The Parents' Quick Guide to Navigating Maestro

≡ MΛESTRO

1. **Log Into Maestro**
✓ All Teachers, Students, and Parents have **access to Maestro** and have been sent an Email Invitation to log in for the first time and verify your credentials.
✓ Logging into an existing account:
    o **Link -** https://wantirnasc-v.maestro.analyticsforschools.com.au/login **or use the Link in Compass.**
    o **User –** Compass School Email Address.
    o **Password** - Set up by the parent.
✓ For all account information and technical issues, contact **maestro@wantirnacollege.vic.edu.au**
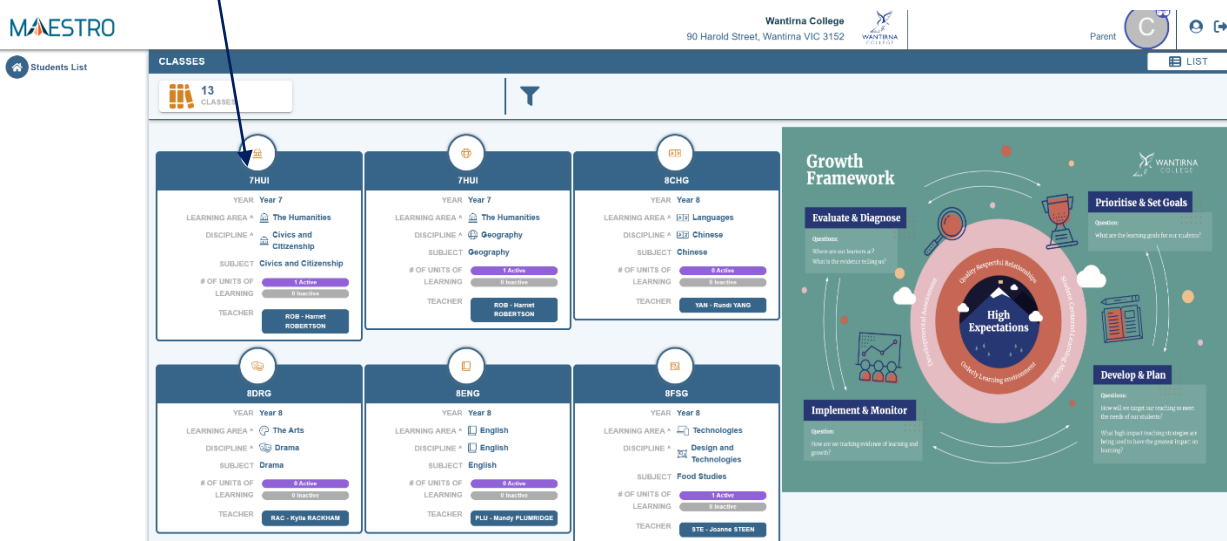
2. **Parent Home Page -** Shows all students/children at the College.
    ✓ **Select '**Classes**'** to show all classes for the student.
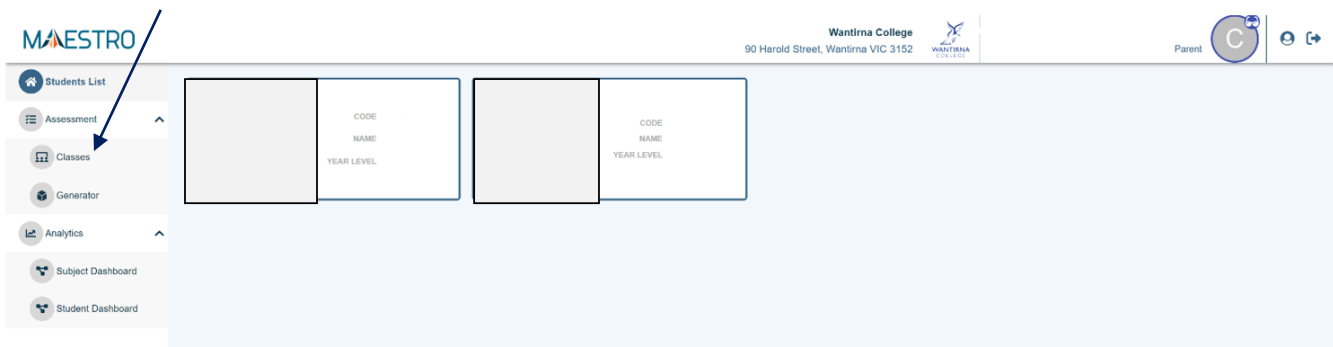
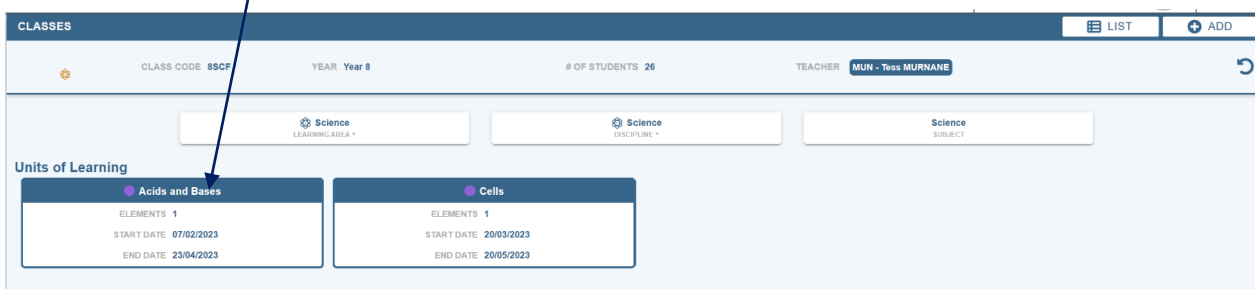3. **Classes -** Shows all classes/teachers and the numbers of active (purple) and inactive rubrics (grey) for each subject.
    ✓ **Select** a '**Subject'** to view an active developmental rubric.

