



Epping views primary school

YEAR 6 newsletter

Term 3 2025

Mill Park Production



Thursday
August 7th

Important Events



A different year 6 grade will visit Estia each Wednesday!

Key Dates

Cohort Assemblies
W2 - Friday 1st Aug
W4 - Friday 15th Aug
W7 - Friday 5th Sep

Pajama Day - Grad Fundraiser
W3 - Monday 4th

Crazy Hair Day - Grad Fundraiser
W7 - Day to be chosen

Our Term at a Glance

Literacy

In Reading and Writing this term, we begin with a focus on Narrative Performance texts, exploring how authors and playwrights develop characters, settings, and dialogue. Students will read and analyse a range of mentor texts, practise performing scripts, and experiment with writing their own scenes. In the middle of the term, we will transition into Slam Poetry, giving students the chance to develop expressive language, rhythm, and performance skills. Across each unit, students will build technical and subject-specific vocabulary, learn to paraphrase and summarise information, and deepen their ability to analyse text structures and language features

Numeracy

For the first six weeks in Numeracy, our Year 6s will focus on building strong connections between fractions, decimals, and percentages. They will practise converting between forms, finding fractions and percentages of quantities, and applying this knowledge to real-world problems such as percentage discounts and best buys.

In Weeks 7–9, students will shift their focus to Data and Chance. They will plan and conduct investigations, organise and represent their findings using tables and graphs, and interpret results to make informed conclusions. Students will also explore chance experiments and compare expected and observed outcomes as they deepen their understanding of probability.

Inquiry

In Inquiry, students will step into the role of Social Scientists as they explore the concept of social justice and fairness. They will investigate how rules and laws are created, why they are important in maintaining order, and how individuals and groups can influence change.

Students will also develop their critical and creative thinking skills by designing solutions to real-world issues, considering different perspectives and the impact their choices can have on communities both locally and globally.

Year 7 Information

Forms have begun returning from high school applications. Ensure all details have been filled out and return to the classroom teacher or the office.

Homework

Reminder that year 6's have a minimum of 20 minutes reading each night for homework, along with completing any unfinished work from the week.



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Term 2 2025



Ways to support your childs learning this term

Reading

- Use of the scripts provided by your child’s teacher and practice performing together
- Watch and listen to a Slam Poetry performance together (YouTube has many great kid-friendly options – just search “slam poetry for kids”).
- Discuss the performance:
 - What was the poem about?
 - How did the performer use their voice and actions to share their message?
- Which words or lines stood out the most? Why?
- Explore rhythm and expression:
 - Read a short poem aloud together, taking turns performing lines with different voices and emotions.

Numeracy

- Find examples of data displays around the home or community (newspapers, websites, catalogues).
- Ask your child:
 - What kind of graph or table is it?
 - What information does it show?
 - What conclusion can you draw from the data?
- Bonus challenge: Create a quick family survey (favourite food, movie, sport) and display the results as a graph together.

Writing

- Encourage your child to act out their narrative performance at home with you
- Choose a topic your child is passionate about (e.g. friendship, the environment, a hobby).
- Brainstorm powerful words or phrases connected to that topic.
- Write 4–6 short lines together, focusing on rhythm and emotion.
 - Perform it aloud:
 - Can you add actions, pauses or changes in volume to emphasise your words?
 - How does it sound when read slowly vs quickly?

Specialist

THIS TERM THE YEAR SIXES WILL HAVE...

PHYSICAL EDUCATION
VISUAL ARTS
PERFORMING ARTS
STEM
ITALIAN

Year 6 Sports Information

In Term 3 we do not have Inter School Sports but your child will still receive two hours of class sport throughout the week.

