



Work Habits	Indicators
Effort	<ul style="list-style-type: none">• Can work on their own to complete set tasks and ignore distractions from others while working.• Uses class time appropriately to complete tasks.• Takes responsibility for their own learning.• Demonstrates a curiosity and interest in learning.• Minimal teacher direction required when preparing and packing up from a task.• Knows and follows classroom routines and expectations.
Classroom Behaviour	<ul style="list-style-type: none">• Works with others to resolve a conflict.• Communicates appropriately.• Listens.• Acts safely.• Keeps hands, feet and objects to themselves.• Follows teacher directions, class expectations and the school values.• Looks after all property.• Seeks assistance when required.
Yard Behaviour	<ul style="list-style-type: none">• Works with others to resolve a conflict.• Uses outside equipment appropriately e.g. sports equipment, sandpit toys.• Communicates appropriately.• Listens.• Acts safely.• Keeps hands, feet and objects to themselves.• Follows teacher directions and the school values.• Looks after all property.• Seeks assistance when required.
Teamwork	<ul style="list-style-type: none">• Works well in a self-selected small group.• Works well with a designated group of students.• Listens to the viewpoint of others.• Responds positively to the viewpoint of others.• Negotiates with others.• Co-operates with others.• Accepts a variety of roles of responsibility in a group.
Organisation	<ul style="list-style-type: none">• Completes morning routine upon arrival at school.• Has materials ready to complete work.• Manages time to complete tasks.• Uses ICT and other resources to complete tasks.• Follows the correct book layout (e.g. margins, date, headings).• Organised table workspace.• Organised locker tub, chair bag and pencil case.• Completes classroom jobs.• Completes and hands in Homework book and Reading Diary.
Reading Habits	<ul style="list-style-type: none">• The Middle and Senior teams have a set schedule for reading nights achieved that meets the five-point scale.• The Junior team (P-2s) will not be reporting on Reading Habits this year.

5 Point Scale: Needs Attention – Developing – Good – Very Good – Excellent