



Welcome to Term 2

Welcome back to F/1EM for Term 2! Hopefully everyone enjoyed their Easter break filled with family, fun and time to reset. We have had a wonderful start to the year and I am excited to continue to see the students grow.

We have another action packed term filled with new curriculum topics and school wide events, including our school photos, Ride to School day and ANZAC Day Community Learning Day which all fall in week 1 (see dates for more).

This term we welcome Stanley and his family to St Joseph's. Stanley will be joining us as another Foundation student.

Please reach out if you have questions or if you have something you would like to further discuss. I look forward to another great term!

Eliza





Across the F/1 & Grade 2 classrooms we will continue to group the students based on their specific learning needs. These groups will change as the needs of the students change, allowing staff to explicitly teach the students the letter sounds that they require following the Jocelyn Seamers sequence. Students will work with an adult in these small groups 3 times a week (Monday, Wednesday, Thursday) and then practise the sounds in whole class settings through independent and small group activities for the remaining 2 days. While working in small groups students will be introduced to a new sound, practise phonics they are familiar with, practise writing the sound they are being introduced to and engage in phonics activities with a partner.

In the F/1 classroom, students will engage in text based units where they will build their knowledge of texts and a range of elements within the texts (eg: adjectives, rhyming, character analysis, narrative structure, etc.). The texts we will focus on this term include *The Imagineer* by Christopher Cheng, *ANZAC Ted* by Belinda Landsberry, *Jo & the Stars* by Phil Cummings, *Bowerbird Blues* by Aura Parker, *Tom Tom* by Rosemary Sullivan, *Possum Magic* by Mem Fox & *The Very Cranky Bear* by Nick Bland.

We have a range of writing focuses this term from students who are in the initial stages of writing where they are encouraged to draw pictures, convey their ideas through sharing orally and practice writing their names to students who are focusing on expanding their writing through adding additional ideas and everyone in between. All students have a letter formation focus and are encouraged to write words using the sounds they hear.

At home students are encouraged to engage with texts (eg: readers or picture story books) including also discussing what they have read/listened to, practise high frequency words (Grade 1s), and discuss what they have done on their weekend (each Monday we write about our weekends).



MATHEMATICS

Number – Counting, Subitising/Partitioning & Addition & Subtraction

We will continue through the progression of counting this term where the F/1 students will begin with 1:1 counting (making sure to count everything once) for collections up to 10, moving to counting forwards and backwards by 1s from regular starting points (0 & 20) to 20, then irregular starting points (random numbers between 0-20). Once students have a solid ability to count by 1s between 0-20 students will be extended in counting by 1s between 0-120 and skip counting (counting by 10s, 5s & 2s).

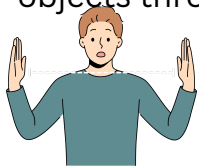
Subitising is the ability to look at a collection and identify the number without counting. In the Foundation curriculum it requires students to be able to recognise how many are in a collection through subitising (not counting) for up to 5 objects. Partitioning is the ability to break numbers into parts, this can involve breaking 2-digit numbers into tens & ones, 3-digit numbers into hundreds, tens & ones and so on.

Students will explore addition and subtraction through the use of concrete materials where they can model and manipulate to solve problems. Students will begin with addition and subtraction problems to 10 and then extending into 2 digit number problems. This will develop and build on the students partitioning and part-part-whole relationships (eg: $6+4=10$). Along with using concrete materials, students will also draw pictures to represent the problems, count on/back to solve and begin to understand the symbols associated with addition and subtraction problems through number sentences (eg: $_ + _ = _$).



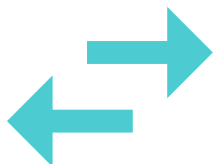
Measurement – Length & Mass

Students will identify and compare attributes of objects, including length and mass throughout this term. Students will learn how to use direct comparisons and communicate reasoning to peers and staff. During our learning on length and mass students will order objects using attributes of length and mass where they will communicate their reasoning. Students will learn how to measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end. They will also learn how to compare the mass of objects through hefting (holding objects in their hands, feeling the weight) and balance scales.



Space – Location

Students will describe the position and location of themselves and objects in relation to other people and objects within a familiar space. Students will also learn and practise how to give and follow directions to move people and objects to different locations within a space. This unit contains a lot of positional and directional vocabulary that students will unpack including behind, in front, above, below, left, right, forwards, backwards, in between, inside, near, next to, etc.