4. **Class Page -** Shows all classes and active (purple) and inactive rubrics (grey) for each subject.
    ✓ **Select a '**Developmental Rubric'** for all the learning steps in that Unit of Learning steps.

Interpreting a Developmental Rubric

Rubrics show the skills & knowledge assessed in a Unit of Learning.

✓ **in 'teacher view'** parents can see the student's current achievement for each skill/knowledge as assessment by the teacher and student.

✓ **in 'student view'** parents can see how students have self-assessment their skills and knowledge

A developmental rubric for a unit of learning with one key skill - Understanding Dimensions of Health

The Information Header

Shows basic details about the **learning area**, the **subject**, the **class,** and the name of the **unit of learning**.

Teacher View and Student View

Parents can select the presentation of the rubrics, in either **student view** or **teacher view**.

CLASSES						⊞ LIST
Year 8 YEAR	🏃 Health and Physical Education LEARNING AREA ^	🏃 Health and Physical Education DISCIPLINE ^	Health and Physical Education SUBJECT	8HPG CLASS CODE	● Foundations of Health UNIT OF LEARNING	↻

Student View

Key skills / Knowledge   Teacher view

Mastering
Consolidating
Insufficient evide

Level 10A	Using examples from a case study, I can describe the interrelationships between dimensions of health and wellbeing. (HPE-10.1.L10A.1)
Level 10	I can describe the interrelationships between dimensions of health and wellbeing. (HPE-10.1.L10.1)
Level 9	explain how an individual's different experiences can either positively or negatively impact each dimension of health and wellbeing (HPE-10.1.L9.1)
Level 8	Using examples from a case study, I can describe different dimensions of health and wellbeing. (HPE-10.1.L8.1)
Level 7	imensions of health and wellbeing contribute to an individual achieving optimal health and wellbeing, as well analyse various mean (HPE-10.1.L7.1)
Level 6	I can identify the different dimensions of health and wellbeing, including physical, social, emotional, mental and spiritual. (HPE-10.1.L6.1)
I need support	Need support with: Understanding Dimensions of Health and Wellbeing (HPE-10.1.NS.1)
KEY SKILLS / KNOWLEDGE	Understanding Dimensions of Health and Wellbeing
ORGANISING ELEMENTS	Dimensions of Health and Wellbeing
SUBSTRAND ^	Being healthy, safe and active
	Personal, Social and Community Health

The 'I-Can' Level Statements

The statements describe learning as a sequence of developmental steps & are based on the Victorian Curriculum. **Statements are read from the bottom to the top.**

The statements describe a skill/knowledge in progressively more complex & challenging stages from **'I need support'** at the bottom through to **'Level 10A'** at the top.

