

Careers Newsletter No. 8

Friday 29 May 2020

Careers Coordinator Mrs. Irena Yevlahova



Reminder: RMIT University Virtual Expo

The Study@RMIT Virtual Expo is a fantastic opportunity for students to discover everything that RMIT has to offer. Students will have the chance to explore study areas, immerse themselves in a 360-degree campus tour, meet current students and also speak directly with RMIT staff about their study options for next year and beyond.

Date: Saturday 30 May 2020

Time: 6.00am – 9.00pm

Register at [RMIT University Virtual Expo](#)



Discover What's Next Webinar Series

RMIT University will be hosting a series of **Discover What's Next** webinars aimed at providing students and parents with information on the wide range of study areas at the university. Students will have the opportunity to ask questions to RMIT staff and students about the courses they might be interested in.

The webinars will take place from 9 June – 30 July 2020 and commence at 6.00pm.

The webinars are -

All you need to know about RMIT	Tuesday 9 June	Register here
Art, Design, and Architecture	Thursday 11 June	Register here
Communications, Journalism, and Media	Thursday 18 June	Register here
Business and Law	Tuesday 23 June	Register here
Engineering	Thursday 25 June	Register here
Flight Training and Aviation	Tuesday 30 June	Register here
Science	Thursday 2 July	Register here
Computer Science and Information Technology	Thursday 9 July	Register here
Fashion	Thursday 16 July	Register here
Health and Biomedical Sciences	Thursday 23 July	Register here
Education and Social Sciences	Tuesday 28 July	Register here
Property, Building & Construction	Thursday 30 July	Register here



Discover Deakin – Online Information Events

Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you.

To register, please visit [Discover Deakin](#).

Melbourne Campus	Artificial Intelligence	Friday 12 June, 6.00pm – 7.00pm
	Arts	Monday 8 June, 5.30pm – 6.30pm
	Biomedical Science	Tuesday 23 June, 6.00pm – 7.00pm
	Business Analytics	Thursday 11 June, 5.30pm – 6.30pm
	Commerce vs. Business	Tuesday 9 June, 5.00pm – 6.00pm
	Communication	Monday 1 June, 7.00pm – 8.00pm
	Creative Arts	Wednesday 10 June, 5.30pm – 6.30pm
	Design	Monday 1 June, 5.30pm – 6.30pm
	Environment	Thursday 25 June, 6.00pm – 7.00pm
	Exercise and Sport Science	Monday 27 June, 6.00pm – 7.00pm
	Health Science	Thursday 30 July, 6.00pm – 7.00pm
	Information Technology	Friday 5 June, 6.00pm – 7.00pm
	Law	Wednesday 17 June, 6.30pm – 7.30pm
	Marketing, Human Resources Psychology	Wednesday 3 June, 5.30pm – 6.30pm
	Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm
	Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
	Property and Real Estate	Tuesday 2 June, 5.30pm – 6.30pm
	Psychology	Wednesday 29 July, 6.00pm – 7.00pm
	Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
	Software Engineering	Monday 22 June, 6.00pm – 7.00pm
	Sport Management and Development	Thursday 18 June, 5.30pm – 6.30pm
	Teaching	Thursday 4 June, 5.30pm – 6.30pm
Waurin Ponds Campus	Forensic Science	Tuesday 16 June, 6.00pm – 7.00pm
	Medical Imaging	Wednesday 15 July, 6.00pm – 7.00pm
	Optometry	Wednesday 22 July, 6.00pm – 7.00pm
Waterfront Campus	Architecture & Construction Management	Monday 15 June, 6.00pm – 7.00pm
	Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm



MONASH University Inside Monash Webinars

Tuesday 2 June	Criminology
Thursday 11 June	Law
	Science

Register for these webinars at [Inside Monash Webinars](#)



NEW for 2021: UNITEST as an entry pathway

Flinders University will select applicants based on:

- Year 12 results (ATAR) and UNITEST results or
- UNITEST results as a standalone entry score

UNITEST is an aptitude test that has been developed to assess the kinds of generic reasoning and thinking skills. It is open to current Year 12 students.

