

YEAR 5/6 CURRICULUM OUTLINE
TERM 4, 2019

RELIGIOUS EDUCATION

Dignity of the human person-How is dignity upheld?

The students will explore the Biblical principle that dignity is God given, and the connection between dignity and rights, as well as discussing how people can uphold the dignity of others. They will learn that the dignity of every person, independent of ethnicity, creed, gender, sexuality, age or ability, is the foundation of Catholic Social Teachings. No human being should have their dignity or freedom compromised. Poverty, hunger, oppression and injustice make it impossible to live a life commensurate with this dignity. They will investigate Caritas and other programs that are people-centred with empowerment at their heart. People are never treated as commodities nor as mere recipients of aid.

ENGLISH

READING AND VIEWING

-SYNTHESISING & INFERRING

Select, navigate and read increasingly complex texts for a range of purposes, applying appropriate text processing strategies to recall information and consolidate meaning.

-CRITIQUING

Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.

-ANALYSING

-Analyse and evaluate similarities and differences in texts on similar topics, themes or plots.

-Analyse strategies authors use to influence readers.

-Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

WRITING

-Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

-Persuasive-Debates, writing strong arguments for debates.

Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways.

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SPEAKING AND LISTENING

-Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase.

-Understand the uses of objective and subjective language and bias.

-Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.

-Make connections between own experiences and those of characters and events represented in texts drawn from different historical, social and cultural context.

-Understand how to move beyond making bare assertions and take account of differing perspectives and points of view.

SPELLING

-Continue effective spelling strategies and word study using the words their way spelling program.

-Word Investigations: Understand how to use banks of known words, word origins, base words, prefixes, suffixes, spelling patterns and generalisations to spell new words, including technical words and words adopted from other languages.

GRAMMAR

-Understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases.

PUNCTUATION

-Commas

Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns.

REVISING AND EDITING

-Effective strategies for reading over work and revising it, improving the quality of writing with interesting adjectives and detailed complex sentences and checking structure, grammar, spelling and punctuation.

MATHEMATICS

NUMBER AND ALGEBRA

Pattern and Algebra

- Number and picture patterns and how they repeat.
- The rules of different patterns.
- Finding the correct missing parts in equations.
- The order of operations in equation that used different operations (BIDMAS).
- Making one side of an equation equal to the other.

STATISTICS AND PROBABILITY

Chance and Data

- Probability language.
- The possibility of events occurring.
- Conducting various experiments to see the chances of events happening e.g. rolling a six on a dice, heads or tails on a coin, getting a certain colour cube in a bag.
- Tallying and graphing results of chance events.

GEOMETRY

Shape-Geometric reasoning and transformation

- Using spatial reasoning and relationships of shapes to solve shape problems.
- Turning and transforming shapes.
- Symmetry.

MENTAL COMPUTATION

- Daily for 10-15 minutes the students will be pursuing mental computation activities and playing number games focusing on how to solve addition, subtraction, multiplication and division equations using various mental computation strategies.

INQUIRY

Our Inquiry topic is, What makes us Australian?

Our understanding questions are:

- What makes us Australian?
- How have Indigenous Australians contributed to who we are as Australians?
- How can we change the stereotypes and misconceptions we have of other Australians?
- How can we accept each other's differences?

Students will explore the big question of what it means to be Australian. They will be discussing their perception of what it means to be Australian and unAustralian. The students will explore the Indigenous perspective, other cultural backgrounds living in Australia and the stereotypes we have of others. They will investigate how they can learn more about other cultures to break down stereotypes and misconceptions and accept each other's differences.

GENERAL REMINDERS AND SPECIAL EVENTS

All students are expected to bring their diaries to school every day. In order for this to become a habit, children need to be reminded to check their diaries, fill in their home reading and make sure that their diaries are in their bags ready for school.

Homework will be given out fortnightly and is to be completed over the two weeks. We encourage you to discuss your child's homework with them, check that they have completed all the allocated tasks and read over their work.

It is your child's responsibility as a good learner to ask early if they do not understand a task and hand their homework in on the due date.

-Year 6-End of year celebration-Bounce-Wednesday 4th December

-Year 6 Graduation-6pm, 14th December