⊞ Log

Understanding Dimensions of Health and Wellbeing

Changes:

Marked on 17/10/2022 12:00 AM by closed by API

Understanding Dimensions of Health and Wellbeing

Changes:

Level 7	● → ●
Level 6	● → ●
I need support	● → ●

Marked on 17/10/2022 12:00 AM by

The Log

Keeps a **chronological record of the marking** made by the student & teacher.

Rubric Marking Key

Teachers and students assess knowledge/skills as:

1. **Orange - Insufficient Evidence -** not yet taught or demonstrated.

2. **Gray - Consolidating -** demonstrated through classroom activities.

3. **Blue - Mastering** –demonstrated through assessments & other evidence of learning & demonstrated or submitted for assessment.

Interpreting The Student Dashboards

This interactive dashboard provides a summary of *a range of different data and information from Compass & Testing*
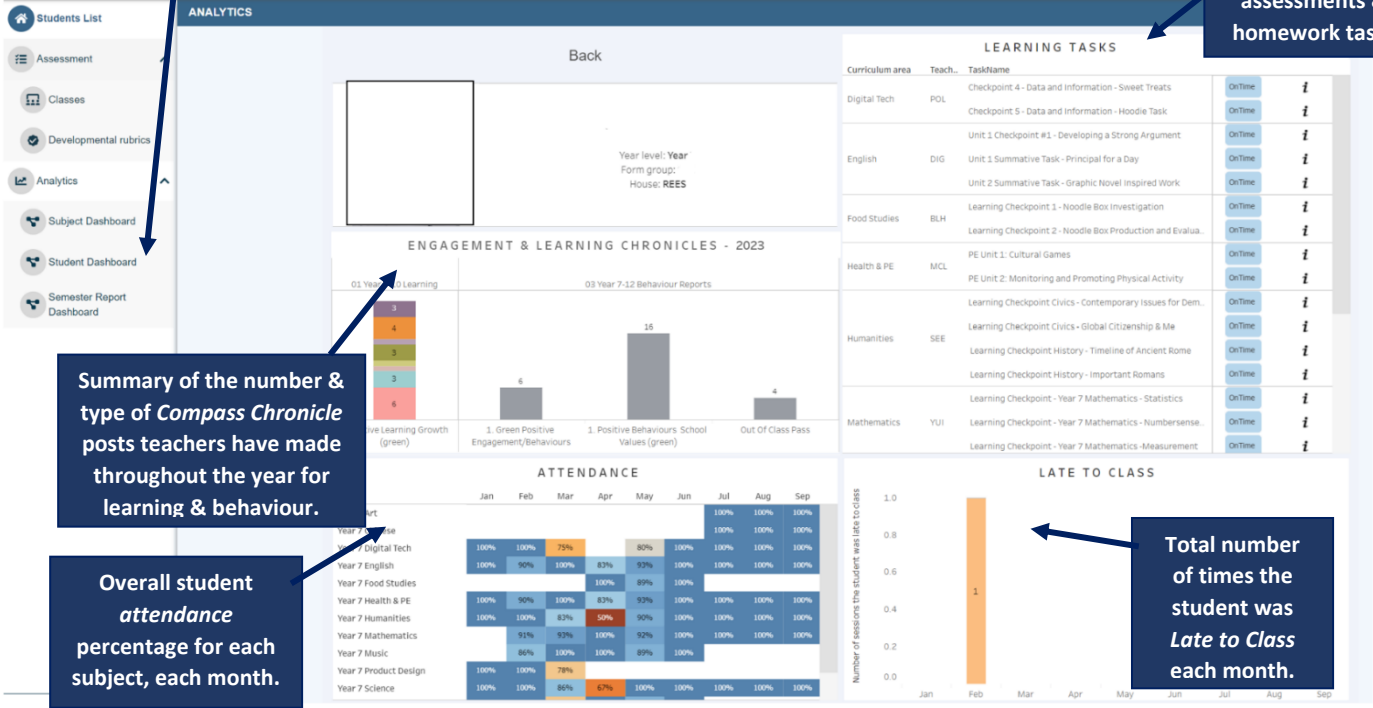
Maestro Student Dashboard – Year 7-10

MAESTRO

- Students List
- Assessment
- Classes
- Developmental rubrics
- Analytics
  - Subject Dashboard
  - Student Dashboard
  - Semester Report Dashboard