UNITEST can be taken at school between June and November.

Please see Mrs. I. Yevlahova for more information.



The University of Tasmania (UTAS)

New for 2021: School's Recommendation Program

The University of Tasmania is introducing the new **School's Recommendation Program** designed to relieve students' stress and ensure that current disruptions do not impact upon their future. This means enabling them to be admitted to the University based on the recommendation of their school.

This program means that applicants can apply, have their Year 11 results considered, and have a letter of recommendation being given by the school.

Applications are open. First round offers will be sent around mid-July 2020. Applications received after 30 May will be processed within 8 weeks of receipt.

Find out more at [UTAS School's Recommendation Program](#)



New for 2021: Principal's Recommendation Scheme at CQU

At CQUniversity we believe senior schooling results are important, but we also believe that other factors such as motivation, talent, and passion can lead to student success at university. So, we have introduced a pilot program, the Principal's Recommendation Scheme, that allows Year 12 students to apply to a CQUniversity course based on the recommendation of their high school Principal rather than ATAR.

So, CQUniversity's Principal's Recommendation Scheme provides an alternate entry pathway to CQUniversity courses that is based on the recommendation of a students' high school Principal and not reliant on whether they have received an ATAR.

Find out more at [Principal's Recommendation Scheme at CQU](#)

REMINDER: Entry to Medicine in 2021

The organisers of UCAT have announced a **final registration opportunity**. Students who missed out on registering in time have from **22 May until 1 June 2020** to register. This will be the final opportunity to book the test this year and no further bookings will be accepted after 1st of June under any circumstances. Registrations are via the ucat.edu.au website.

Register at [UCAT \(University Clinical Aptitude Test\)](http://ucat.edu.au).

**News from La Trobe University**➤ **Student Excellence Academy**

The [La Trobe Student Excellence Academy](#) provides support and enrichment opportunities that expand the study and employment advantages to current students. Current senior students are encouraged to browse the link included to learn more about the advantages of being part of this program should you enrol at La Trobe University.

➤ **La Trobe Accelerator Program**

Students with a keen interest in entrepreneurship, *new* business start-ups, etc. might be keen on learning more about the [La Trobe Accelerator Program](#) which is open to current La Trobe students and connects participants with *mentors, resources, seminars, and workshops*, enabling them to succeed in their new endeavours. Participants have the opportunity to do internships, and receive business development support, and start-up teams may be awarded \$10,000 as seed-funding for their new business.

Students are encouraged to browse the above link, and also visit the [Frequently Asked Questions](#) link which provides very detailed information.

**Upcoming Information Evenings by Webinars**

There are still a few Information Evenings scheduled for June. A reminder that these virtual webinars will take place from 6.00pm to 7.00pm.

Sessions still to be held:

- Business, Tourism, Hospitality & Event Management
- Psychology & Social Work
- Biomedical, Exercise, Environmental & Biotechnical Sciences

Register for one or more sessions at [VU Information Evenings by Webinars](#)

**Virtual Tours of Bond University**

Bond University has made available two **virtual tours** that may be of interest to some students.

- [Campus Tour](#) – hosted by current Bond students
- [Tour of the Bond University Sports Centre](#) – hosted by an elite swimmer attending Bond

ACU has revised its education courses from 2021

➤ [Bachelor of Education \(Primary and Special Education\)](#)

Prepares students to be a primary teacher and one who is a specialist in special education, so they can nurture the development of those with a disability or learning and behavioural difficulties.

➤ [Bachelor of Education \(Primary and Secondary\)](#)

As both a primary and secondary teacher a graduate will be able to inspire, nurture and develop expertise in young people. Students will become qualified to teach across the schooling year levels from primary to Year 12. This course provides the flexibility of multiple career options, and students will develop knowledge and skills in primary curriculum and one specialist secondary teaching area.

➤ [Bachelor of Education \(Secondary\)](#)

Graduate will be specialised in two teaching areas and have the confidence, skills, and practical experience to teach across all stages of secondary school. These teaching areas enable the development of deep knowledge and highly effective classroom teaching. Studies may also be extended by pairing this course with other degrees allowing students to graduate with diverse career options.

