

# CURRICULUM NOTES



**ST JOSEPH'S ROCHESTER**  
**Foundation/Grade 1**

## WELCOME TO TERM 4



Welcome back to what promises to be an exciting and action-packed Term 4! It's hard to believe we're already in the final term of the year, and what a journey it has been. We are so proud of all the progress the students have made, and we look forward to seeing even more growth as we head into the last stretch of the year.

This term, we have a range of exciting activities and learning experiences planned. From celebrating special milestones to diving deeper into our literacy, numeracy, religion and inquiry units, there's so much to look forward to. We will also be preparing for end-of-year celebrations, and of course, making the most of every opportunity to learn and grow together.

As advertised on Seesaw at the end of last term, any adults that are able to listen to the students read on a Monday, Wednesday, Thursday and/or Friday morning 9am-9:15am would be greatly appreciated, please let me know if you can spare some time.

As always, thank you for your ongoing support and encouragement. Let's make Term 4 one to remember!

Eliza

# ENGLISH

## Reading

Across Term 4 Monday-Friday (excluding Tuesday's) we will continue to engage in reading groups across the F/1 & 2 classrooms. Students have been grouped based on their area of need and work on different phonic focuses to build their letter sound knowledge. On Tuesday's students in the F/1 classroom students work on phonics activities, independently and in groups.

## Text Based Units

We will be engaging with 3 texts across the term; Rose meets Mr Wintergarten, Bubbles in the Park & Tea and Sugar Christmas.

### Rose Meets Mr Wintergarten

During Rose meets Mr Wintergarten unit students will learn about how to provide character descriptions of Rose and Mr Wintergarten and will learn about adjective phrases to give more information about a noun.

### Bubbles in the Park

During the Bubbles in the Park unit students will learn about procedural texts, verbs and commands. Students will create a procedural text to instruct a person on how to pack a bag. They will write simple instructions that include a verb and a noun. Students will also order their steps so that the students can instruct a partner to follow their steps.

### Tea and Sugar Christmas

During Tea and Sugar Christmas students will identify additional information from the illustrations in the book. Students will also use the skills from this unit to transfer their knowledge to apply to other Christmas texts as we finish the year.

## Writing

There will continue to be a hand writing focus as students will practise refining their letter formation on solid lines (Foundation) and dotted thirds (Grade 1).

Students will also be exposed to a variety of forms of punctuation that they will be able to experiment with in their writing.

As we near Christmas students will be writing for purpose as they will be writing Christmas cards for family, friends & community members.

## Home Reading

Students will be bringing readers home so that they can practise reading using the sounds that they know. It would be great support for their learning if students can read to a family member. Please ensure students are bringing their readers on a Friday as each fortnight students will be exchanging readers. Students will also continue to bring home library book/s that can be a part of home reading as students listening to adults read is also beneficial. We attend library on a Monday, please encourage the students to bring their library book/s to school on a Monday so they can be changed.



# MATHEMATICS

Each maths lesson will begin with a place value focus where we will continue to keep track of how many days we have been at school, exposing students to how numbers can be recorded in a variety of ways. We also will have a counting focus where students will build on their counting focuses, such as counting forwards and backwards from regular and irregular starting points by 1s, 10s, 5s & 10s.



## Division

This unit will help students build foundational skills for dividing objects and quantities into equal parts, laying the groundwork for future mathematical concepts. The lessons will be practical, interactive, and designed to help your child connect division to real-life situations. Students will learn how to divide groups of objects into equal parts through hands-on activities. They will explore sharing items evenly among groups and understand what it means when a group doesn't divide equally. In this unit, students will also be introduced to fractions. They will learn how to divide objects, like food or shapes, into equal portions and use the terms "half" and "quarter" to describe these parts.



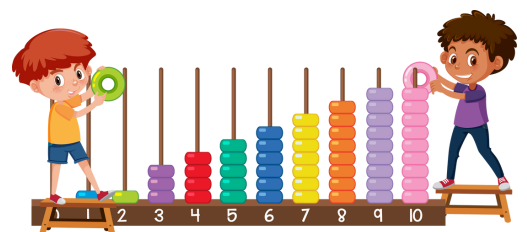
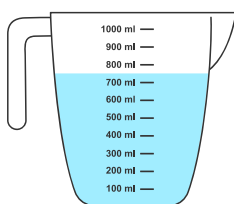
## Time

Revising our time unit from term 1, students will make personal connections with days of the week, months and parts of the day. Students will also be introduced to telling the time to the hour and half hour through activities that are practical, engaging, and connected to everyday life. Students will be continue to practice reading simple calendars to understand days, weeks, and months. They will also learn to read clocks, focusing on recognising and understanding the hour and half-hour on analog and digital clocks.



## Capacity

As the we approach summer we will take advantage of the warmer weather by spending some time outside for our maths lessons. This unit will introduce students to the idea of how much a container can hold, using fun and hands-on activities that encourage exploration and discovery. Students will explore capacity through using sand & water where they will estimate, compare and order which objects hold more/less. Students will also build their vocabulary in regards to capacity to describe their findings and observations using words and phrases such as full, empty, half full, more than, less than, holds more and holds less.



# RELIGION

## **We Celebrate Christmas**

During this unit, students will explore Christmas within the church and community. Students learn about Advent as a time of waiting, reflecting on how they wait for things in their daily lives. Students will also reflect on what actions they do in the lead up to Christmas to prepare for the time of celebration.

Students will also recognise Christmas as a time of Jesus' birth. To spread Christmas cheer and act like Jesus towards members of our community we will complete small acts of kindness such as writing Christmas cards for people in our local community and showing compassion to people in our school.