ANALYTICS

Wantirna College
90 Harold Street, Wantirna VIC 3152

Back

Year level: **Year**
Form group:
House: **REES**

Compass *Learning Tasks* – assessments & homework tasks

LEARNING TASKS

Curriculum area	Teach..	TaskName		
Digital Tech	POL	Checkpoint 4 - Data and Information - Sweet Treats	OnTime	i
		Checkpoint 5 - Data and Information - Hoodie Task	OnTime	i
English	DIG	Unit 1 Checkpoint #1 - Developing a Strong Argument	OnTime	i
		Unit 1 Summative Task - Principal for a Day	OnTime	i
		Unit 2 Summative Task - Graphic Novel Inspired Work	OnTime	i
Food Studies	BLH	Learning Checkpoint 1 - Noodle Box Investigation	OnTime	i
		Learning Checkpoint 2 - Noodle Box Production and Evalua..	OnTime	i
Health & PE	MCL	PE Unit 1: Cultural Games	OnTime	i
		PE Unit 2: Monitoring and Promoting Physical Activity	OnTime	i
Humanities	SEE	Learning Checkpoint Civics - Contemporary Issues for Dem..	OnTime	i
		Learning Checkpoint Civics - Global Citizenship & Me	OnTime	i
		Learning Checkpoint History - Timeline of Ancient Rome	OnTime	i
		Learning Checkpoint History - Important Romans	OnTime	i
Mathematics	YUI	Learning Checkpoint - Year 7 Mathematics - Statistics	OnTime	i
		Learning Checkpoint - Year 7 Mathematics - Numbersense	OnTime	i
		Learning Checkpoint - Year 7 Mathematics -Measurement	OnTime	i

ENGAGEMENT & LEARNING CHRONICLES - 2023
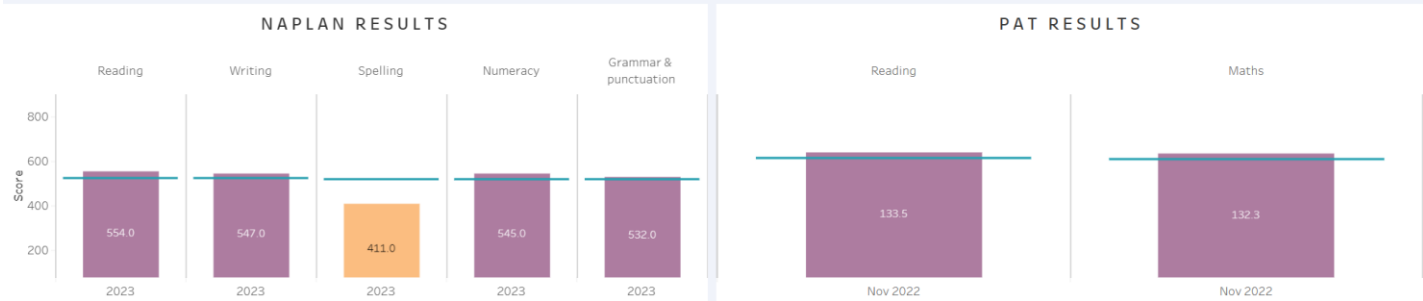
01 Year 7-10 Learning   03 Year 7-12 Behaviour Reports

Summary of the number & type of *Compass Chronicle* posts teachers have made throughout the year for learning & behaviour.