➤ [Bachelor of Education \(Secondary and Special Education\)](#)

By studying the Bachelor of Education (Secondary and Special Education) students will be able to develop the skills to become a special education teacher and address the diverse academic and developmental needs of young people. Students will gain discipline expertise to teach across the stages of secondary school and in an inclusive education setting.

Talk with Industry Specialists webinars

Talk with Industry events, a series of webinar panel discussions featuring ACU graduates across a range of different professions. Get helpful advice and find out what it is really like to work in your area of interest.

Students are encouraged to join the webinars to:

- hear from ACU graduates about their work experiences
- get tips and advice for pursuing a career in an area of interest

Business & IT Professionals	2 June, 5.00pm – 5.45pm	Register here
Lawyers	3 June, 5.00pm – 5.45pm	Register here
Occupational Therapists & Speech Pathologists	17 June, 5.00pm – 5.45pm	Register here
Exercise Scientists & Physiotherapists	1 July, 6.00pm – 7.00pm	Register here
Arts Graduates	18 August, 5.00pm – 6.00pm	Register here
Nurses, Midwives, and Paramedics	17 September, 6.00pm – 7.00pm	Register here
Teachers	30 September, 6.00pm – 7.00pm	Register here

Online video seminar program for the VCE and Careers Expo 2020



1. [Click this link](#) to access the Online Video Seminar Program page on the VCE and Careers Expo website
2. Click this button on the website:



Login to watch the 2020 Seminar Program Videos

3. Type in the username: seminaraccess
4. Type in the password: Euug853ux (case sensitive i.e. capital E)

The online video seminar program is available until 30 June 2020.

maths:
make your career count

Maths: Make your Career Count

Students often ask where maths and statistics can take you! Are there jobs out there that use maths? By browsing [Maths Careers](#), students will certainly find out just how many jobs use maths.

ADF GAP YEAR

REMINDER: ADF GAP Year 2021

Students are reminded that applications for the **2021 ADF Gap Year** program close soon. **Gap Year** opportunities are available in the **Navy, Army** and **Air Force** and the closing dates for the various roles do differ, so please check the closing dates at [ADF GAP YEAR](#).



UNSW Co-op Program 2021

The **UNSW Co-op Program** is open to Year 12 students entering university for the first time, or those commencing university for the first time after a gap year. Candidates for scholarships are not only selected on their academic ability, but also their communication skills, motivation, leadership potential, and passion for their chosen field of study. Any student expecting an ATAR above 90.00 should consider applying.

What do students gain?

- Up to 18 months of relevant industry experience with multiple companies during their degree
- Financial support of \$19,600 tax free per annum over four years
- Leadership and professional development training
- Mentoring and support offered throughout their degree
- Career planning
- Opportunities to network with leading employers and make valuable contacts within your industry

Applications have opened and close on 30 September 2020. Students can visit [UNSW CO-OP Program](#), call (02) 9385 5116 or e-mail cooprog@unsw.edu.au for more information.

Difference between an Apprenticeship and Traineeship?

What's the Difference between an Apprenticeship and Traineeship? Which one should a student apply for?

Both apprenticeships and traineeships offer a structured pathway into a career of choice. However, there are three key differences – *range of occupations, completion time and legal requirements*.

The Three Key Differences

As indicated above, there are three key differences between apprenticeships and traineeships. Each of these should be carefully considered when deciding which is the right option.

Range of Occupations

While traineeships are available on a broad range of occupations, apprenticeships are offered on skilled trades only. For example, you can complete a traineeship in a diverse set of fields including:

- Business (e.g. business administration, marketing, accounting)
- Technology (e.g. information technology, telecommunications, digital media)
- Trades (e.g. plant operator, warehouse operation, hairdressing).

