who sound, look and act differently to themselves. Students will also develop an understanding of how daily life has changed and use this knowledge to participate in discussions with their family members. Overall, the unit will allow students to understand that although we are all different, we all hold similar values, and we all have the right to be treated fairly.



AUSLAN *with Tim*



This term, on Friday's, we will continue to learn Auslan with the support and direction of Tim, our Language Facilitator. Across the term we will focus on a range of topical categories including Olympics (eg: sports) and Father's Day.

We will also continue with daily mini lessons where students and staff will learn Auslan together. Across this term we will continue to consolidate and learn school related signs (eg: lunchtime, look at each other, subjects, can I have a drink?).

RRRR *with Mrs Bennett*

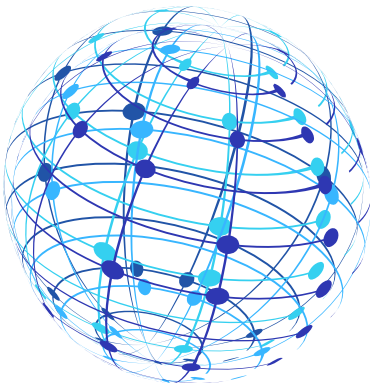


This Term in RRRR students will explore Stress Management and Help Seeking.

During the Stress Management unit, students will take part in learning experiences that identify and describe personal coping skills and explain how these contribute to family and school life. They will also discuss ways they can use self-calming strategies to manage themselves in stressful situations. Students will use games, stories and images to develop a definition of stress and help to recognise how it can be felt in the body. Together, they will work collaboratively in groups to identify and share positive coping strategies - things that help them to calm down and cheer up.

The second unit, Help Seeking, is focused on the importance of seeking help when dealing with problems that are too big to solve alone. They will take part in activities where they practice solving simple interpersonal problems and identify ways to care for others. Students will discuss and role play scenarios where they will identify when and from whom they can seek help.

DIGITAL TECHNOLOGY *with Mr Davison*



We will embark on an exciting journey in Digital Technologies, closely linked the students Mathematics learning. Our focus will be on understanding and working with different types of data. Students will explore numeric data, counting whole numbers, and measuring continuous data like height and weight. They will also learn about categorical data, involving words or symbols that can be ranked (like temperature) or not ranked (like eye colour or types of pets). In Digital Technologies, representing data is crucial. For example, data can be shown as images, emotions as emojis, and weather conditions as icons. Students will learn to present data in tables, charts and graphs. We will collect data through observations, surveys, and other sources. Students will practice sorting, arranging, and presenting data visually, enhancing their understanding and making learning more engaging.

PHYSICAL EDUCATION *with Miss McEvoy*

Students will begin Term 3 by completing an Athletics unit. They will have the opportunity to take part in athletics based sessions that include running, jumping and throwing. Students will participate in small groups which will see them rotate through 4-5 activities on a weekly basis that include discus (foam), shot put (bean bag), vortex, hurdles, long and triple jump. Students will also practice basic running techniques over short and long distances.

The later part of the term students will be given the opportunity to ride our schools brand new scooters thanks to funding we were able to receive. Scooter Education is an exciting program that will involve students to develop an understanding of the skills & knowledge required to successfully ride a scooter. Students will develop the overall skill set that is required to have fun and be safe on the scooter but also be confident to utilise this as a form of Active Transport.



This term students will again participate in Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; cricket, golf, hockey, ultimate frisbee, basketball, netball, AFL, soccer and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg;