16

6

4

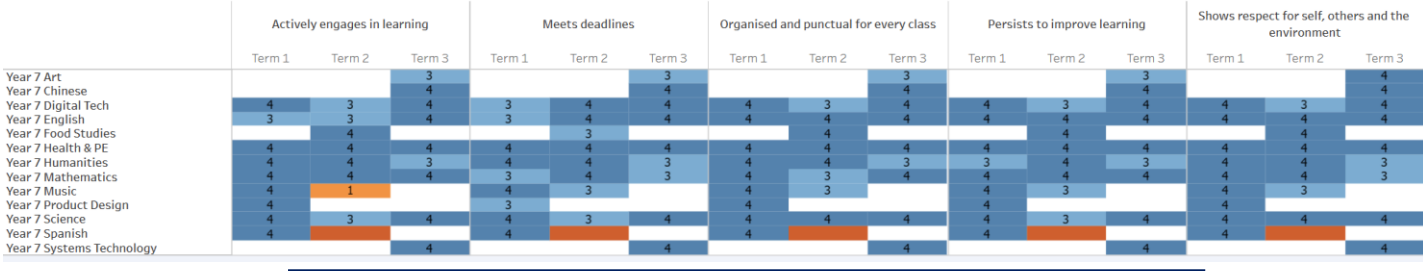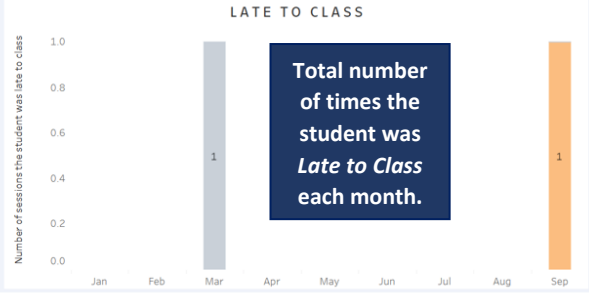Positive Learning Growth (green) — 1. Green Positive Engagement/Behaviours — 1. Positive Behaviours School Values (green) — Out Of Class Pass

ATTENDANCE

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Year 7 Art							100%	100%	100%
Year 7 Chinese									
Year 7 Digital Tech	100%	100%	75%		80%	100%	100%	100%	100%
Year 7 English	100%	90%	100%	83%	93%	100%	100%	100%	100%
Year 7 Food Studies				100%	89%	100%			
Year 7 Health & PE	100%	90%	100%	83%	93%	100%	100%	100%	100%
Year 7 Humanities	100%	100%	100%	50%	100%	100%	100%	100%	100%
Year 7 Mathematics		91%	93%	100%	92%	100%	100%	100%	100%
Year 7 Music		86%	100%	89%		100%			
Year 7 Product Design	100%	100%	78%						
Year 7 Science	100%	100%	86%	67%	100%	100%	100%	100%	100%

Overall student *attendance* percentage for each subject, each month.

LATE TO CLASS

Number of sessions the student was late to class

1.0
0.8
0.6
0.4
0.2

1

| Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep |

Total number of times the student was *Late to Class* each month.

NAPLAN and PAT achievement data relative to the state average achievement in each

NAPLAN RESULTS

Reading	Writing	Spelling	Numeracy	Grammar & punctuation
554.0	547.0	411.0	545.0	532.0
2023	2023	2023	2023	2023

Score: 800 / 600 / 400 / 200

PAT RESULTS

Reading	Maths
133.5	132.3
Nov 2022	Nov 2022

LEARNING BEHAVIOURS - 2023

	Actively engages in learning			Meets deadlines			Organised and punctual for every class			Persists to improve learning			Shows respect for self, others and the environment		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Year 7 Art			3			3			3			3			4
Year 7 Chinese			4			4			4			4			4
Year 7 Digital Tech	4	3	4	4	3	4	4	3	4	4	3	4	4	3	4
Year 7 English	3	3	4	3	4	4	4	4	4	4	4	4	4	4	4
Year 7 Food Studies			4			3			4			4			4
Year 7 Health & PE	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Year 7 Humanities	4	4	3	4	4	3	4	4	3	3	4	3	4	4	3
Year 7 Mathematics	4	4	3	4	3	3	4	3		4	4	4	4	4	3
Year 7 Music	4	1		4	3		4	3		4	3		4	3	
Year 7 Product Design	4			3			4			4			4		
Year 7 Science	4	3	4	4	3	4	4	3	4	4	3	4	4	3	4
Year 7 Spanish	4			4			4			4			4		
Year 7 Systems Technology			4			4			4			4			4

The comparative *Learning Behaviour* averages as recorded by teachers for each subject.

Maestro Student Dashboard – VCE

Compass *Learning Tasks* – assessments & homework tasks

MAESTRO

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Year level: **Year**
Form group:
House: **MASON**

Summary of the number & type of *Compass Chronicle* posts teachers have made throughout the year for learning & behaviour.

