



SPECIALIST CLASSES

Parent Information

Term 1

Overview 2020

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

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Physical Education

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Performing Arts

Miss Carmen Carnovale

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Physical Education

This term will see a focus on swimming, athletics and the fundamental motor skills in the junior levels. Students will learn a range of movements in the areas of track and field, catching and spatial awareness.



In **Prep**, students will learn the basic techniques for catching and rehearse this through a variety of activities and games. They will use a range of equipment to create easier or harder situations which matches their abilities to ensure they continue to develop their skills.

In **Year One and Two**, students will continue to develop their skills in catching and rehearse them through a variety of activities and games. They will use a

range of equipment to create easier or harder situations which matches their abilities to ensure they continue to develop their skills.



In **Year Three and Four**, students will learn and develop a range of movements in the areas of track and field. They will use these skills to develop movement patterns in order to participate in and improve their performances in jumping, throwing and running events.

In **Year Five and Six**, students will learn and develop a range of movements in the areas of track and field. They will use these skills to develop movement patterns in order to participate in and improve their performances in jumping, throwing and running events.

Performing Arts



This term all year levels will jump straight into learning their item for the school musical, Mary Poppins Jr. Students will learn a designated song with movement which fill form part of the whole musical. Students will be introduced to the various elements of a musical, realising that a musical is not just the performers but made up of many parts: backstage, props, design, choreography, music lighting sound etc.

In **Prep**, students will use their voice to sing songs and will rehearse and perform the songs they have learnt to an audience. In drama, they will explore ideas for character and situations and using their voice, facial expression and movement to imagine and improvise characters and situations. In the dance area, students will explore safe movement possibilities and dance ideas and use expressive skills when presenting dance.

In **Year One and Year Two**, students will use their voice to sing songs and will rehearse and perform the songs they have learnt to an audience. In drama, they will explore roles and characters in dramatic play and presenting drama that communicates an idea to an audience. In the dance area, students will use safe dance practices to structure movement ideas for dance and use expressive skills when presenting dance.

In **Year Three and Year Four**, students will use their voice to sing songs and will rehearse and perform the songs they have learnt to an audience. In drama, they will explore ideas through roles and situations, using voice, body, movement and language to sustain roles and relationships and perform dramatic action. In the dance area, students will perform using expressive skills to communicate ideas to an audience.

In **Year Four and Year Five**, students will use their voice to sing songs and will rehearse and perform the songs they have learnt using performance skills to communicate ideas to an audience. In drama, they will explore dramatic action to develop characters, work on skills and techniques of voice and movement to create character and atmosphere and performed drama to engage an audience. In the dance area, students will develop expressive skills in fundamental movements and body actions and perform dance using expressive skills to communicate ideas to an audience.

Visual Arts

In Term 1 all students will be working on 'drawing' and 'collage and construction' activities.

In our drawing sessions this term the **Years 5 & 6** students will begin by studying the work of Australian artists John Brack and Shaun Tan. They will also work on a complimentary colours piece. In the collage and construction component of our lessons the students will use coloured paper and newsprint for a collage piece followed by the construction of an African themed mask.



Years 3 & 4 will begin by working with line and pattern on a monochrome elephant followed by designing a city under a rainbow sky. For the collage and construction section of our studies the students will work with coloured paper and tissue paper to create a musical instrument/note piece inspired by the work of Picasso. The second task will be to construct a rat using a cone shape

as the starting point; this task is in recognition of the Chinese 'Year of the Rat'.

Years 1 & 2 will use a grid to help them draw a koala in a tree before working on an oil pastel frog piece. In our 'collage and construction' sessions they will paper cut in circles a varying sizes to complete a floral arrangement inspired by the work of Kandinsky. This will be followed by the construction of a snail on a leaf.



Preps will be given the opportunity to experience a variety of mediums when concentrating on the drawing of a turtle. They will then use oil pastels to draw and colour a lion face. Our 'collage and constructions' will see the students creating a paper plate bird in a nest and a patty pan boat on the water.

L.O.T.E. (Italian)



Preps will be introduced to Italian through the story of Pinocchio, songs and games. They will begin to use Italian to communicate simple language related to Greetings- I Saluti and All About Me-La Famiglia, with their teachers and peers.

Year 1 & 2 will use Italian to communicate with their teacher and peers to greet, to introduce themselves and to talk about themselves. They will demonstrate comprehension by responding both verbally and non -verbally and through song and play. Topics will include: All About Me, La Casa (My Home) and La Pasqua, (Easter).

Year 3 & 4 will ask and respond to simple questions using key words and short phrases in Italian. They will interact with the teacher and their peers to communicate and exchange information about themselves. They will participate in activities that relate to La Scuola, (School) and La Pasqua/Carnevale (Easter/Carnevale).

Year 5 & 6 students will interact using questions and responses in Italian to express their feelings, opinions and understandings. They will use both spoken and written Italian when participating in activities that related to having conversations, travel and La Pasqua/Carnevale.