Apprenticeships are also offered across a broad range of industries, including:

- Building and construction (e.g. carpentry, bricklaying)
- Electrical (e.g. electrician, electrical fitter)
- Engineering fabrication (i.e. boiler maker/ welder)
- Engineering manufacturing (i.e. fitter and turner)
- Horticulture (e.g. parks and gardens)
- Plumbing (e.g. plumbing and gas fitting or drainage).

Completion Time

Apprenticeships are a full-time commitment and are awarded after a fixed period of time. For example, an Electrical Apprenticeship will generally take four years, however this can be shortened by up to 6 months, depending on circumstances.

Traineeships can be full-time or part-time. Because traineeships are competency-based, completion is dependent on achieving and demonstrating a level of competency in all the required modules. In general, a traineeship is usually completed within one to two years, but it may take more or less time depending on the role, employee and number of hours worked. On the other hand, apprenticeships are awarded after a set timeframe, which for most trades, is four years.

Legal Requirements

When a student signs up for an apprenticeship, the level of commitment made by both themselves and their employer is different to a traineeship. As an apprentice, upon signing the contract, their employer is committing to employ the student for the full term of their apprenticeship – and if they sell the business while the apprentice is working towards completion, the new owner must continue with the training contract. After the probationary period is up (usually 90 days) the contract can be cancelled, but all parties (apprentice and employer) must agree.

As a trainee, the employer must keep the trainee on for the term of their traineeship, however, either party can cancel the contract before it's complete (mutual agreement is not needed). In addition, if the business is sold, the new owners are not obliged to continue your employment.

Understand the Differences Before You Commit

Both apprenticeships and traineeships provide a fantastic way to learn on the job – and as an added bonus, one gets paid for it too! So, when weighing up the two, it is important to consider the field one wishes to pursue, how long they are ready to commit to it, and what the legal implications are.

Find out more at [NECA Education - Apprenticeships and Traineeships](#)



Schindler Apprentice Information Webinar

Are you looking to start a career working in a dynamic and exciting environment? Do you want to work hands on with innovative and cutting-edge engineering technologies?

Schindler Lifts Australia is one of the largest suppliers of new escalators and elevators in Australia today. It has over 1,200 employees across Australia who design, install, service and modernise urban transport systems for almost every building type.

Most people considering a career in electrotechnology usually think about becoming a domestic (home) electrician, but this is only a small part of the electrical industry. Apprentices in the lift industry not only learn electrical skills, but all the skills required to install, service, and repair and modernise lifts and escalators.

Students keen on finding out more about an ***electrical apprenticeship with Schindler*** are encouraged to register for the online [Apprentice Information Night](#) taking place on Wednesday 1 July 2020, from 6.00pm – 7.00pm.



What does a Radiation Therapist do?

The [Good Universities Guide](#) states that Radiation Therapists *design, and administer radiation treatment to cancer patients, and provide related care to patients in conjunction with radiation oncologists or other medical specialists.* The [Health Times](#) website indicates that a Radiation Therapist is *also responsible for collecting relevant patient information and using this information to plan a patient's treatment. A radiation therapist will work under the guidance of a Radiation Oncologist, in a team of health professionals who care for and treat cancer patients.*

Radiation therapists are responsible for supporting the patient throughout their treatment. They must have compassion and strong interpersonal skills. Part of their role is to listen to the emotional concerns and anxieties of the patient and refer them appropriately if needed. The radiation therapist will also assess the patient's reaction to treatment, providing advice on the side effects of treatment and methods of alleviating these. Radiation therapists often develop close relationships with their patients, as they usually see them five days per week for between three and seven weeks.

To become a Radiation Therapist, students have to study radiation therapy at university. Studies in Radiation Therapy in Victoria are offered by [Monash University](#) and [RMIT University](#), and Radiation Science units are offered in the Medical Imaging degree offered by [Deakin University](#)



Animals, Conservation, Wildlife & Zoology Courses in Victoria

Several universities in Victoria offer a range of courses in *animal science*, *veterinary nursing*, *conservation studies*, and *wildlife & zoology*. Quite a few of these undergraduate courses are listed below, but for a comprehensive list of all similar courses offered by universities and TAFE institutions, browse [VTAC](https://www.vtac.edu.au/).