RELIGION

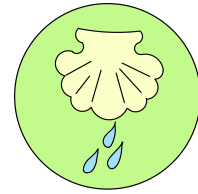
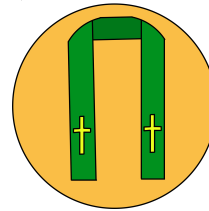
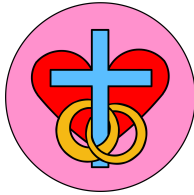
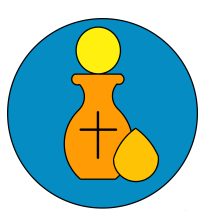
Lent & Easter

We will finish off this unit that we spent time on last term. Students have already been introduced to Lent and Easter as part of the liturgical year. They have explored the significance of Lent and Easter and developed an awareness of the signs and symbols associated with Lent and Easter. To complete this unit the students will explore what happened after Palm Sunday.



Sacraments are Special Celebrations

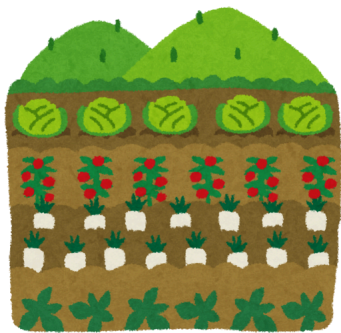
In this unit students will develop a greater understanding of what a celebration is. They will explore the different ways we celebrate God in our lives: through the world around us, through people and in a unique way through the Sacraments of the Church. By the end of the unit students will identify that sacraments are special celebrations in the Church. They will also describe various elements of sacramental celebrations in the Church.



INQUIRY

Our Sustainable World

Students will understand the conditions required for sustaining the environment and understand how we can better care for the world around us. They will explore what the basic needs of living things are, what impacts the changing seasons have on the environment and how we can sustain the environment. Along with unpacking the learning behind “Our sustainable World” students will also be applying a practical approach to the unit through working in our school community garden each week to explore how we can care for and maintain our garden.



RRRR

with Mrs Bennett

This Term in RRRR students will explore skills in Positive Coping and Problem solving. The first unit will focus on helping students to learn a range of positive coping skills that will enable them to cope with future changes and challenges. Students will use a variety of games to learn and practice positive self talk and self calming strategies. They will practice strategies to help them relax and feel calm when they are tired, worried, angry or sad. The second unit will help students learn a range of problem-solving skills through applied learning tasks so they are able to cope with the challenges they will face in the future. Students will play games and share stories with a focus on identifying strategies for solving problems.

DIGITAL TECHNOLOGIES

with Mr Davison

Welcome to an exciting term of Digital Technologies for our Prep and Grade 1 students! This term, we will delve into the fascinating realm of changing technology and its profound impact on our lives. Students will explore how current digital systems like computers, smartphones, tablets, and laptops have evolved over time. They'll discover the convenience of the Internet, providing instant access to information, online shopping, banking, and global communication.

Through engaging projects, students will identify and present digital solutions for specific problems, comparing them with historical methods. This exploration will foster critical thinking and creativity while deepening their understanding of technological evolution.

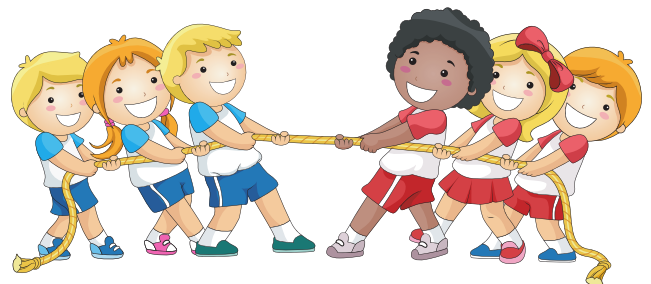
PHYSICAL EDUCATION

with Ms McEvoy

Welcome back to Term 2 in Physical Education. This term will begin with the return of Paul 'Milo' Condliff who will run a 6 week tennis coaching program. These lessons will begin with introducing students on how to hold a tennis racquet correctly. Following this, students will be shown the elements of correct tennis footwork and techniques for moving around the court. This includes students learning the ready position, split step, directions, moving steps and stances. Students will work towards being able to rally with fellow students. The last 4 weeks of the term, students will participate in a skipping program. Skipping is an important gross motor target and therefore can be a real challenge for students! Modeling how to skip to students will firstly be broken down in a variety of different steps. This will be provided by demonstration and simple verbal cues like "Step, hop, switch". Students will work to improve their fluency and speed of the step. As students master the skill of skipping, the aim is to encourage them to incorporate their upper body into the movement as well. A busy but exciting term ahead as we enter into the cooler months!

