



Year 1 Curriculum Planner Term 2



Learning Community Members

Hayley Rider
Debbie McKenna
Vera Moran

Important dates

May

5th & 6th: Mothers' and Special Person's Day Stalls
19th: Chirpy Chicks incursion

21st: Minibeast Incursion
24th-28th: Education Week

June

14th: Queen's Birthday
17th Open afternoon 2.30-3.00
24th: School Disco

Organisation

Please help your child form good organisational skills by reminding them to bring their iPad and book bag to school each day and return their library book each week. Please ensure your child's iPad is charged and ready for use each day so they can participate in all learning activities.

Reading

This term our focus is on identifying the features of non-fiction and fiction texts. We will practise asking and answering questions before, during and after reading. Students will be clarifying unfamiliar vocabulary to make meaning of the text.

Writing

Students will be writing recounts about their experiences and information reports. They will be writing factual reports about minibeasts in the school environment and using features of factual texts in their writing. They will edit their own work to check for correct punctuation and spelling. Students will engage in weekly language investigations, looking at spelling patterns and word families to assist them when spelling unfamiliar words.

Mathematics

Students will develop their understanding of counting patterns, place value, addition, subtraction, measurement, and two-dimensional and three-dimensional shapes. The focus will include number sequences, skip counting, recognising and representing numbers to 100 and beyond. When solving addition and subtraction problems, students will use a variety of efficient strategies, such as counting on and backwards, doubles and number facts. We will explore different ways to use measurement, including using informal units to measure length, mass, and capacity of different objects.

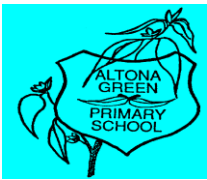
Inquiry Topic:

This term our Inquiry unit is Schoolyard Safari (Minibeasts).

We will be focusing on identifying and describing features of minibeasts, their habitats and their needs. We will be investigating living things in our local environment.

Homework

All children should have established the routine of reading for at least 20 minutes every night. Please encourage your child to talk about what they have read to further develop their understanding of the text. Students need to practise their take home spelling words.



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