INSTITUTION	COURSE NAME	VCE PREREQ'S	MAJOR STUDIES IN 2020
DEAKIN UNIVERSITY ATAR: 60.35 (Melbourne) ATAR: 66.95 (Geelong) ATAR: 52.40 (Warrnambool) ATAR: 74.20 (Melbourne) ATAR: 65.10 (Geelong)	Environmental Science (Environmental Management and Sustainability)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Biology, Catchment management, Coastal and marine management, Conservation biology/ecology, Ecological studies, Ecology, Ecosystem management, Environmental health, Environmental impact assessment, Environmental management, Environmental policy and planning, Environmental protection, Environmental science, Land and water management, Land management, Natural resources management, Parks and wildlife reserve management, Plant and animal biology, Professional practice, Research methods, Science, Sustainability, Waste management and pollution control, Wildlife management.
	Environmental Science (Marine Biology)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Aquaculture, Aquatic resource management, Aquatic science, Biology, Ecological studies, Ecology (sustainability), Ecosystem management, Environmental science, Fisheries, Freshwater biology, Freshwater ecology, Geographic information systems, Land and water management, Marine and coastal management, Marine biology, Marine ecology, Marine environment, Natural resource management, Professional practice, Science, Water quality management.
	Environmental Science (Wildlife and Conservation Biology)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Agricultural environmental and related studies, Animal and plant biology, Animal diversity, Animal husbandry, Biology, Botany, Conservation biology/ecology, Ecological studies, Ecosystem management, Environmental science, Land and water management, Landscape ecology, Natural resource management, Park and wilderness management, Plant ecology, Science, Vegetation and wildlife management, Wildlife conservation and ecology, Wildlife management, Zoology.
	Zoology and Animal Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Animal behaviour, Animal biochemistry, Animal communication, Animal diversity, Animal navigation, Animal welfare, Animals and climate change, Conservation genetics, Disease ecology, Ecology, Ecophysiology, Evolutionary biology, Genetics, Marine biology, Ornithology, Physiology, Science, Sensory ecology and neurobiology, Wildlife disease, Wildlife ecology and conservation, Wildlife management, Zoology.
FEDERATION UNIVERSITY ATAR: n/a (Berwick) ATAR: 52.45 (Berwick)	Environmental and Conservation Science	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	Australian Ecosystems, Australian Flora and Fauna, Biology, Botany, Ecology, Ecosystem Conservation, Environmental Geology, Environmental Management, Environmental Studies, Landscape Restoration, Park and Reserve Management, Pest Plants & Animals, Water, Wildlife, Zoology.
	Veterinary and Wildlife Science	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	Animal Behaviour, Animal Health, Ecology, Veterinary Science.
LA TROBE UNIVERSITY ATAR: 60.75 (Melbourne) ATAR: 55.22 (Melbourne) ATAR: 76.40 (Melbourne) ATAR: 67.60 (Melbourne)	Animal and Veterinary Biosciences	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Animal biotechnology, Animal breeding, Animal health, Animal science, Animal welfare, Biochemistry, Biology, Genetics, Microbiology, Molecular and cell biology, Nutrition and feed production, Plant and animal production, Veterinary science, Zoology.
	Biological Sciences	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Biochemistry, Biology, Biosciences, Biotechnology, Botany, Ecology, Environmental management, Genetics, Human biology, Microbiology, Molecular Biology, Physiology, Zoology.
	Veterinary Nursing	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, or any Mathematics.	Advanced medical veterinary nursing, Advanced surgical veterinary nursing, Anaesthesia, Animal anatomy, Animal care and management, Animal health, Animal physiology, Animal welfare and ethics, Communication skills, Evidence based approach, Human and physical resource management, Radiology, Veterinary nursing practice.
	Science (Wildlife and Conservation Biology)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Animal and plant biology, Biology, Botany, Conservation biology and ecology, Ecological studies, Ecology (sustainability), Environment and sustainability, Environmental geoscience, Environmental management, Environmental studies, Fire management, Genetics, Wildlife and Conservation Biology, Wildlife management, Zoology.



