



Year 3 & 4 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term Four.

Please read our newsletter each week to follow our learning.

INQUIRY

Big Questions:

How does the land change and why?

As Inquiries, students will inquire into:

- The way the Australian landscape has changed over time
- Observe and document the changing land
- The way humans change the land positively and negatively.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Interpret scripture stories and images using a range of thinking routines
- Explore the whole school scripture, The Creation Story, and make connections to Stewardship of Creation
- Explore the month of Mary in October.
- Explore the season of Advent and Christmas.

ENGLISH

As readers, students will be learning to:

- View picture books, advertisements and film segments and describe their effect on the audience
- Make connections between the ways authors represent similar storylines, ideas and relationships.

As writers, students will be learning to:

- Plan, draft and publish imaginative texts to inform the audience
- Understand the conventions for writing words and sentences using joining letters
- Understand how to spell words with letter-sound relationships and less common letter combinations.

As communicators, students will be learning to:

- Provide feedback to peers using sentence starters
- Listen and contribute to conversations and discussions respectfully.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Use efficient mental and written strategies to solve division problems
- Model and represent fractions using concrete materials
- Make connections between fractions and decimals. (yr4)

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Make two and three-dimensional objects
- Describe features of 2D shapes and 3D objects
- Explain and compare the properties of 2D shapes and 3D objects

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- Expand their vocabulary knowledge in relation to (a) Italian mealtimes and (b) items at a market
- Ask and respond to simple questions, eg. buying or selling items and asking the price
- Create written texts using familiar language structures
- Participate in role plays to gain further confidence in oral skills
- Expand their grammatical knowledge in relation to indefinite articles, eg. *una mela, un limone*.

STEM

As designers, students will be learning to:

- Use the Scratch program to imagine, code and share by bringing characters to life with animation
- Plan and create an animation story by coding characters to talk and sing by operating the Scratch program
- Revisit, explore, and program (Code) with the LEGO SPIKE ESSENTIALS
- Follow a design process to program LEGO products.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Participate in activities displaying a variety of motor skills such as skipping, running, throwing, catching, kicking, striking, tracking and trapping in individual, partner, group and team situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and activities.
- Apply motor skills to sport-specific situations.
- Create and perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These included playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both cooperative and competitive situations.
- Develop their understanding of the concept of fair play and respect for the roles of officials.

VISUAL ARTS

As artists, students will be learning to:

- Use a variety of drawing tools to create an image of what our place is in space
- Blend pastel colours to create light and dark tones.
- Create a nebula by smudging and blending pastel colours, and flicking white paint to create stars and comets for my space background.
- Explore textiles and fashion design
- Design and create a symbol to iron a tee-shirt.

THE RESILIENCE PROJECT

Students will be learning to:

- Identify the importance of showing empathy
- Explore how emotions influence our friendships
- Develop strategies to help people feel seen and heard.

SPECIAL EVENTS

- Wednesday 12th December -Whole Sports Day
- Friday 8th December - Colour Fun Run Fundraiser
- Thursday 14th December-Christmas Carols Celebration