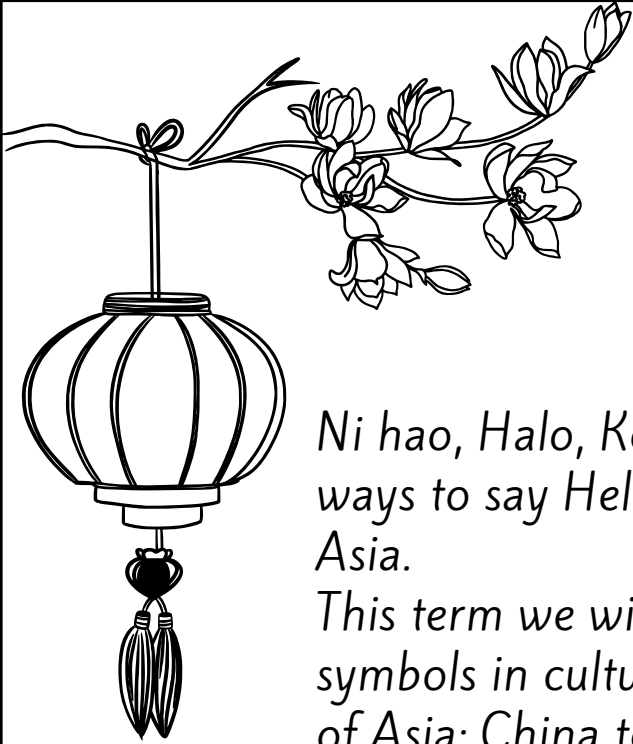
- cricket - batting, fielding and bowling
- hockey - passing, dribbling and scoring
- ultimate frisbee - throwing, catching and throwing accuracy
- basketball, soccer - dribbling, passing and shooting
- AFL - hand balling, marking and kicking

During the last week of the term students will participate in team building activities. This is always eagerly looked forward to by all students. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. There will again be lots of fun and activity in the Kelly sports sessions this term.

VISUAL ART

with
Mrs Carmichael

*Creativity
takes
COURAGE*
-Henri Matisse



Ni hao, Halo, Konnichiwa, Sawasdee— there are many ways to say Hello when you are in different parts of Asia.

This term we will be exploring the significance of symbols in culture and storytelling from various parts of Asia; China to Japan, Indonesia to Thailand.

Students will spend time building their capacity to identify and use visual conventions in their artworks focusing on different styles, subject matter and art forms from different cultures and historical periods. Students will continue to experiment with a range of materials and processes to visually express their experiences and ideas.

Art Show
Term 4

Keep your eyes open for a **SAVE THE DATE** for our art evening to view the spectacular pieces children have created throughout the year.

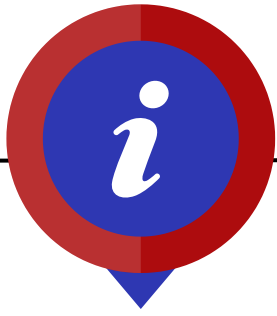


IMPORTANT DATES

Week 1 15 - 19 July	16: ASPA (Grade 5/6) 16: Little Joey's 17: DeLa Selle college band (@RSC)
Week 2 22 - 26 July	23: Little Joey's
Week 3 29 July - 2 Aug	30: International Day of Friendship 30: Little Joey's 31: Dogs Connect Parent Information
Week 4 5 Aug - 9 Aug Wellness Week	6: Little Joey's 6: School Advisory Council
Week 5 12 - 16 Aug National Science Week	12: Twisted Science Science Shows 13: Little Joey's 16: <u>Bullying No Way</u> 16: Kyabram Athletics (3-6)
Week 6 19 - 23 Aug	20: Little Joey's
Week 7 26 - 30 Aug RSC Work Experience	27: Little Joey's 29: F-2 Shoelace Session 29 - 30: 3/4 Camp - Swan Hill
Week 8 2 - 6 Sept	3: Little Joey's 3: Learning Conversations 4: Learning Conversations

IMPORTANT DATES

<p>Week 9 9 - 13 Sept</p>	<p>9: The Resilience Project in Rochester 10: Little Joeys 12th: Sandhurst Arts on Show - Echuca 12: <u>R U OK?</u> Day 13: Sacrament of Confirmation & Eucharist</p>
<p>Week 10 16 - 20 Sept</p>	<p>Swimming EWMAC ALL WEEK</p> <p>17: <u>NO Little Joey's this week due to swimming</u> 18: Jocelyn Seamer 19: SCHOOL CLOSURE DAY - Jocelyn Seamer</p>



SCHOOL INFORMATION

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)