Architecture, Construction & Surveying Courses in Victoria

Below is a list of some single undergraduate degrees offering architecture, building & construction, and surveying as specialisations at Victorian institutions. To find out about all similar courses on offer (including double degree options) at both TAFEs and universities, visit [VTAC](https://www.vtac.edu.au). Students are encouraged to explore pathway courses to these degrees.

INSTITUTION	COURSE	VCE PREREQUISITES	2020 ENTRY REQUIREMENTS
Deakin (Geelong Waterfront Campus)	Architecture	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 70.35
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 60.40
Holmesglen (Chadstone Campus)	Building Surveying	n/a, but ATAR is used for selection	ATAR n/a
	Construction Management and Economics	n/a, but ATAR is used for selection	ATAR n/a
Monash (Caulfield Campus)	Architectural Design and Master of Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR 82.60
RMIT (City Campus)	Architectural Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Interview (some)
	Landscape Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Folio Presentation (some)
	Construction Management	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	ATAR 80.00
	Surveying	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	ATAR 74.25
Swinburne (Hawthorn Campus)	Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR 75.05
	Interior Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Creative And Digital Media (VCE VET) I, Studio Arts, Systems Engineering or Visual Communication Design.	ATAR 71.25
University of Melbourne (Parkville Campus)	Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Units 3 and 4: a study score of at least 25 in Mathematical Methods <i>if going to major in construction or property</i>	ATAR 86.55
Victoria University (Footscray Park Campus)	Building Surveying	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a



Accounting Degrees offered in Victoria

Accounting is offered at many universities in Victoria. It is often offered as a major or minor in a business or commerce degree, but many universities also offer dedicated accounting degrees. Below is a list of many **specific accounting-focused** courses offered at Victorian universities.

Visit [VTAC](#) for more comprehensive information on these and other courses – including double-degrees – that offer accounting.

INSTITUTION	COURSE	MAJOR STUDIES IN 2020	VCE PREREQUISITES
ACU	Accounting and Finance	Accounting Theory, Auditing, Company Law, Corporate Accounting, Economics, Financial Accounting, Financial Risk Management, Principles of Finance, Taxation Law.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2020: 59.85
CHARLES STURT	Accounting	Accounting, auditing, business (law), business (management), business (taxation), finance, financial accounting, management accounting.	n/a ATAR 2020: n/a
FEDERATION UNIVERSITY	Commerce (Accounting)	Economics and Finance, Information Technology, Law.	Units 3 and 4: a study score of at least 20 in any English. ATAR 2020: 48.65
LA TROBE UNIVERSITY	Accounting	Accounting, Auditing, Business law, Economics, Financial management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2020: 65.40
	Business (Accounting)	Accounting, Business, Business Law, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2020: 55.50 (Melbourne)
	Business (Accounting and Finance)	Accounting, Finance.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2020: 56.50
MONASH UNIVERSITY	Accounting	Accounting.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics. ATAR 2020: 84.10
RMIT UNIVERSITY	Business (Professional Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2020 75.00
	Business (Accountancy)	Accounting, Auditing, Auditing and taxation, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2020: 65.00
SWINBURNE UNIVERSITY	Accounting	Accounting, Accounting theory, Auditing, Business, Commerce, Company accounting, Finance, Financial information systems, Financial management, Financial statistics, Management accounting for planning and control, Taxation.	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. ATAR 2020: 60.50
VICTORIA UNIVERSITY	Business (Accounting)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management.	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. ATAR 2020: n/a



University Terms

When students are looking into university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

Associated Degree – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor's degree and may be offered by both TAFEs and universities. Students often use this as a steppingstone to the full bachelor's degree.

Assumed knowledge – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

ATAR – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

Bachelor's degree – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

Bridging Course – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

Census Date – the last day a student can withdraw from their university course and not owe fees

Commonwealth Supported Place (CSP) – a student's enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student's education (formerly known as a HECS place)

Credit – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also often referred to as *Advanced Standing*.

Double degree – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as *Combined Degrees*.

