

Year Two Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How has our school changed over 100 years, and what makes our school community special?*

As Inquirers, students will inquire into:

- How our School has changed over time
- How our school has grown and developed over the last 100 years.

Students will use photographs, school records, objects, buildings and stories from past students and teachers to learn about what school life was like in the past.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn about Mary as the Mother of Jesus and a model of faith, exploring how she listened to God, trusted Him, loved others and said 'yes' to God.
- Explore the Wedding at Cana and how Mary showed care, trust and faith in Jesus.
- Learn about the Rosary as a prayer that helps us reflect on Jesus' life through Mary's eyes.
- Recognise how we can follow Mary's example by showing faith, kindness, love and care for others and God's creation.
- Learn about All Saints' Day and All Souls' Day and explore how Catholics remember and celebrate the lives of saints and loved ones.
- Explore the season of Advent and how it is a time of waiting, preparing and celebrating the coming of Jesus.

ENGLISH

As readers, students will be learning to:

- Identify and discuss the characters, setting, events and structure of narratives.
- Use comprehension strategies such as predicting, making connections, visualising, questioning and summarising to deepen their understanding of texts.
- Explore and understand interesting vocabulary and how authors use words to create meaning.
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As writers, students will be learning to:

- Plan and write narratives with a clear beginning, middle and ending.
- Use descriptive language, interesting vocabulary and dialogue to develop characters and events.

As communicators, students will be learning to:

- Prepare and deliver short oral presentations using clear speaking, appropriate volume and expression.
- Listen respectfully and respond to others by asking and answering questions.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Use addition, subtraction, multiplication and division strategies to solve problems.
- Identify, describe and continue patterns, including number and shape patterns.

As mathematicians in Measurement and Geometry, students will be learning to:

- Identify, describe and compare 2D shapes and 3D objects using their features.
- Describe and follow directions to locate and position objects using location language.
- Use calendars to identify dates, days, months and important events.

As mathematicians in Statistics and Probability, students will be learning to:

- Collect, organise, represent and interpret data using tables, lists and graphs.
- Answer questions and make simple conclusions based on data.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, communicate and explore how coding instructions control and operate models.
- Use coding blocks to create simple programs and bring LEGO models to life using the LEGO Spike Essential kit and software.
- Program motors, motion and tilt sensors to design, construct and test a LEGO racing car.

VISUAL ARTS

As artists, students will learn to:

- Create a 3D sculpture using a variety of materials and processes to construct and mold a Aquatic Creature.
- Discuss the Nativity story and why it's special.
- Draw and make our own Nativity scene using different materials.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in a range of moderate-to-vigorous physical activities through games and creative play, demonstrating basic and more complex movement patterns in individual, partner, and group situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics activities.
- Use play equipment to develop skills in jumping, skipping, bouncing, throwing, catching, kicking, rolling, stopping, striking, and receiving.
- Perform movement sequences while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make to the safe conduct of games and physical activities.
- Co-operate and consider others in games and play.

ITALIAN

As learners of Italian, students will learn to:

- Describe things they like to do at school by using verbs they have learnt in Italian.
- Identify the names of different means of transport.
- Classify different modes of transport by land, sea, and air.
- Ask and respond to the question, How do you get to school?
- Continue participating in songs and games, using transport-related keywords taught throughout the term.

THE RESILIENCE PROJECT

Students will learn to:

- Identify empathetic choices by considering how their words and actions can support others.
- Use encouraging words and actions to strengthen friendships and support others.
- Distinguish between wants and needs and consider how these can influence choices and wellbeing.

IMPORTANT DATES

- **Friday 23rd October-** Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM Show 4 to 7 pm
- **Friday 27th November** School Closure Day
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass
- **Tuesday 15th December** End of Term 4 at 1 pm