



GRADE 4, TERM 4



NEWSLETTER

WELCOME BACK TO SCHOOL

We're excited to begin a new term filled with learning and memorable experiences. Our students will take part in the much-anticipated Year 4 Camp (Week 3) and the Year 4/5 Sport trials for next year. These opportunities allow students to challenge themselves, work as a team, and show their growing confidence and skills. We can't wait to see them embrace what's ahead!

The Year 4 Team,
Jesse, Sue, Jess, Emma & Mel

KEY DATES

First Day of Term 4:
Monday 6th October

Curriculum Day:
Monday 3rd November

Public Holiday:
Tuesday 4th November

Transition Day:
Tuesday 9th December

Last Day of Term 4: Friday
19th December

Social & Emotional Learning

This term in RRRR, students will explore Gender Norms- Rights and Responsibilities, learning about fairness, equality, and challenging stereotypes. They will also focus on Positive Gender Relations, understanding what violence is and how to use the No-Go-Tell model to seek help in tricky situations. These lessons aim to build respect, confidence, and safety for all.

Specialists

During Semester Two, Year 4 students will continue to participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:



· **Physical Education** with Aaron or Nicole

· **Performing Arts** with Sun

· **Italian** with Rebecca or Deanna

· **Visual Arts** with Adele

· **STEM** with Waqas

Library:

Students also have access to the school library once a week



Grade 4 TERM 4

NUMERACY

Weeks 1-4: Understanding Properties of 2D and 3D Shapes and Investigating Angles

Students will explore the relationship of 2D and 3D shapes, composite shapes and the properties of 3D shapes. They develop their understanding of angles, learning to identify and estimate acute, right, obtuse, straight, reflex, and revolution angles.

Weeks 5-9: Exploring Chance, Creating Algorithms and Describing Patterns

Students will explore chance and probability by conducting chance experiments and identifying possible outcomes of events. They will learn to recognise independent and dependent events and use this understanding to make predictions. Students will also follow and create algorithms to design and describe repeating patterns.

TIPS FOR HOME

- Look for different 2D and 3D shapes around the house and discuss their features.
- Notice angles in everyday life and guess whether they are acute, right, or obtuse.
- Talk about chance in everyday situations, such as the likelihood of rain or which team might win a game.
- Use simple chance experiments at home – flip a coin, roll dice, or draw coloured counters from a jar and record the outcomes.



READING



Weeks 1-5: Poetry - Kenning, Diamante, Limerick

Students will explore a range of poetry forms, including Kenning, Diamante, and Limerick poems. They will focus on understanding the structure, rhythm, and purpose of each style, and analyse how poets use language to create imagery and impact.

Weeks 6-10: Comprehension

Students will focus on developing their comprehension skills through strategies such as making connections, inferencing, and summarising. They will learn to connect ideas from a text to their own experiences, other texts, and the wider world.

Students will also use prior knowledge and text clues to make inferences and practise identifying the main ideas to summarise what they have read accurately and effectively.



TIPS FOR HOME

- Read a variety of poems together and discuss the structure and rhythm of each.
- Ask your child to make connections between a story and their own life, other books, or real-world events.
- Encourage them to infer meaning by looking for clues in the text and using what they already know.
- After reading, practise summarising together by identifying the main ideas and key events.

WRITING

Weeks 1-5: Poetry - Kenning, Diamante, Limerick

Students will focus on writing poems that use language creatively and effectively. They will explore wordplay, figurative language, strong descriptive words, technical vocabulary, puns, humour, and other literary devices to enhance meaning and impact. Students will also practise using tone, pace, and volume to engage an audience when sharing their work.

Weeks 6-10: Free Writing

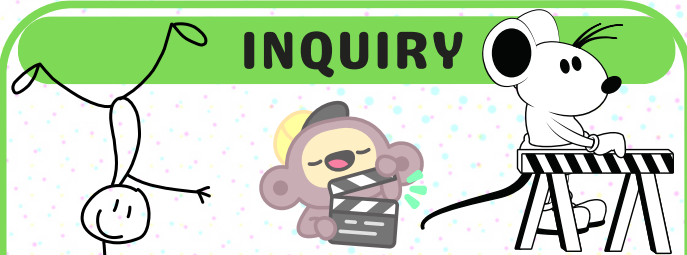
Students will focus on developing their writing skills through independent and creative writing. They will practise using a range of spelling strategies, correctly applying punctuation, and distinguishing homophones, contractions, and possessives. Students will also work on constructing complex and compound sentences and ensuring their writing is clear and makes sense to the reader.

TIPS FOR HOME

- Support your child to check their spelling using strategies like sounding out words, looking for patterns, or using a dictionary.
- Encourage them to practise using punctuation, contractions, and apostrophes correctly in sentences.
- Discuss the difference between complex and compound sentences and try writing examples together.



INQUIRY



Frame by Frame

Students will explore digital storytelling and animation through Scratch. They will learn how to plan, sequence, and create animations, experimenting with timing, movement, and visual effects to tell a story. Students will also reflect on their work to improve clarity, creativity, and engagement for their audience.

TIPS FOR HOME

- Encourage your child to plan their story before creating an animation, thinking about beginning, middle, and end.
- Talk about how timing and movement can change the way a story is told or make it more exciting.
- Explore simple stop-motion or animation apps together to practise creating short sequences at home.