

# YEAR 1



## NEWSLETTER

### Welcome to Term 2!

Welcome to Term Two! We hope you all enjoyed your Easter holiday break and you're ready for another busy and fun filled term. This term, we welcome Fiona Wright, who will be replacing Anne Hayes, for Term 2. Students are expected to wear full school winter uniform (from week 3) and sports uniform on P.E days. No hats are required from May. Please continue to provide fresh fruit and vegetables for students to eat during Freggie time. We are looking forward to creating art pieces for our Art Show which will take place next term. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to another successful term.

The Year 1 Team - Daniel Egan, Charlotte Allan and Fiona Wright  
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### Upcoming dates:

- 20th April** - Term 2 begins
- 22nd April** - Toy History Incursion
- 1st May** - Year 1 Level Mass @ 9am
- 15th May** - Walk Safely to School Day
- 22nd May** - Kindness Afternoon
- 29th May** - Year 1 Prayer Service
- 5th June** - Grandparents Morning
- 8th June** - King's Birthday Holiday
- 26th June** - End of Term 2

### Term 2 Timetable

**1E**

**Tuesday:** Auslan, PE, STEM

**Wednesday:** Library

**Thursday:** Visual Arts

**Friday:** Buddies

**1A**

**Monday:** Library

**Tuesday:** PE, Visual Arts,  
STEM

**Thursday:** Auslan

**Friday:** Buddies

## Literacy

This term we will continue to build upon our knowledge of letters and sounds and how these form the words that we read and write. Teachers will demonstrate to children the common spelling choices for sounds and how to choose appropriate letters to match the sounds that they hear. We will also be focusing on comprehension and vocabulary in the texts we read. We will be looking at the genres of information reports and persuasive writing. Each genre has its own distinct framework and these will be modelled and discussed throughout the term. We will also have a focus on sentence structure and editing work. Students will continue practising writing lowercase and capital letters using the correct formation and size. Oral language will be included in class discussions, parent helper supported boardgames, weekly Show and Tell topics.

How Parents Can Help at Home:

- Practise breaking down words into syllables and chunking the sounds together.
- Encourage conversations about the stories you are reading at home.
- Set time aside for practise and discussion of the Show and Tell topic
- If your child is learning the heart words, assist them to develop automatic recall of these words. Point out these words when your child reads and writes and refer your child back to the lists for the correct spelling of the words.
- Read each night with your child. The books that your child brings home are meant to be at a level where reading is easy. Discuss the themes

## Mathematics

This term, in Mathematics, we will continue to focus on building a strong foundation in key areas such as counting, place value and with the processes of Addition and Subtraction. Students will then gain experience in ordering objects according to their length, mass and capacity and sequencing and ordering events according to their duration in time, through our measurement units of work. During Numeracy sessions, we will be utilising a Daily Review to revise topics covered this year and introduce new topics. These topics, aligned with the Victorian Curriculum 2.0, will support students' confidence in using numbers in everyday situations.

How Parents Can Assist at Home:

- Help develop the easy recall of number facts by asking your child to recall these - e.g.  $12+3=15$ , what else adds up to 15 etc
- Count together in the car - by 1's, 10's, 5's and 2's - eventually being able to count backwards as well as forwards
- Write numbers - and correct your child when they reverse a number or start it from the wrong position.
- Informally measure objects in your house and comparing lengths
- Discuss the duration of common events such as brushing teeth, Christmas lunch, a week of school, etc

## Humanities

In Term 2, students will explore how family life has changed over time by comparing daily life in the past and present. They will investigate what toys are, how they are used and describe the features of toys they enjoy today. Students will also explore toys from the past and compare them with modern toys, identifying similarities and differences.

The unit will also examine transport, where students will learn about different types of transport and how they are used today, as well as compare them with transport from the past. They will explore communication by looking at how people connect today and how this has changed over time. As part of this learning, students will write and post a letter to their parents and also send an email. They will reflect on which form of communication they preferred and why, considering ideas such as speed and personal connection.

## Religion

In Term 2, students in Years 1 and 2 will explore important ideas about faith, prayer and belonging to God's family. They will learn about the sacrament of Eucharist and what it means for Catholics, including how it helps us feel connected to Jesus and one another. Students will create a thoughtful card for those celebrating their First Eucharist, choosing a special message and explaining why it is meaningful.

Students will also develop their understanding of prayer by exploring what they already know and learning how Jesus teaches us to pray through the Bible. They will practise writing and saying their own prayers using simple elements such as "thank you", "sorry", and "please", while showing respectful behaviour during prayer time.

Students will learn about Pentecost and the story of the Tower of Babel and recognising the role of the Holy Spirit in our lives today.

## SEL (Social Emotional Learning)

This term as part of our Social Emotional Learning we will be focusing on the whole school value of kindness. The students will describe acts of kindness, what kindness looks like in different settings and practice displaying kindness through role play. We will continue learning about the Brain and why it is such an important part of our body, in particular how it helps us to remain safe. As part of our Respectful Relationships unit we will be focusing on Help Seeking. The students will learn when and why it is important to seek help from others, and identify the people who whom they can seek help from by making a 'Helping Hand'.

## IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Fridays.

The Parent Helper Roster was sent last term. Feel free to add your name to any available spots.