

Level 2 Homework Matrix

Due Friday 7th March

Reading +4 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) We have been learning about verbs, which are action words or doing words.</p> <p>Write 4 action-packed sentences that describes how you would go to the beach, park, gymnastics or pool.</p> <p>Extension: can you also use an adjective in your sentence?</p>	<p>Physical Education Challenge Set up an obstacle course in the backyard - move through your course doing as many skills as you can think of (skipping, hopping, running, walking, crawling, rolling etc.) Time yourself or race your friends, parents or siblings.</p>	<p>Gratitude What made you smile this week? Share this with your family and record it in your book.</p>
<p>Spelling The students have learnt /ture/ and /tion/. Can you write down 5 words and break it down into the different phonemes. eg - nature - n-a-ture</p>	<p>Maths Complete as many set tasks as you like on Mathletics practising place value (log in details in diary or homework book).</p>	<p>Art Challenge- Texture Hunt Find three different textures in your home (e.g., smooth, rough, bumpy).</p> <p>Take a rubbing of each texture using a crayon or pencil.</p> <p>Label what you found.</p>	<p>Mindfulness Sit quietly and close your eyes. Write down 1 thing you see, hear, feel, smell and can touch. Draw a picture of them in your book.</p>
<p>Handwriting Practice writing the following letters: e, a, u, n, and r. Remember these letters stay in the first third, they only have a body.</p>	<p>Maths Skills/Fluency Practice your doubles. Start with a single digit (1+1=2, 2+2=4, 3+3=6) and so on. See if you can go all the way to 20. Draw a picture that shows this.</p>	<p>Science Challenge Find a plant in your garden and use your senses to describe it. Record your findings in your book.</p>	<p>Emotional Literacy Ask a family member how they are feeling today. Record some of the words they say.</p>
<p>Heart Words Our heart words were laugh, cough, always and enough. Put each of these words into a sentence.</p>	<p>Online Platforms Read a book on Wushka. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p>Mandarin Challenge Write the Chinese characters for each family member under their picture: 爸爸 (bàba) – Dad</p>	<p>Empathy Imagine you see a friend feeling sad. What are some things you could say to support them? How would it make you feel to help them?</p>

		妈妈 (māma) – Mum 哥哥 (gēge) – Older brother 弟弟 (dìdi) – Younger brother 姐姐 (jiějie) – Older sister 妹妹 (mèimei) – Younger sister 我 (wǒ) – Me	
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