

# YEAR THREE

## Parent Information

### Term One Overview 2018

#### CONTACT DETAILS

##### Year 3R

**Mrs Helen Rochecouste**

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##### Year 3W

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#### Welcome to Term One

Welcome to Year Three. We are really excited to be sharing your child's learning journey with you. This year the students will consolidate the basic skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

Throughout the course of the school day/week, the students will participate in English, Mathematics, STEAM, Religious Education and Personal/Social/Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE), Performing Arts and Information Technology.

This is a busy term for Year 3's with swimming, preparing for the Sacrament of Reconciliation and preparation for NAPLAN. If you have any queries throughout the term, please email or see us before or after school to make a time to meet.

*Mrs Helen Rochecouste (3R) and Miss Bianca Wallis (3W)*

#### RELIGIOUS EDUCATION

Religious Education (Education in Faith) is taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

Year 3 is a Sacramental year and students receive the Sacrament of Reconciliation. In Term 1, we will focus on forgiveness and healing as Jesus calls us to Love One Another. The students will learn that as we develop and forgive we grow in right relationships with God, people and all creation. Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

## **ENGLISH**

During English we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

**Reading and Viewing**-We will be establishing the routines of The Daily Five reading approach such as, 'Read-to-Self', 'Read to Someone' and 'Reading Conferences'. The students will build their reading stamina and learn how to select 'Good Fit Books'. Additionally, we will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

**Writing**-In Term 1, we will be looking at recounts, narrative and persuasive texts as we prepare for Term 2 NAPLAN. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting. The grammar conventions we will be covering are: common and proper nouns, plurals, adjectives, compound words, verbs and homophones.

**Speaking and Listening**-We will be using *Focus Children* as an opportunity for students to develop their listening and speaking skills. Students will be allocated a day a fortnight in which they will be asked to speak to the class throughout the day about their learning. During *Focus Child* presentations students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. Focus children will have an opportunity to give and receive feedback to and from their peers and teachers.

## **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability.

### **Statistics & Probability**

Data Representation & Interpretation: Students will collect data using a tally, accurately represent this data in the form of a bar graph, correctly label all parts of the graph and interpret the data displayed.

### **Algebra & Number**

Place Value: Students will identify the place value of a number to 10000.

Equivalence: Students make the connection that both sides of an equation or number problem need to be equal.

Addition/Subtraction: Students will build on their mental and computational skills looking at the connection between addition and subtraction.

Multiplication/Division: Students will build on their mental and computational skills, looking at repeated addition and multiplication.

### **Measurement & Geometry**

Location & Transformation: Students will study familiar locations in their community and describe them using directional language and bird's-eye-view maps. This will include the swimming route to MSAC and a community map.

We will introduce 'Classroom Economy' where the students earn a weekly income for successfully completing their classroom job, completing all homework requirements and performing well on their weekly spelling tests. They pay for their expenses such as materials, desk rental and electricity usage. Added to this they can earn rewards or pay fines according to following the classroom agreements and participating in the smooth running of the classroom.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term One, our S.T.E.A.M unit has a whole school focus on Civics and Citizenship. Students will explore how decisions are made in their community. They participate in class discussions and voting to establish class and school expectations. Students distinguish between laws and rules, particularly those associated with roads/traffic and the local pool. Students explore how they can identify and maintain their Physical, Emotional, Spiritual health. Students participate as active citizens by considering the emotional health of others in their school community and identify actions they can encourage to build a sense of 'belonging'.

**Term One Big Question:**

Civics & Citizenship – “How do laws and rules keep us safe and healthy?”

**Some Key Questions will include:**

- How are decisions made democratically?
- How can local government contribute to community life?
- Why do we make rules and laws and why are they important?
- How has my identity been shaped by the groups to which I belong?

**PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

**In Term One, the students will be looking at the following concepts:**

**Personal and Social Capabilities**

- identify emotions in self and others
- identify emotions in their body
- identify emotional triggers and describe possible actions they can take
- identify emotions in the playground
- possible causes and resolutions for conflicts in peer groups
- personal strengths and qualities
- skills required to work independently
- skills required for effective participation in group tasks
- building team strengths through cooperative games
- setting up goals to develop strengths

## HOME LEARNING

Home learning will be given out each week on a Friday and is due the following Friday. Students are encouraged to hand in their home learning as soon as it is finished, as this will increase their income for Classroom Economy.

In Term One, the structure of home learning is:

### Mathematics

Students will further develop their mathematical skills and understandings. They will be given option based Math activities for them to choose and complete within a six week period. Two activities need to be completed each week. These will reinforce their learning on maths topics to be taught this year.

### English

Students will further develop their literacy skills and understandings. They will be given option based literacy activities for them to choose and complete within a six week period. Two activities need to be completed each week. These will reinforce their learning in comprehension, vocabulary and grammar taught throughout this year.

We encourage students to continue to read for at least 20 minutes every night taking responsibility for choosing and recording what they have read each night. Students will read books from home or the school library.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

The students shall have weekly spelling words to study also.

## Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Friday
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each child is asked to please bring a box of tissues for the classroom.**

## Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

## SPECIALIST TIMETABLE

### Year 3R

<b>Monday</b>	Library – 9:00am - 9:30am
<b>Tuesday</b>	Italian – 9:00am – 9:40am Performing Arts – 9:40am – 10:20am Physical Education – 2:30pm – 3:25pm
<b>Thursday</b>	ICT – 9:40am – 10:20am Art – 2:30pm – 3:25pm

### Year 3W

<b>Monday</b>	Library – 9:00am - 9:30am
<b>Tuesday</b>	Performing Arts – 9:00am – 9:40am Italian – 9:40am – 10:20am Art – 2:30am – 3:25pm
<b>Thursday</b>	ICT – 10:20am – 11:00am Physical Education – 2:30pm – 3:25pm

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

## ASSEMBLY

**Wednesdays** at 2:40pm – 3:25pm

## Term One Important Dates

### **January**

Tues 30 Year 1 - 6 students return

### **February**

Fri 2 Welcome to 2018 morning

Fri 2 Beginning of Year Mass 9.30am

Mon 5 Meet the Teacher 2-5pm

(Students finish 1.30pm)

Tues 6 Meet the Teacher 4-7pm

Thur 8 Welcome Picnic 5-7.30pm

Mon 12- Fri 16 Year 3-6 Swimming

Lessons

Wed 14 Ash Wednesday

Thur 15 Reconciliation Faith Night /

Information Session

Thur 22 School Photos

Fri 23 SCHOOL CLOSURE DAY

Mon 26 Dendy Swimming Competition

### **March**

Fri 2 Classroom Helper course 9.30am

Fri 9 Classroom Helper course 9.30am

Mon 5 Traffic School Excursion

Mon 12 Labour Day Holiday

Wed 14 Galilee Open Day #1

Thur 15 Galilee Athletics Day

Fri 16 Parent Function

Mon 19 Year 3/4 Parish Mass at ST. Peter  
and Paul

Tues 20 Sacrament of Reconciliation at  
ST. Peter and Paul

Thurs 22 Sacrament of Reconciliation at  
OLMC

Wed 28 Holy Week Assembly

Thur 29 End of Term 1.30pm

### **School Closure Day**

Friday February 23