

St James Brighton Primary School



Year Four , Term 4

Welcome back to Term 4! I can't believe how fast this year has flown and I'm savouring each day learning together with your amazing children!

This term the students will have the opportunity to:

ENGLISH

Reading and Viewing

- Continue to use word parts to determine the meaning of words e.g. prefixes, suffixes, origins and abbreviations
- Compare and contrast within and between texts
- Consolidate determining the Author's purpose with a focus on persuasion
- Infer and support with evidence from the text
- Use punctuation to enhance phrasing and prosody when reading aloud
- Revise asking questions throughout the reading process

Writing

- Continue to practise identifying the sounds, syllables and letter combinations in words
- Continue to identify misspelt words in their own writing and practise spelling them correctly as part of the SMART spelling approach
- Revise current and set new individual goals for Literacy, Mathematics and Personal/Social Learning
- Explore the structure and language features of a Persuasive Text
- Plan, draft, edit and publish a Persuasive Text
- Continue practising using joined Victorian Modern Cursive across the curriculum

Speaking and Listening

- Understand the difference between the language of fact and opinion
- Continue to discuss their own response or point of view to a piece of writing
- Give and receive feedback on their own and others' writing

MATHEMATICS

Pattern and Algebra

- Explore and describe number patterns resulting from performing multiplication
- Solve word problems by using number sentences involving multiplication or division

- Use equivalent number sentences involving addition and subtraction to find unknown quantities
- Define a simple class of problems solve them using an effective algorithm that involves a short sequence of steps

Data Representation and Interpretation

- Select and trial methods for data collection
- Construct data displays with and without technology including tables, pictographs and column graphs
- Evaluate the effectiveness of certain data displays
- Interpret different data sets of increasing complexity and including temperature representations

Mass, Volume and Capacity

- Use scaled instruments to measure mass and and capacity
- Compare objects by mass, volume and capacity
- Use appropriate units of measure

Multiplication, Division and Problem Solving

- Recalling up to 10 by 10 multiplication facts
- Developing efficient mental and written strategies for solving multiplication and division problems
- Solve problems involving division by a one and two digit number including those that result in a remainder
- Solve problems involving multiplication of large numbers by one or two digits

RELIGIOUS EDUCATION

Scripture and Jesus - *Students will:*

- Explain New Testament scripture text with reference to historical setting and culture of the time of Jesus, using a variety of sources
- Interpret the roles of some of the major characters in Scripture texts within a historical context
- Reflect on some of the main characters in scripture text and explore connections with their life

CONNECTED LEARNING

'Creativity': Main Focus= Design and Technology

This term our focus on Creativity will allow the students the opportunity to explore:

- What does it mean to be creative? Who is creative?
- How do people meet the needs of their environment and/or community using design?
- What systems and processes are used in design and production?
- Why do we need to test materials for their properties?
- How can we choose the best design solution?

HOME LEARNING

Home learning will continue in the same manner as the previous terms. A homework sheet will be given out on a fortnightly basis beginning Monday of Week Two and then due the next week on a Friday. All students are asked to read for at least 20 minutes each night and complete the four Mathletics tasks. Additional tasks will vary but will connect to

learning completed in class. If your child cannot complete an aspect of the given homework due to family reasons please simply write this in the homework book.

As last term we are asking the students to continue to practise their SMART spelling words and 'BOB' (individual words) at home. As part of this there will be an additional sheet titled 'Weekly Spelling Sheet.' Your child will have chosen and highlighted their words for the week. On this sheet they simply practise writing out the words once a day and then complete the other spelling task in their book. It is important that **they complete the Spelling part of their homework in the first week of the homework fortnight.** I suggest saving the other homework tasks for the second week (other than Reading).

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

SWIMMING

The school swimming program begins on Monday 18th November (Week 7) at 'Swim Right' Swim Centre, Tulip Street Sandringham. The program continues into Week 8 and concludes on Thursday 28th November with the St James Swimming Carnival held at the same venue.

Children need to bring a separate swimming bag to school with a towel, bathers, swimming cap, goggles, thongs/crocs and a plastic bag to place wet items into.

Please LABEL all items.

Thank you for your ongoing support,
Stacey Clingan

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