



2025 Term 2 Foundation Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term Two. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

INQUIRY

Big Question: What's Our Story? How can families, stories and traditions teach us about culture?

As Inquirers, students will inquire into:

- Where we, our parents and our grandparents were born and raised
- The similarities and differences between how our grandparents and parents lived and how we live now.
- Different cultures and their diverse traditions, celebrations and beliefs
- The similarities and differences between us, our families and our cultures
- How family, stories, artefacts and photographs can help us find out about our stories, histories and cultures

During Discovery Time, students will inquire into:

- Different personal interests through play-based activities.
- How to be communicators, self-managers, and thinkers at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn and pray the St. Fidelis school prayer
- Explore the Pentecost story and its link to the Easter season.
- Explore our school's patron saint, St. Fidelis.
- Respond to scripture stories in connection with the Sacrament of Eucharist.

ENGLISH

As readers, students will be learning to:

- Recognise and name upper- and lower-case letters and the most common sound that each letter represents.
- Blend sounds in CVC words using learnt sounds (eg, sit, fat) and apply this knowledge when reading simple texts.
- Retell a familiar story.
- Answer questions about texts read or heard.
- Recognise and read familiar high-frequency words.

As writers, students will be learning to:

- Form letters correctly.
- Record familiar letters to represent sounds in words when writing.
- Write some letter combinations to represent spelling patterns in words.
- Record some high-frequency words in their writing.
- Use a capital letter at the beginning of a sentence.
- Use a full stop at the end of a sentence.
- Use spacing between words when writing a sentence.

As communicators, students will be learning to:

- Talk about what happened in a text and discuss new vocabulary found in texts.
- Participate in group and paired discussions.
- Engage in various speaking and listening experiences to build vocabulary.

NUMERACY

As mathematicians, in *Number and Algebra*, students will be learning to:

- Count forwards and backwards to 20 by 1s.
- Correctly write numerals to 10 and beyond.
- Partition and combine collections up to 10 using part-part-whole relationships, eg, five can be made up of 2 and 3, or 4 and 1
- Recognise and subitise how many objects there are in a collection without counting individually.
- Identify the number that is 'one less' than a given number and the number that is 'one more'

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Use positional language, such as besides, above, below, on, under, and behind, to describe the position and location of people and objects.
- Sort, recognise, name, and create simple 2d shapes, such as circles, triangles, squares, and rectangles.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- Identify colours in Italian through action-related talk and play, including stories, songs, rhymes, and games.
- Identify the names of various animals.
- Describe various animals according to colour and size.
- Continue to follow simple classroom instructions.
- Continue to interact with the teacher and peers to learn how to ask for permission to play games, e.g., *"Posso giocare?"* and answer accordingly.

STEM

As designers, students will be learning to:

- Develop essential skills as collaborators, communicators, thinkers, and researchers when working in teams.
- Use Merge Cubes to explore Virtual Reality (VR) and learn how these cubes work.
- Follow step-by-step instructions to assemble and operate the LEGO Coding Express Program.
- Code and program the LEGO Coding Express train to complete basic tasks along the train track.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Participate independently, with peers, and in group settings in a range of games and physical activities.
- Perform basic motor skills, including running, catching, throwing, and kicking.
- Follow simple instructions and rules of games.

VISUAL ARTS

As artists, students will be learning to:

- Explore texture, printing, and rubbing techniques to create a variety of artworks.
- Experiment with and use different materials to produce unique prints.

THE RESILIENCE PROJECT

Students will be learning to:

- Identify and describe different emotions.
- Engage in mindfulness and meditation, and explore their purpose.
- Identify the difference between different feelings.

IMPORTANT DATES

- **7th May** - Mother's Day Stall
- **8th May**-Mother's Day breakfast and activities
- **9th May**- School Closure Day
- **16th May** National Walk Safely to School Day
- **27th May- 3rd June** National Reconciliation Week
- **19th June** - Celebration of Learning
- **3rd July** - Learning conversations