KELLY SPORTS

with Wade



This term students will again participate in Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; soccer, AFL ,ultimate frisbee, hockey, cricket, netball, basketball and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg throwing, catching, kicking, dribbling, shooting and passing. Students will also participate in a mini Olympics circuit with a range of events to test their athletic abilities. Towards the end of the term they will participate in team building activities and crazy games. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. The final session will be crazy games where students will complete a series of fun games together to celebrate the end of the school term. There will be lots of fun and activity in the Kelly sports sessions this term.

VISUAL ART

with Mrs Carmichael



This term students will love experimenting with different textures, and what they do on the paper.

Students will learn about actual and implied textures.

Students will explore the work of Vincent Van Gogh, Joan Eardley and Justin Gaffrey. Each of these artists used a type of texture to create art pieces.

Children will continue to further develop their confidence in using a variety of mediums such as black-line markers, textas, crayons and watercolour pencils.

Reflection and responding to art is a key component for the children this term as we strive to build and fill our vocabulary with art language.

"Texture adds variety and visual stimulus to the surface of a painting."

Britton Francis

AUSLAN

in classrooms & with Tim

During this term students will be developing their awareness of Auslan as a language, becoming aware of the Deaf community and identifying similarities and differences between using English and using Auslan.

Through using Auslan, students will learn to greet others, demonstrate being polite, interact with others using eye contact and expression, recognise signs for questions words, recognise classroom phrases, follow teacher instructions, participate in familiar classroom routines & finger spell people's names.

Across the school students will learn the signs for:

- your welcome
- welcome
- hello/goodbye
- please/thank you
- good morning
- good afternoon
- I'm good/okay/so so
- I have a question
- Who's is this?
- What's your name?
- Where is ?
- Which of these...
- Can I please go to the toilet?
- Yes/no
- lunch time/recess
- sit/stand in a circle
- cross your legs
- please look at me/at that/at each other
- come here/go there
- repeat altogether
- excuse me
- Can I have a drink?
- Right or wrong
- Copy me
- Lord hear our prayer
- Amen

In addition to the Auslan learning within the classroom, students will have the opportunity to work our Auslan assistant, Tim, each Friday. Tim provides the students with the opportunity to experience Auslan in a meaningful and authentic experience through teaching signs of interest and relevance (eg: ANZAC vocabulary signs around ANZAC Day).

SCHOOL DATES

Week 1: 15th - 19th April

15 - 17: School Review

16: School Photos

16: Parents & Friends meeting @ 9.45am

18: Ride to School Day (see information in Wellbeing)

19: Community Learning Day - ANZAC Day focus

Week 2: 22nd - 26th April

23: Pupil Free Day - NO SCHOOL for CHILDREN

24: Cross Country @ Rochester Secondary College

24: Peaceful Kids Parent Information Session (information to come)

25: ANZAC Day - Public Holiday...St Joseph's will participate in the march and service

26: Grade 6 cooking day with Becky!

Week 3: 29th April - 3rd May - Catholic Education Week

29: Rochester Day Care visit

29: Come & Try Information Evening

30: GRIP Leadership Conference in Bendigo for Grade 6 leaders

30: Rochester Preschool visit

1: Rochester Preschool visit

2: Come & Try Learning Walk

3: HUB Student Conference in Echuca for Grade 5 & 6 children

3: PARENT NIGHT OUT...Music Bingo



SCHOOL DATES

Week 4: 6th - 10th May - Wellbeing Week

7: Book Fair begins

7: School Advisory Council Meeting

9: Run for Mums - Mother's Day event

10: Do It For Dolly Day

Week 5: 13th - 17th May

14: Book Fair ends

Week 6: 20th - 24th May

20: Australian Dental Health visit (forms will be sent home 15th April)

22: National Simultaneous Storytime

Week 7: 27th - 31st May - Reconciliation Week

27: Community Learning Day - Aboriginal Perspectives

Week 8: 3rd - 7th June

4: Learning Conversations

4: School Advisory Council Meeting

5: Learning Conversations

6: Market Fresh Incursion



SCHOOL DATES

Week 10: 17th - 21st June

Week 11: 24th - 28th June

28: End of Term 2

2.15pm finish



SCHOOL INFORMATION

Principal:

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Pastoral Wellbeing:

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)

