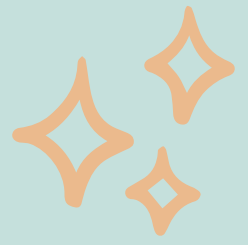


Year 6 Newsletter



TERM 4, 2024



WELCOME BACK!

Can you believe it, the students' final term of their Primary School journey is here! We congratulate the students for their hard work and resilience during a busy Term 3 and we look forward to an eventful final term of primary school.

We endeavor to make this term memorable for all students. We will be creating our Memory Books and participating in many activities that are unique to Year 6. As a team, we have had lots of discussions around graduation and the special events that occur in Year 6 and we will communicate more information about this throughout the term.

We are all looking forward to an exciting and jam-packed term!!!

IMPORTANT THINGS

 REMINDER

Microwave available for students lunches.

As we have been so impressed with the Year 6s maturity and responsibility so far this year, we invite students to warm up their lunch using the Year 6 microwave at lunchtimes during Term 4.

Each student is required to have an art smock, headphones, coloured pencils and textas at school. Please make sure your child has these for Term.

Diaries - All diaries are to be signed once per week and brought to school each Friday. Homework Club will be run for all students who forget.

Our Term 4 whole school value is COOPERATION

Cooperation - The action or process of working together to the same end.

Memory Books

- This term the Year 6 students will be working hard on their Memory Books. Hopefully, over the holidays, students have chosen whether they will be presenting their work as an album or using an online program such as Snapfish and have had an opportunity to begin collecting photos. Most of the work will be completed at school on a Tuesday and a Thursday, however, there will be some work that needs to be completed at home. More information will be shared throughout the term.

Year 6 Teachers

Harry Young 6C

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Josh Crowe 6D (Mon-Tues)

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every alternate Friday

Monica De Leo (Wed-Thurs)

monica.deleo@sjvermont.catholic.edu.au
every alternate Friday



SPECIAL DATES



October

- Friday 11th October - 5/6 Cricket Day
- Monday 14th October - Division Athletics
- Tuesday 15th October - Division Volleyball
- Tuesday 15th October - Division Basketball
- Thursday 24th October - Regional Athletics
- Thursday 31st October - Division Cricket
- Thursday 31st October 1.30pm - 4.30pm - Twilight Sports

November

- Monday 4th November - Student Free Day
- Tuesday 5th November - Melbourne Cup Day
- Thursday 7th November - Boys Netball
- Wednesday 13th November - Water Safety Day at Monash Pool
- Friday 15th November - School Closure
- Saturday 16th November - St James Fete
- Friday 29th November - Year 6 Friday Mass

December

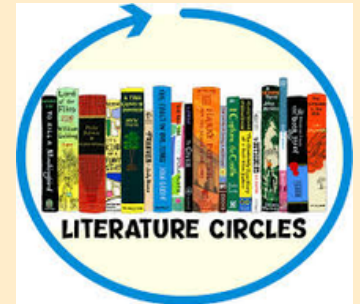
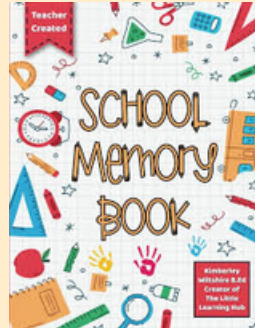
- Thursday 5th December - School Closure Day - 2025 Planning
- Tuesday 10th December 7pm - Thanksgiving Mass at St James Reynold's Community Centre
- Wednesday 11th December - Year 6 Celebration Fun Day
- Thursday 12th December 5.45pm - 8.30pm - Graduation Evening
- Friday 13th December - Graduation Bear Signing
- Monday 16th December 2pm - Moving on Assembly, Guard of Honour
- Monday 16th December - Final School Day For Year 6
- Tuesday 17th December - Final Day for Prep - Year 5 Students

SPECIALIST TIMETABLE

CLASS	PE	AUSLAN	PERFORMING ARTS	STEM	Library Borrowing
6D	Tuesday	Wednesday	Wednesday	Wednesday	Friday
6Y	Tuesday	Wednesday	Wednesday	Wednesday	Friday



Economics and Business



MATHEMATICS

In Term Four we will be focusing on chance and its link to fractions, decimals and percentages.

They will be revising BODMAS and their knowledge of the four operations. Students will be exploring capacity, mass and volume.

To begin each maths lesson we will complete a 'Daily Review' of concepts taught previously to support student's memory and retrieval skills.

This review will incorporate a combination of topics that were taught the day before, the week before and in previous terms.

We encourage all students to consolidate their Times Tables recall at home, making this a home learning goal for Term 4.

Parents are encouraged to play a support role with this!

INTEGRATED STUDIES – INQUIRY MODEL

This term the students will be exploring Business and Economics by participating in an Earn and Learn program. They will be looking at needs and wants, and reflecting on the choices business make. They will also identify the reasons businesses exist and investigate the various ways in which goods and services are produced and distributed. They will discuss the role and significance of conscience and reasoning in ethical decision-making within the context of business and economics.

ENGLISH

During Term Four we will be participating in Literature Circles. Students will have the opportunity to discuss and reflect on their chosen text.

The students will be experimenting with different types of poetry and using these to create pieces for their Memory Book. The students will be analysing a range of fiction and non-fiction texts that related our Inquiry topic about Business and Economics.

RELIGION

During Term Four, students will explore Morality and Justice. They will explain Discipleship and the responsibility we have to follow the teachings in the Ten Commandments and the Beatitudes. They will reflect on the lessons these teachings contain and explore how these learnings can be lived out in a modern context. Students will spend time investigating the Advent Story to develop a deep understanding of the coming of Jesus as Christmas approaches. They will look at various aspects of the Advent Story, including the imagery, plot, setting, and author's purpose, and discuss how these elements combine to add meaning for us today.