ENGAGEMENT & LEARNING CHRONICLES - 2023

02 VCE Learning

03 Year 7-12 Behaviour Reports

1. Green E/VM/VPC/VET..
1.VCE/VM/VPC/VET Positive Learning ..
1. Green Positive Engagement/Be..
1. Positive Behaviours Scho..
3. Behaviour Report (amber)
Out Of Class Pass

LEARNING TASKS

2023

Curriculum area	TeacherI..	TaskName		
Environmental Science Unit 1	BAI	Summer Holiday Homework - Step Up	OnTime	i
		SAC 1 How are Earth's Systems Organised and Connect..	OnTime	i
		Term 1 Holiday Homework	OnTime	i
		Checkpoint - AoS2 Chapter 3	OnTime	i
		SAC 2 How do Earth's systems change over time?	OnTime	i
		SAC 3 How do scientific investigations develop underst..	OnTime	i
Environmental Science Unit 2	BAI	Term 2 Holiday Homework	SubmittedLate	i
		SAC 1 - How can we manage pollution to sustain Earth'..	OnTime	i
General Mathematics Unit 1	MAL	Topic 1 - Recursion, Finance & Sequences	OnTime	i
		Topic 3 - Matrices	OnTime	i
		Topic 4 - Linear Functions, Graphs, Equations & Models	OnTime	i
General Mathematics Unit 2	MAL	Topic 1 - Investigating Relationships Between Numeric..	OnTime	i
		Topic 2 - Variation	OnTime	i
Health & Human Development Unit 1	CAV	SAC 2a Food trend report	OnTime	i
		SAC 2B- Food Comparison Task	OnTime	i
		Learning Checkpoint 1: Psychological Development	OnTime	i
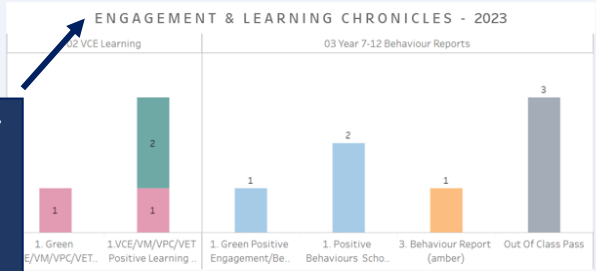
Overall *VCE attendance* percentage for each subject, each month.

ATTENDANCE

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Biology Unit 1		100%	100%	100%	100%	100%			
Biology Unit 2							100%	100%	100%	100%
English Unit 1		100%	100%	100%	100%	100%			
English Unit 2							100%	100%	92%	100%
Environmental Science Unit 1		100%	100%	100%	100%	100%			
Environmental Science Unit 2							100%	89%	100%	100%
General Mathematics Unit 1		100%	100%	100%	100%	100%			
General Mathematics Unit 2							100%	89%	100%	100%
Health & Human Development..		100%	100%	100%	100%	100%			
Health & Human Development..							100%	89%	100%	100%

LATE TO CLASS

Total number of times the student was *Late to Class* each month.

Number of sessions the student was late to class

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
			1						1

VCE SEMESTER REPORT RESULTS

Subject	Assessment Task	Grade
	SAC 2 How Earth's systems change over time	D+
	SAC 3 How do scientific investigations develop understanding of E..	D+
General Mathematics Unit 1	SAC 1 Sequences, Recursion & Finance	B
	SAC 2 Investigating & Comparing Data Distributions	NA
	SAC 3 Matrices	B+
	SAC 4 Linear Functions, Graphs, Equations & Models	A
Health & Human Development Unit 1	SAC 1 Understanding health and wellbeing	C
	SAC 2 Health and nutrition	C+
	SAC 3 Youth health and wellbeing	NA
Psychology Unit 1	SAC 1 Psychological development case study analysis	B+
	SAC 2 Research investigation	A
	SAC 3 Brain functions media analysis	C+

VCE performance in Assessment Tasks during Semester 1 – Hover over the grade for more information.

LEARNINGBEHAVIOURS-2023

	Actively engages in learning			Meets deadlines			Organised and punctual for every..			Persists to improve learning			Shows respect for self, others and th..		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Biology Unit 1	3	4			4	4		4	3		4	4		4	4	
Biology Unit 2			3			4			4			4			4
English Unit 1	4	4		3	3		4	3		3	3		4	4	
English Unit 2			3			3			4			1			3
Environmental Scien..	4	4			4	4		4	4		4	4		4	4	
Environmental Scien..			4			4			4			4			4
General Mathematic..			4			4			4			4			4
General Mathematic..			4			4			4			4			4
Health & Human Dev..			4			3		4	3		3	4		4	4	
Health & Human Dev..			4			4			4			3			4
Psychology Unit 1	3	3		3	1		3	3		3	3		4	4	
Psychology Unit 2			3			4			4			4			4

The comparative *Learning Behaviour* averages recorded by teachers of each subject.

