

Dear Students and Families,

Welcome back to school for 2025! We are so excited to begin the new school year with you and your children.

At the start of our new school year, we hope to build relationships with your children and continue to establish friendships with their new peers. We are encouraging our students to be more independent in Year Two and appreciate the support we have had from you so far in helping your child to be successful.



Cassandra Martin
Greenfields Homegroup Teacher
cassandra.martin@smcmeppingnth.catholic.edu.au



Natasha Solomons
Dairy Homegroup Teacher
natasha.solomons@smcmeppingnth.catholic.edu.au



Jesslyn Tian
Creeds Homegroup Teacher
jesslyn.tian@smcmeppingnth.catholic.edu.au

Year 2 - Learning Support Officers

Shammi Jayasuriya

Vicki Do

AN A-Z OF WHAT YOU NEED TO KNOW THIS YEAR

Absences

Regular attendance at school is very important for the development of learning, consistency of routines and maintaining relationships. However, any student who is unwell is required to stay home and return when they are well. Please keep your child at home if they are displaying symptoms such as a runny nose, sore throat or fever.

Late Arrival or Early Leave

All students must be signed in and out at reception when arriving late or leaving early. If your child is required to be picked up early during the school day, please be advised that it is best to collect them before or after break times.

Daily Timetable

School Begins: 8:45am

First Break: 10:55am - 11:35am

Second Break: 1:45pm - 2:25pm

Dismissal for students: 3:25pm

Communication

Please email teachers to make an appointment before or after school to ensure we can give you our full attention and time.

- **Teacher emails** - see above. Please allow time for teachers to respond as we endeavour to read and respond to emails as soon as possible.
- **Newsletter** - available each fortnight on a Thursday on the Audiri app and website
- **Instagram** - Follow us at @smcmessagingth
- **Audiri App** - download the Audiri App from the App Store or Google Play store to receive important updates and notifications
- **Seesaw Family** - check Seesaw Family for announcements, reminders and information regarding your child's homegroup

Confident Learner Dispositions

- Traits, habits and skills that need to be developed for success in learning
- At SMCM our learner dispositions are; **creativity**, **self-management**, **resilience** and **collaboration**
- These dispositions help us to learn. We can use them everywhere and anywhere, not just at school. They are skills for life!
- The dispositions are explicitly taught across all curriculum areas and should be reinforced at home.



Eating times

- **Brainfood**- Students are encouraged to bring cut-up fruit or vegetables in a separate labelled container to eat in the home group if they feel hungry and to keep energy levels up.
- **Lunch**- Students have 10 minutes of supervised eating after each outside break. All students are encouraged to have water bottles in the learning space and to refill them as needed.

Extra Curricular Activities

- **Incursions and Excursions** - Incursions and excursions will be provided to enhance learning in different curriculum areas. The cost of these activities has been covered by the Excursion Levy in the School Fees.

Home Learning

- Home learning activities connect to the learning that is happening at school.
- Distributed each week into their home learning book and through Seesaw.
- It will be distributed on **Monday** and collected on the following **Monday**.
- Students will be given a home learning book that will remain in their take-home reader folder (black folder).



Home learning activities connect to the learning that is happening at school. It will be distributed on Monday each week into their home learning book and through Seesaw and will be collected the following Monday. Students will be given a home learning book that will have their login details to Matific and Sunshine Online. Students are encouraged to:

- Read for 10 minutes daily—a decodable book and/or passage. PM book, and library book.
- Work on Little Learners Love Literacy Spelling activities
- Practice mathematical problems from previously taught units and lessons.
- Visit Seesaw to make connections with learning activities

- Visit educational and interactive online websites, including Sunshine Online (www.sunshineonline.com.au) and Matific (www.matific.com.au)

Library

Students are encouraged to borrow **one book**. They will need to bring a library bag to borrow a book. Library days are as follows:

Creeds - Friday

Dairy - Monday

Greenfields - Monday

Online Learning Logs (OLLs)

This year we are continuing to use the digital platform Seesaw to share the OLLs and celebrate our students' learning with their families.

Please ensure that you have the Seesaw Family app installed on your smart device and are connected to your child's OLL. Please contact your child's homegroup teacher if you need assistance.

Resources

Please ensure that your child has the following items at school and that it is clearly labelled:

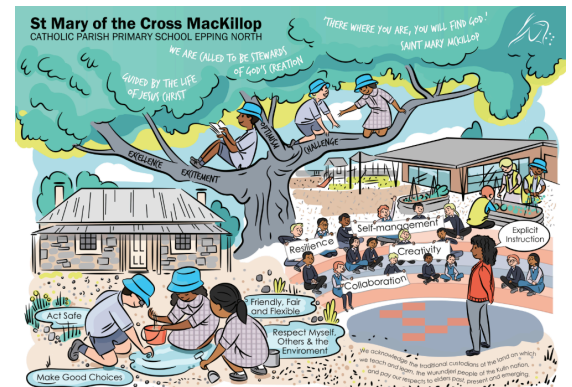
Headphones; Art smock; Black reader bag; Library bag; Colouring book; School Hat.

