



Education in Faith

In Education in Faith, students will learn about Jesus Christ's mission to bring the Good News of God's love to all as a way of preparing to be confirmed. They will explore saints and 'spirit-filled' people who present as role models of discipleship. Students will identify the gifts and fruits of the Holy Spirit and they will demonstrate their understanding of what it means to be a disciple of God in today's world through their responses. Students will also study and reflect on different Religions of the world, these lessons will focus on fostering a respectful awareness of the significance of the beliefs and practices for each faith.

English

In Reading and Viewing, students will learn to effectively read and comprehend non-fiction texts. A key skill in this area is the ability to quickly skim and scan the text to identify main features and points. Students will benefit from learning Reciprocal Reading strategies, which involve a group of students taking turns leading discussions about the main ideas, asking questions, clarifying confusing points and summarising the key ideas. These skills will help students to actively engage with the text, deepen their understanding of the material, and develop critical thinking skills.

In Writing, students will learn to write an information report incorporating relevant elements of non-fiction texts, such as headings, subheadings, and bullet points. They will also learn to paraphrase information, using their own words to restate information in a clear and concise way. Additionally, they will use specific language to provide clear information. Through practice and thoughtful analysis of non-fiction texts, students will develop these skills and become proficient at writing informative and engaging reports.

In Term Two the students will continue our weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

In Speaking and Listening, students will actively contribute to whole class and small group discussions to clarify ideas and share thoughts. They will listen to others and respond appropriately to peers and teachers.

Mathematics

In Number and Algebra, students will learn how to efficiently multiply and divide numbers by using various strategies and techniques. Additionally, students will begin to explore fractions and decimals, learning how to convert between the two and how to add and subtract them. By mastering these skills, students will gain a strong foundation in maths that will prepare them for more advanced concepts in the future.

In Measurement and Geometry, students will be exploring mapping and grid references to describe locations locally and globally. They will have the opportunity to learn about longitude and latitude.

In Statistics and Probability, students will construct, interpret and compare different data sets. They will develop skills to present their data with and without the use of digital technology.

Wellbeing

This term students will continue to work on lessons linked to the Resilience project and Respectful Relationships program. These lessons will focus on positive coping strategies, empathy and our technology use, including screen time, healthy habits and technology addictions.

Inquiry Learning

Geography - 'What's our relationship with the world?'

This term, students will be focussing on developing their Geography skills, including how to read and interpret maps, providing us with a better understanding of locations, weather patterns, and landscapes. They will also investigate the diverse cultures and histories found around the world. Through studying the relationships between different countries, students can gain a global perspective and become more aware of international events and issues that affect us here in Australia.

Digital Technologies

Students are expected to demonstrate respectful and appropriate use of technology at all times. Students will create their own folders to store work samples across a variety of curriculum areas, and work collaboratively on live documents. They will continue working with the Google Suite and navigating activities posted on the Hapara platform.

Performing Arts

Students will explore the performance-based discipline of Dance. This unit takes the students on a 'stay in the school' world trip to experience the dance techniques, music, and costuming of different countries and cultures from around the world. The students will make dancing visits to Hawaii, Africa, China, South America and India, before their return to Australia. They will learn, rehearse, and perform a variety of choreographed routines, and will conclude the term by working in groups to choreograph and perform their own dance routine, specific to a chosen country/culture. The students will reflect on their choreography and discuss how cultural contexts influenced their choreographic choices.

Visual Art

Students will be further exploring and learning about shape, line and composition in drawing. They will use Australian illustrator and artist Shaun Tan as their inspiration. They will take a closer look at the characters he draws and the environments he creates around them. The students will read and watch interviews of Shaun Tan to further understand his creation process. They will begin to notice compositional elements including- rule of thirds, balance, rule of odds, proportion, negative space and focal point. They will bring these into their own work. Students will create their own unique Shaun Tan inspired artwork.

Physical Education

Early during Term Two, students will prepare for the House Cross Country by participating in long distance running, and discussing the tactics required when running longer distances. We will discuss strategies we each use and what motivates us when running. Students will also engage in physical activities designed to enhance fitness, and discuss the impact of regular participation on health and wellbeing. Later in the term, they will be on the strategic thinking and game sense required in 'Invasion Games'. Students will learn the skill required in European Handball, and consider the importance of moving into space, maintaining possession and attacking or defending a goal.