Interpreting the <u>Subject Dashboards</u>

The Subject Dashboard show the **Victorian Curriculum Achievement Standards** for each discipline based on teacher assessment in the developmental rubrics. **This example** shows an **overall VC level of 5.5** based on the student's performance in the 3 *modes*. By selecting each *strand*, the dashboard filters into the *sub-strand*, *organising elements*, *skills* and all the *granular* and *level statements* for each skill to reflect the student's current level of achievement.
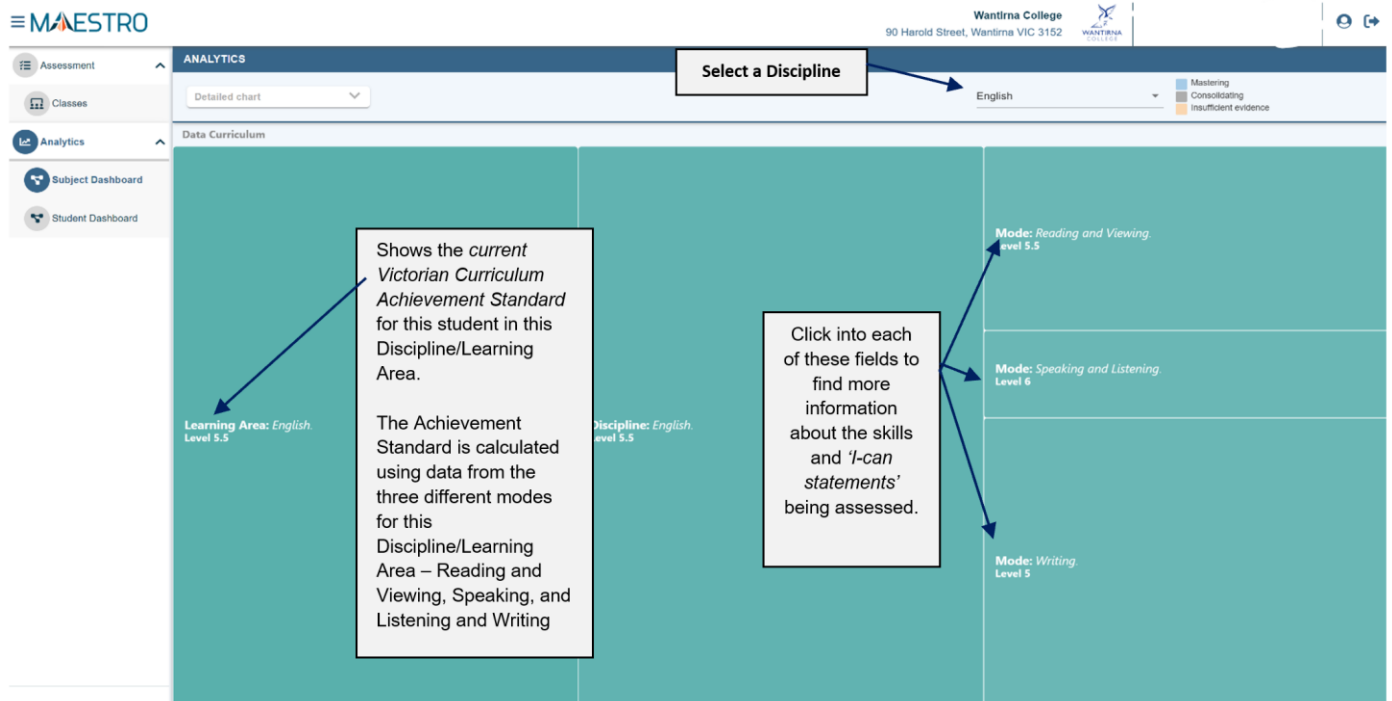
5. **The Semester Reports – For students in year 7 – 10 These reports** show your child's:
   - ✓ **Current VC Achievement Standard** in comparison to the *age-expected-level-of-achievement*.
   - ✓ **Victorian Curriculum Learning Achievement Growth** compared to Semester 2 2022 (Please note: growth measures not available for students in Year 7 and new students to the College

The Semester Report Dashboard

This is an *interactive dashboard* - hover over the different graphics for more information**.**