As a reminder, all school uniforms and containers are to be clearly labelled with your child's first and last name. This will assist in any lost items being returned promptly.

School Uniform

Wearing the correct uniform, including black shoes or black sneakers with full uniform, promotes respect and pride in our school.

As a reminder, all school uniform items are to be clearly labelled with your child's first and last name. This will assist in any lost items being returned promptly.



Social and Emotional Learning:

Being responsible for my behaviour:

- Our whole school follows a restorative approach to help us build a positive learning community.
- We refer to our [Behaviour Matrix](#) to help support our understanding of the FARM code.



FARM Code - Behaviour Matrix
Our behaviour and attitudes show others what we value and think...

	Learning time	Gatherings	Outside Play	Inside Play	Eating time	Communicating with others (online & offline)	Moving around the school (Transition Time)
F Friendly, fair & flexible	Effectively work with different people Use kind words and body language. Use your teamwork skills to make sure everyone is included	Be welcoming by using friendly words and making space	Share the equipment and spaces by taking turns. Let other students join in the games. Establish rules and expectations, before you start playing	Take turns when playing games Share equipment and games Use kind words	Sit in a sociable spot and be inclusive Use kind words	Use names and friendly language Be polite by using your manners	Smile at others Greet others using their name
A Act safe	Walk around the spaces Use furniture and equipment appropriately Hold, use and store digital technology correctly	Sit quietly Walk Follow instructions Wait patiently for your turn to leave the space	Use sports equipment appropriately Walk in a safe way Only throw balls	No technology used inside at break times Walk around spaces Use furniture and equipment appropriately	Sit down while you eat Eat your own food Eat with clean hands	Speak to people we know Only share safe information Use cyber safe strategies	Walk with purpose using the appropriate pathway Use cyber safe strategies
R Respect yourself, others & the environment	Track the speaker Keep your hands and feet to yourself Look after yours and others' belongings	Track the speaker Keep your hands and feet to yourself Be an active audience member	Stay on the path - Paths are for people, gardens for plants Use equipment appropriately and return it to the right place Put rubbish in the bin Take care of the plants and gardens	Quickly pack up Return everything to its right place Clean up after yourself	Eat with your mouth closed Clean up after yourself	Track the speaker Respond with kindness (be listening) Use positive body language to show you are listening	Be aware of other homegroups and their learning Walk quietly
M Make good choices	Use our learning time effectively Wait patiently for your turn and follow instructions Use digital technology with teacher permission	Choose a place to sit where you can focus	Come inside only if the need is important - be quick Play kindly with others When the music is on - play is over!	Choose a quiet activity and sit down	Put your rubbish in the bin Take home what you don't eat	Visit appropriate websites Use positive language	Stay with your homegroup and teacher Walk quietly Follow transition time routines

Please find below a copy of the Year Two weekly timetable for your child's homegroup. This outlines the days that students have specialist classes, wear sports uniform, place lunch orders, and borrow from the library. This has also been made available through the Seesaw Family app.

Creeds

Year Two Weekly Timetable

Term One 2025
Creeds Homegroup



Monday	Tuesday	Wednesday	Thursday	Friday
	Specialists <i>(Physical Education)</i>		Sport Uniform <i>(Homegroup Sport)</i>	Specialists <i>(Visual Arts)</i>
Lunch Orders <i>lunchmums</i>	Specialists <i>(Japanese)</i>	Lunch Orders <i>lunchmums</i>	Specialists <i>(STEM)</i>	Lunch Orders <i>lunchmums</i>
Home Readers	Sport Uniform <i>(Specialists Sport)</i>			
				Library
				Afternoon Gathering

Dairy

Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
Take Home Books Home Learning	Specialist STEM - Mike			
	Specialist Sport - Yolanda			Homegroup Sport
Lunch Orders <i>lunchmums</i>		Lunch Orders <i>lunchmums</i>		Lunch Orders <i>lunchmums</i>
Library Borrowing	Specialist Visual Arts - Elna		Specialist Japanese - Yumi	Meditation Afternoon Gathering

Greenfields

Year Two Weekly Timetable

Term One 2025
Greenfields Homegroup



Monday	Tuesday	Wednesday	Thursday	Friday
	Specialists <i>(Japanese & STEM)</i>		Sport Uniform <i>(Homegroup Sport)</i>	Specialists <i>(Visual Arts)</i>
Lunch Orders <i>lunchmums</i>		Lunch Orders <i>lunchmums</i>		Lunch Orders <i>lunchmums</i>
Home Readers		Sport Uniform <i>(Specialists Sport)</i>		Afternoon Gathering
Library		Specialists <i>(Physical Education)</i>		