

## Year 2 Curriculum Update

### Term 1 2026



This update will be sent home to let you know what is happening in the Year 2 classes this term and to let you know how you can support your child at home.

#### Literacy

In Literacy this term, students will explore a range of rich texts, building reading, writing and speaking skills while learning about important themes and ideas.

Texts we will explore include:

- *Under the Southern Cross* - exploring Australia's environment
- *The First Scientists* - learning about Indigenous knowledge and Connection to Country
- *The Shop Train* - connecting history, culture and storytelling
- *The Fabulous Friend Machine* - imaginative stories and technology

Students will:

- Build comprehension and vocabulary
- Talk about characters, settings and ideas
- Write informative texts and creative stories

Phormes (Phonics and Spelling)

Through Phormes, students will strengthen phonics and spelling skills by:

- Learning sound-letter relationships
- Blending and segmenting words
- Applying spelling patterns in reading and writing
- Formal handwriting skills

#### Numeracy

This term in Numeracy, students will focus on building strong number skills and understanding how maths is used in everyday life.

Learning will include:

- Understanding place value by working with two- and three-digit numbers

- *Breaking numbers into parts and explaining what each digit represents*
- *Adding and subtracting numbers using a range of strategies*
- *Solving number problems and explaining mathematical thinking*
- *Learning about time, including:*
  - *Reading calendars (days, weeks and months)*
  - *Telling time on analog clocks*
  - *Understanding how long events take and the idea of turns*

*Students will take part in hands-on activities and problem-solving tasks to develop confidence and fluency.*

## **Humanities**

### **Weeks 1 and 2-CAPSE: creating a positive social environment.**

#### **Weeks 3-8 - Great inventors**

*Students will be learning about great inventors and answering the following questions:*

- *What is an Invention and an Inventor?*
- *How are early Indigenous Australian Inventions still influencing people today?*
- *How have transportation inventions changed the way we move from one place to another?*
- *How has the evolution of writing technologies influenced the way we communicate?*
- *OR How has writing technology changed over the years?*
- *How have Australian Inventions helped people around the world?*
- *How have toys evolved throughout history?*

#### **Weeks 9 and 10 - Important Places**

*Students will explore the unit "Important Places", learning about places that are special to them, their community and Australia.*

*Students will:*

- *Identify places that are important in their own lives and to others*
- *Explore how places can be significant for different reasons, such as history, culture, family or community*
- *Learn about local places and landmarks, including how they are used and cared for*
- *Develop basic mapping skills, such as using simple maps, symbols and directions*
- *Talk about how people connect to places and why it is important to look after them*

*Through discussions, hands-on activities, maps, stories and visual resources, students*

*will build an understanding of how people and places are connected. This unit supports students to develop a sense of belonging, respect for places, and an appreciation of the role places play in our lives—past and present.*

### **Social & Emotional Learning**

*In **Respectful Relationships**, students are developing their emotional literacy by learning to identify, understand and express their emotions in positive and respectful ways. They are also learning about stress management and the strategies to support it.*

***Circle time** will focus on settling back into school routines, explicitly teaching positive social interactions and how to be safe inside and outside of the classroom.*

### **Learning at Home**

*You can support your child's learning by:*

- *Reading together daily and discussing stories*
- *Encouraging nightly reading journal entries*
- *Practising basic maths facts in everyday situations*
- *Encouraging correct spelling and sounding out words*
- *Talking with your child about what they are learning at school*

### **Reminders and Dates for the Calendar**

**Tuesday 10th February:** *Jazz in the Park*

**Wednesday 11th February:** *Year 2 Parent Information session*

**Wednesday 18th February:** *Parent teacher interviews*

**Friday 27th February:** *School photos*

**Friday 6th March:** *Curriculum Day (pupil free day)*

**Monday 9th March:** *Labour Day public holiday*

**Saturday 14th March:** *School fete*

**Friday 20th March:** *Harmony Day*

**Thursday 2nd April:** *End of term at 2.30.*