Magis Inquiry

The pursuit of the *Magis* lies at the heart of learning at John XXIII College, inspiring students to strive for excellence and realise their full potential. Central to the Magis Elective is the Inquiry Assessment, which provides students with opportunities to broaden their thinking, accelerate their learning, and engage with higher-level content that extends beyond the traditional curriculum.

Year 7 Magis Elective

The Magis Inquiry invites students to explore a topic of personal interest through a sustained, in-depth investigation conducted over the course of a term. While students receive guidance and feedback from the Head of Magis, the inquiry emphasises independent learning, encouraging students to take ownership of their research and academic growth.

The Magis Inquiry fosters confidence, curiosity, and intellectual independence, empowering students to become principled and reflective learners. Assessment is aligned with key Approaches to Learning skills, including self-management, research, communication, and critical and creative thinking. Year 7s display their work in poster format.

Year 9 Magis Elective

Based on their interests and goals identified in their Forward Planning Document, students select a topic from a Year 11 or Year 12 ATAR course offered at the College. Throughout the semester, they engage in an in-depth exploration of the subject, extending their knowledge and developing a deeper understanding of advanced academic content.

Students are supported throughout the process by the Head of Magis and receive mentoring from specialist ATAR teachers. However, the program places a strong emphasis on independent learning, encouraging students to take ownership of their studies and develop the self-directed learning skills required for future academic success.

The Magis Inquiry assesses students' Approaches to Learning skills, including self-management, research, communication, critical and creative thinking, and effective collaboration with their Academic Mentor. The assessment consists of two components:

1. Inquiry Process
   Students document their learning journey, demonstrating their planning, research, reflection, and engagement with feedback throughout the semester.
2. Final Report
   Students synthesise their research and learning into a formal academic report that showcases their understanding, analysis, and conclusions.