Defer – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferment ensures the student is guaranteed their place in their selected course

Elective – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective

Faculty – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

FEE-HELP – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for university courses but cannot be used for additional study costs such as laptops, accommodation, or textbooks. A 25% loan fee may apply.

HECS-HELP – a loan scheme that assists domestic students with a CSP place to pay their contribution. Students may choose to pay their fees upfront, or choose to defer payment via the HECS-HELP loan scheme

Honours – many bachelor's degrees offer a fourth year – called an Honours year. The Honours year allows students to further focus on a particular area of interest. The Honours year can either be integrated into a 4-year bachelor's degree or be offered as a separate year after completion of a 3-year bachelor's degree

Lecture – a period of teaching given by a lecturer to a large group of students in a lecture theatre; can often be as many as 300 students in a lecture

Major study – an area within a course that allows in-depth study in a particular field. More than one major may be allowed in some courses

Minor study – a grouping of subjects allowing a broader understanding of a few subjects, with less emphasis on in-depth study

Prerequisite – a set of conditions – usually a completion of a subject – that must be met before enrollment in a subject or course is allowed.

SA-HELP – SA-HELP is a loan scheme that assists eligible students to pay for all or part of their student services and amenities fees – so, non-academic fees.

Transcript – this is the university academic record each student receives, like a school report

Tutorial – a period of teaching given to a small group of students – involving discussion and participation

Undergraduate – a student studying at university for a first level degree, e.g. a bachelor's degree

VET Student Loans – a loan scheme for domestic students used to pay all or part of an eligible student's tuition fees for TAFE courses, but cannot be used for additional study costs such as accommodation or textbooks. A 20% loan fee usually applies.

Workplace learning – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*.

Snapshot of Monash University – Peninsula in 2020

- Monash University's Peninsula Campus specialises in *nursing, physiotherapy, paramedicine, occupational therapy, education, and business administration* courses.
- There are approximately 4,500 students studying at the Peninsula Campus
- The Peninsula campus has a very [vibrant campus life](#) and is connected to the Clayton Campus through *free* shuttle buses that run between the campuses every day
- There are three faculties offering courses at the Peninsula Campus: the *Business Faculty, Education Faculty, and the Medicine, Nursing and Health Sciences Faculty*.
- Courses offered at the Peninsula Campus include -

Business and Economics

[Bachelor of Business Administration *](#)

[Bachelor of Business Administration *](#) / [Bachelor of Arts](#)

[Bachelor of Business Administration *](#) / [Bachelor of Media Communication](#)

Education

[Bachelor of Education \(Honours\) in Early Years and Primary Education](#)

[Bachelor of Education \(Honours\) in Primary Education](#)

[Bachelor of Education \(Honours\) in Primary and Secondary Health and Physical Education](#)

[Bachelor of Education \(Honours\) in Secondary Health and Physical Education](#)

Medicine, Nursing and Health Sciences

[Bachelor of Nursing](#)

[Bachelor of Nursing and Midwifery \(Hons\) *](#)

[Bachelor of Occupational Therapy \(Hons\) *](#)

[Bachelor of Paramedicine *](#)

[Bachelor of Physiotherapy \(Hons\) *](#)

*** Only offered at the Peninsula Campus**

Monash University offers an excellent [Diploma of Tertiary Studies](#) (DoTS) pathway program into a few of its undergraduate degrees.

The pathway programs offered at the Peninsula Campus are:

Diploma of Tertiary Studies – Business: Upon successful completion of the DoTS - Business stream students can apply to enter into the second year of the Bachelor of Business Administration (Peninsula) OR the Bachelor of Business (Caulfield) depending upon their mathematics preparation, and their average marks in the DoTS program.

Diploma of Tertiary Studies – Education: Upon successful completion of the DoTS - Education stream students can apply to enter into the second year of the Bachelor of Education (Honours) in several specialisations.

Diploma of Tertiary Studies – Nursing: Upon successful completion of the DoTS - Nursing stream students can apply to enter into the second year of the Bachelor of Nursing.

Browse and learn more about studying at the [Monash University Peninsula Campus](#)