



GRADE 3 NEWSLETTER

Term 2, 2026



Overview

Dear Year 3 Parents,

Welcome back to Term 2! We're excited for another busy and productive term of learning. One of the highlights ahead will be beginning preparations for our Term Art Show, which we're all looking forward to.

It was wonderful to meet with so many families during the Learning Conferences at the end of Term 1. Thank you for your participation in these valuable discussions about your child's learning. As always, please don't hesitate to contact us if you have any questions throughout the term.

We will be starting parent helper sessions this term. The websites to sign up are listed below-

3Y- www.volunteersignup.org/Q3EPD

3F- www.volunteersignup.org/F77MB

In weeks 1-3, Tracey O'Connor is taking long service leave. During this time, Claire Feild will work Thursdays, and Megan Klaver will work Fridays.

Looking forward to another great term in Year 3.
Harry, Claire & Tracey.

Important Dates

April 20th- First day back for Term 2

April 25th- ANZAC Day

May 1st- Year 3 Hosting Prayer Service

May 8th - Mothers Day Breakfast and stall

May 13th- Food Day

June 1st - Division Cross Country

June 5th - Grandparents Morning

June 8th- Kings Birthday Public Holiday

June 17th- Food Day

June 25th- Last Day of Term 2

Specialist timetable

3F Timetable		3Y Timetable	
LIBRARY	Monday	LIBRARY	Monday
STEM	Wednesday	STEM	Tuesday
VISUAL ARTS	Wednesday	VISUAL ARTS	Tuesday
PE	Tuesday	PE	Wednesday
AUSLAN	Thursday	AUSLAN	Thursday

What we are learning?

Reading

In Reading, students will explore 'Australian Poetry' by C.J. Dennis and Banjo Paterson, they will learn about literary devices like rhythm, onomatopoeia, and imagery, and how these make poems more exciting and engaging. Later in the term, they will read the whole-class novel 'Yirra and Her Deadly Dog, Demon', focusing on reading, discussing vocabulary, understanding meaning, and responding to ideas in the story.

Writing

In Writing, students will be planning, drafting, editing, and publishing a range of different text forms, including poetry, factual recounts and personal responses. Through this they will develop sentence fluency, spelling, and punctuation skills, as well as practice their handwriting and touch typing to write and publish their work

Maths

This term in Mathematics, students will learn about fractions, length, patterns, data, and addition and subtraction. Students will explore fractions like $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, and $\frac{1}{8}$ by making and showing them with shapes and groups. They will measure and compare length using metres, centimetres, and millimetres. Students will create number patterns and collect and represent data. Later in the term, they will focus on addition and subtraction, using strategies like breaking apart and rearranging numbers to solve problems more efficiently.

Religion

This term in Religion, students will focus on the Eucharist and Pentecost. They will learn about the Eucharist as a sacrament of initiation, exploring its symbols and rituals, and reflecting on their learning. In the Pentecost unit, students will learn about the events of Pentecost, the relationship between God, Jesus and the Holy Spirit, and the symbols of the Holy Spirit.

History

This Term in History, we are learning all about Australia's early history. As part of this, we are exploring the colonization of Australia and the perspectives of the British and the First Nations Peoples during the late 1700s.

Social Emotional Learning

This Term in SEL, we are learning about our term value, kindness, and how we can be kind in all that we do. We will be looking into how the brain responds in different scenarios, and looking at some different help-seeking strategies.

How You Can Support

- Families can support students by:
- Encouraging regular reading at home and recording in diary!
 - Talking about class texts and ideas
 - Celebrating effort and improvement

Contact

Claire Feild (3F Mon-Wed):
claire.feild@sjvermont.catholic.edu.au
Tracey O'Connor (3F Thu-Fri):
tracey.oconnor@sjvermont.catholic.edu.au
Harry Young (3Y)
harry.young@sjvermont.catholic.edu.au