# INQUIRY

## **Topsy Turvey Tales**

During this unit, students will think creatively and use their imagination while being exposed to a range of fairy tales. Students will work on their ability to identify characters and the setting of a range of fairy tales. Students will develop their problem-solving skills through designing and constructing with different materials as they create a puppet which they will use in a performance to show their own ending of a fairy tale. Students will also build on how they work as part of a team as they will be working in small groups for their performance which will be the final assessment task of the unit.



## **AUSLAN** *with Tim*



Across Term 4 each of the classrooms will continue to learn Auslan. They will continue to develop their ability to use everyday signs that are school related. This will support students to build on their awareness of Auslan as a language and continue to develop awareness of the Deaf community.

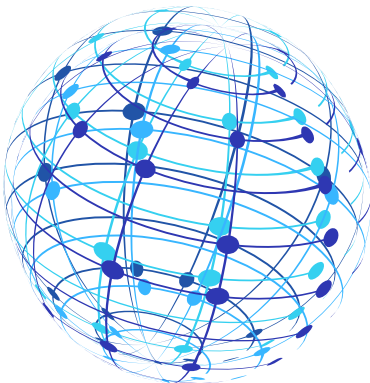
We will continue to welcome Tim as our Language Assistant on a Friday into each of the classrooms, where he will help with our daily Auslan practise, focusing on the above topics and will also teach students topical signs (eg: Christmas signs).

## **RRRR** *with Mrs Bennett*



This term in RRRR's children will explore Gender and Identity. Learning experiences will support the students to develop an awareness of positive and negative gender norms and an appreciation of difference. Through a range of learning experiences such as picture story books, drawing, role play and games students will explore their likes and dislikes. They will recognise that sometimes they will like the same things as their friends and that sometimes they will like different things (and that is OK). Students will talk about and explore the importance of being able to be strong and gentle when they feel angry so they do not hurt themselves or others. The second unit, Positive Gender Relations, is focused on developing an understanding of the negative impacts of gender-based violence and the positive impact of respectful gender relationships. Students will discuss and practice skills to support positive peer relations. They will also identify and practice assertive and help-seeking strategies to help keep themselves safe.

## **DIGITAL TECHNOLOGY** *with Mr Davison*



In Term 4, students in grades F-1 will explore the basics of programming using the ScratchJr iPad app. They will learn how to create animated stories, collages, and simple games, building essential skills such as sequencing, problem-solving, and creativity. Through engaging, hands-on lessons, students will begin to understand how coding blocks and instructions work together to bring their ideas to life.

This learning experience will help develop their digital literacy and computational thinking, providing a strong foundation for future studies. We encourage you to ask your child about the exciting projects they will be working on as they discover the world of programming!

## PHYSICAL EDUCATION *with Miss McEvoy*

Welcome to the final term of the year, where we get to enjoy PE in the warmer weather! We are kicking off with a Soccer unit, starting with the basics of soccer rules. From there we will dive into essential skills like dribbling, passing, and trapping. We will also revisit skipping and minor games, which help develop social skills such as cooperation, decision-making, problem-solving, and persistence. Additionally, we will explore food and nutrition fundamentals, focusing on improving knowledge and attitudes toward healthy eating. Looking forward to a fun and active end to the year.



This term the students will participate in a 30 minute Kelly Sports session. The session will be delivered by a trained facilitator. The focus this term will be mixed sports. Students will focus on developing skills in the areas of throwing, catching, striking and kicking along with an explicit focus on team building. The students will engage in a range of fun activities each week to support them to learn skills and rules associated with different sports. The sports that the students will focus on this term are netball, basketball, touch rugby, cricket, tennis, golf, soccer and AFL. The last session for the term will be a “surprise celebration”. We look forward to a term of fun and activity with Kelly Sports.

# VISUAL ART

with  
Mrs Carmichael

*Every child is  
an artist -  
Picasso*



In Term 4, students will be exploring the element of line in visual art. Students will be engaged in pieces that allow them to experiment with different types of lines, such as contour lines, gestural lines and implied lines. In addition, they will be exposed to various artists who have made significant contributions to this element such as Paul Klee and his playful use of line and colour in his abstract works.

We look forward to showcasing some of the work that students have completed during the year with an Artist's Walk later in the term.



# IMPORTANT DATES

Week 1 7 - 11 Oct	
Week 2 14 - 18 Oct	17: Andrew Chinn visiting St Joseph's 18: Campaspe Basketball Tournament - Grade 5/6
Week 3 21 25 Oct	22: Little Joey's 23: P & F meeting @ 7pm 25: World Teachers Day
Week 4 28 Oct - 1 Nov Wellness Week	29: Little Joey's
Week 5 4 - 8 Nov	4: Pupil Free Day 5: Melbourne Cup Day (Public Holiday)
Week 6 11 - 15 Nov	12: 5/6 Summer Sports 12: Little Joey's 13: World Kindness Day 14: 3/4 Summer Sports
Week 7 18 - 22 Nov	19: Little Joey's
Week 8 25 - 29 Nov	19: Little Joey's



# IMPORTANT DATES

<p>Week 9 2 - 6 Dec</p>	<p>3: Little Joey's 3 - 4: Learning Conversations 4: Student Advisory Council &amp; P&amp;F dinner</p>
<p>Week 10 9 - 13 Dec</p>	<p>10: Statewide Transition Day</p>
<p>Week 11 16 - 20 Dec</p>	<p>18: Students finish</p>



# SCHOOL INFORMATION

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)