



# Year 3 & 4 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term One. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

## INQUIRY

**Big Questions:** Who are we as learners?

As Inquiries, students will inquire into:

- Our Agreed Ways and how they help us to be responsible, safe and happy learners.
- The different strengths that we can contribute to our learning community.
- The learning assets that help us when learning.
- The different strengths that we can contribute to our learning community.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Recite prayers such as the Our Father, Hail Mary, Glory Be and act of contrition.
- Identify the importance of the Our Father Prayer and make connections to the Indigenous Our Father Prayer.
- Identify what is the year of Jubilee.
- Identify the importance of prayer and compile/write a collection of personal prayers.
- Identify how we can contribute to Almsgiving, Fasting and Prayer during the Season of Lent.
- Reflect on the teachings from the scripture story The Forgiving Father and connect them to the Sacrament of Reconciliation.
- Identify the significance of the Death of Jesus for our Church.

## ENGLISH

As readers, students will be learning to:

- Identify main ideas to summarise texts.
- Use evidence and details from a text to answer questions or respond to text.
- Read and respond to the text *Matilda* by Roald Dahl.
- Identify significant ideas, events or details in texts.

As writers, students will be learning to:

- Create imaginative texts, choosing appropriate vocabulary.
- Re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation.
- Use the SMART spelling approach to spell common letter patterns.

As communicators, students will be learning to:

- Listen actively and contribute to class discussions.

## MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- Identify, explain and use the properties of odd and even numbers.
- Recognise, represent and order numbers up to and beyond 10,000.
- Add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers.
- Develop efficient mental and written strategies for solving problems involving addition and subtraction.
- Recall multiplication facts for 3, 4, 5 and 10 and related division facts (Year 3).
- recall multiplication facts up to  $10 \times 10$  and related division facts (Year 4).

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute.
- Solve problems involving the duration of time and conversions between units of time.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- Experiment with pronunciation and intonation throughout each session.
- Interact and socialise with the teacher and peers to exchange personal information about themselves, including their name, age and family members.
- Describe their physical appearance and revise noun/adjective agreement through simple sentence structures.

## STEM

As designers, students will be learning to:

- Use Tinkercad to create 3D objects.
- Print 3D objects.
- Use ICT responsibly.
- Use the learning assets of collaborator, researcher, thinker, self-manager, communicator and E-Learner.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- Demonstrate the skills required to play modified sports such as softball slow pitch, volleyball, & soccer rounders.
- Participate in cooperative play by applying rules appropriately with a partner, small group & team.
- Apply strategies to perform a distance run.

## VISUAL ARTS

Students will take on the role of artists as they explore the art of portraiture. They will:

- Examine the features of the human face through various images.
- Study the structure and proportions of the human face in drawing.
- Create a portrait using various drawing tools and hands and fingers for painting.

## THE RESILIENCE PROJECT

Students will be learning to:

- Identify how we express and show our emotions and feelings via body language and facial expressions.
- Identify and explore what makes a good friend and how to be a good friend.
- Cooperate in a class setting, in the playground, and in any other area of the school.
- Develop an understanding of character strengths.

## IMPORTANT DATES

**Wednesday 5th March - Ash Wednesday**

**Thursday 6th March - Year 3 Reconciliation Online Workshop at 7 pm**

**March 12th- 20th - Year 3 NAPLAN Period**

**Tuesday 18th March - School Photo Day**

**Sunday 23rd March - St Fidelis Community Open Day**

**Thursday 20th March - Year 3 Reconciliation Mass at 6 pm**